
Rose Tree Media School District - Elementary Schools - "Student Survey" District Report - February 2024

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The online version of this report can be accessed at youthtruth.surveyresults.org

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KEY RATINGS

Youth Truth

STUDENT SURVEY

A NATIONAL NONPROFIT

Your report includes the following sections:

KEY RATINGS

EXECUTIVE SUMMARY

ENGAGEMENT

ACADEMIC CHALLENGE

INSTRUCTIONAL METHODS

CULTURE

BELONGING

RELATIONSHIPS

CIVIC READINESS

*PROJECT-BASED LEARNING

*STEM EDUCATION

*HEALTH & WELL-BEING

*EMOTIONAL & MENTAL HEALTH

*SCHOOL SAFETY

*STUDENT MOTIVATION

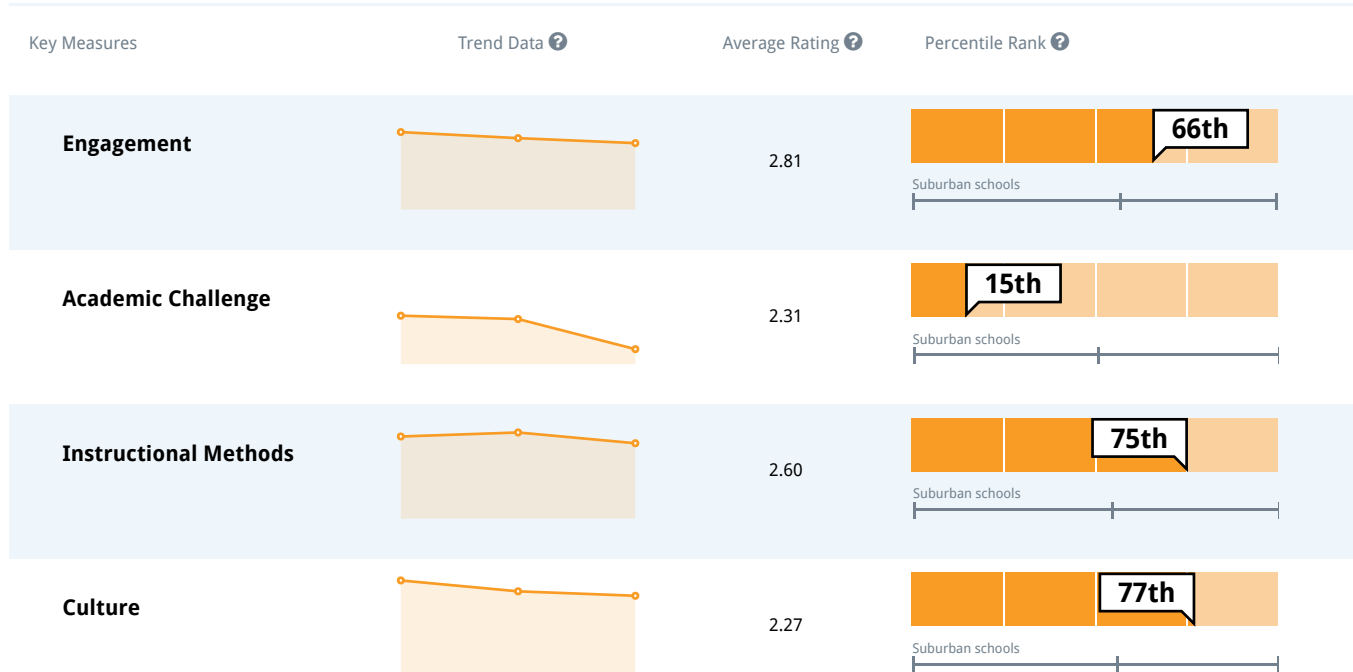
*DISTANCE LEARNING

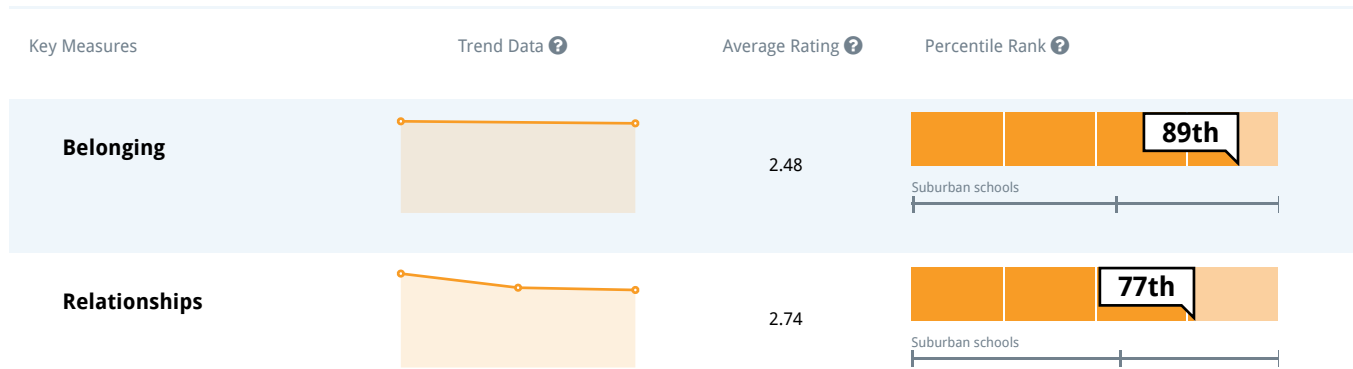
*DIVERSITY, EQUITY & INCLUSION (DEI)

IN STUDENTS' OWN WORDS

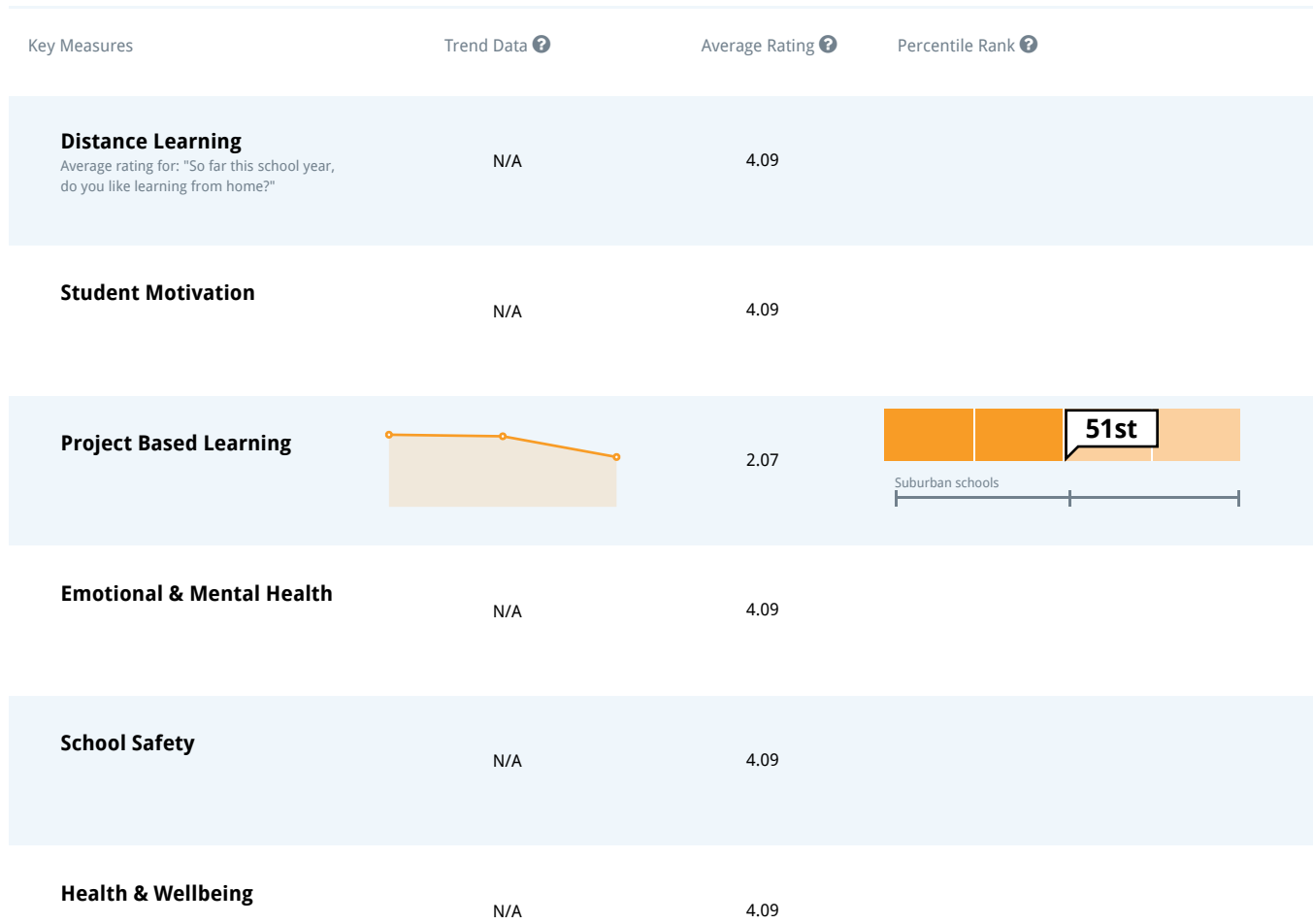
APPENDIX

* IF APPLICABLE





The belonging summary measure does not have trend data prior to the 2022-23 school year because one question ("Do you feel like an important part of your school?") has been revised.



The additional topics section of the key ratings page are summary measures of any additional topics your school added to the survey. Given that they are separate datasets (with fewer schools and responses than the core topics), we display these measures in a separate chart.

^Your school is in this cohort (*School Reports only*)

EXECUTIVE SUMMARY

Students at RTMSD were surveyed in February 2024 about their perceptions of their school in terms of Engagement, Academic Challenge, Instructional Methods, Culture, Belonging, and Relationships. In addition, students provided feedback about Project-Based Learning.

In order to put student feedback into context, this report compares RTMSD students' ratings to the ratings from students at **928** other elementary schools across the country.

Compared to other participating elementary schools, RTMSD's **highest rated themes** were:

- Belonging
- Relationships

and the **lowest rated themes** were:

- Academic Challenge
- Engagement

Compared to other participating elementary schools, RTMSD's **highest rated question** within the key themes was:

- *When you make a mistake, does your teacher help you correct it?* (which is in the Instructional Methods theme)

and the **lowest rated question** within the key themes was:

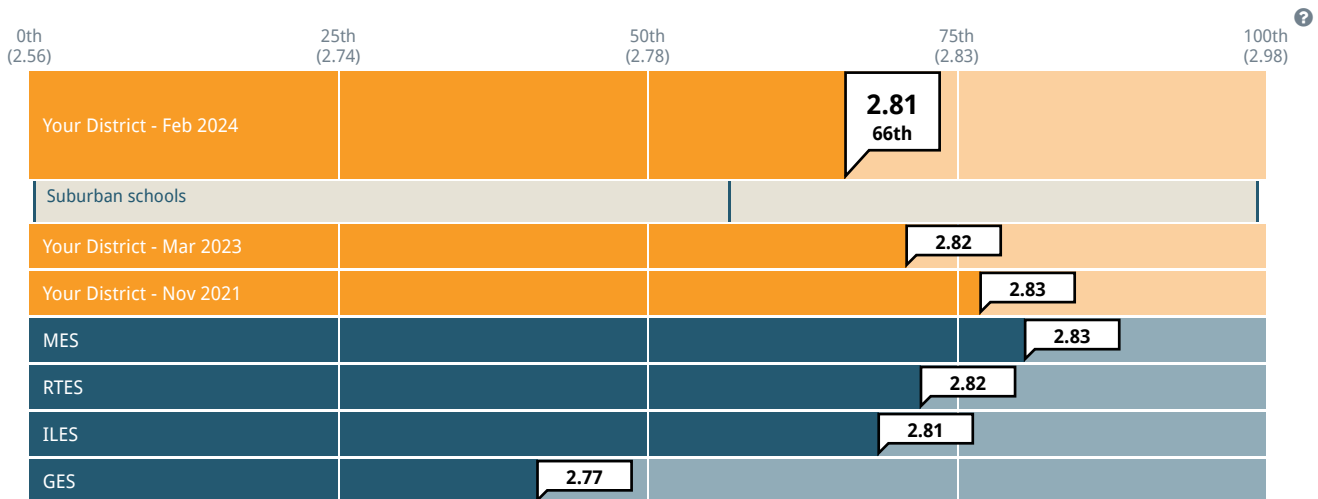
- *Does the work you do for class make you really think?* (which is in the Academic Challenge theme)

Respondents also provided feedback about Project-Based Learning. For example, **21%** of respondents responded positively to the question: *Does what you learn school help you think about what you want to do when you grow up?*

This report represents feedback from **1010** students. **Based on the enrollment data provided, you had a 99% response rate.** Please refer to the Appendix section for more information about the demographics of the respondents.

Engagement Summary Measure

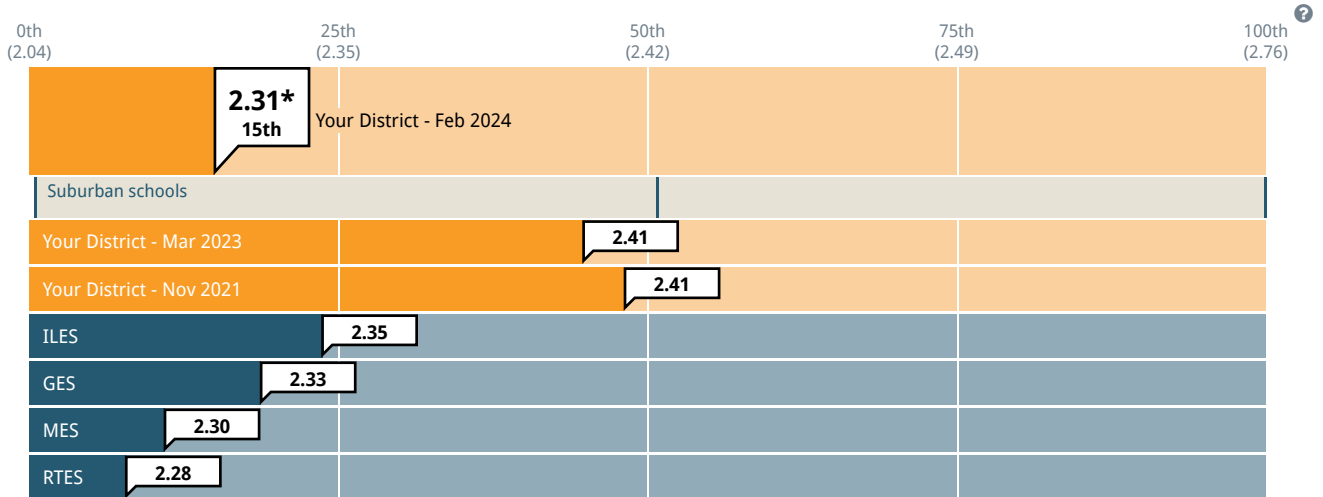
This summary measure describes the degree to which students perceive themselves as engaged with their school and their education.



Cohort: Suburban schools Past results: on Subgroup: School

Academic Challenge Summary Measure

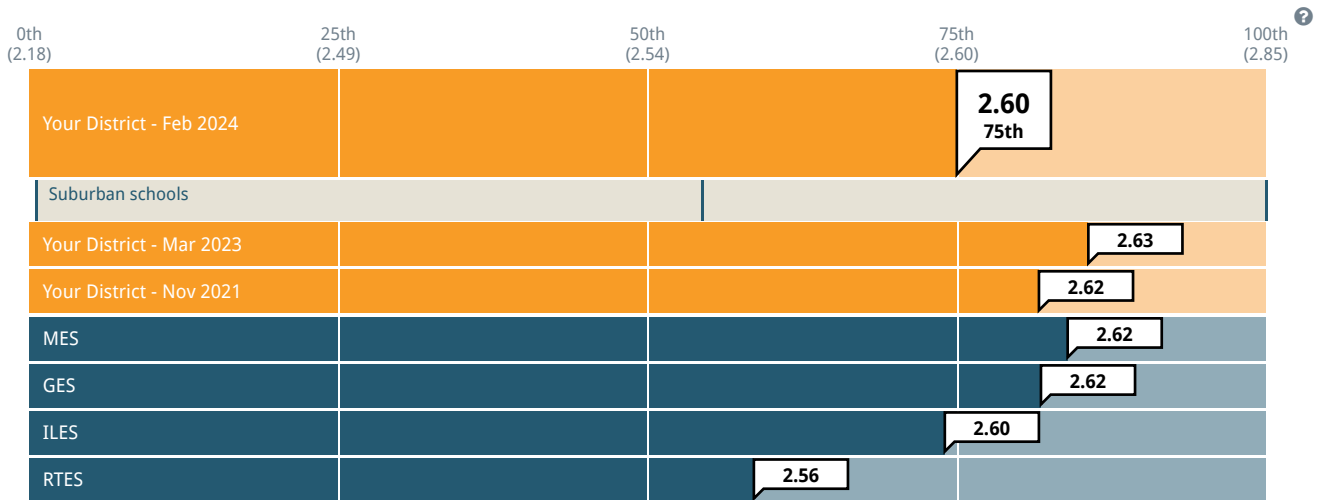
This summary measure describes the degree to which students feel their learning is challenging and relevant.



Cohort: Suburban schools Past results: on Subgroup: School

Instructional Methods Summary Measure

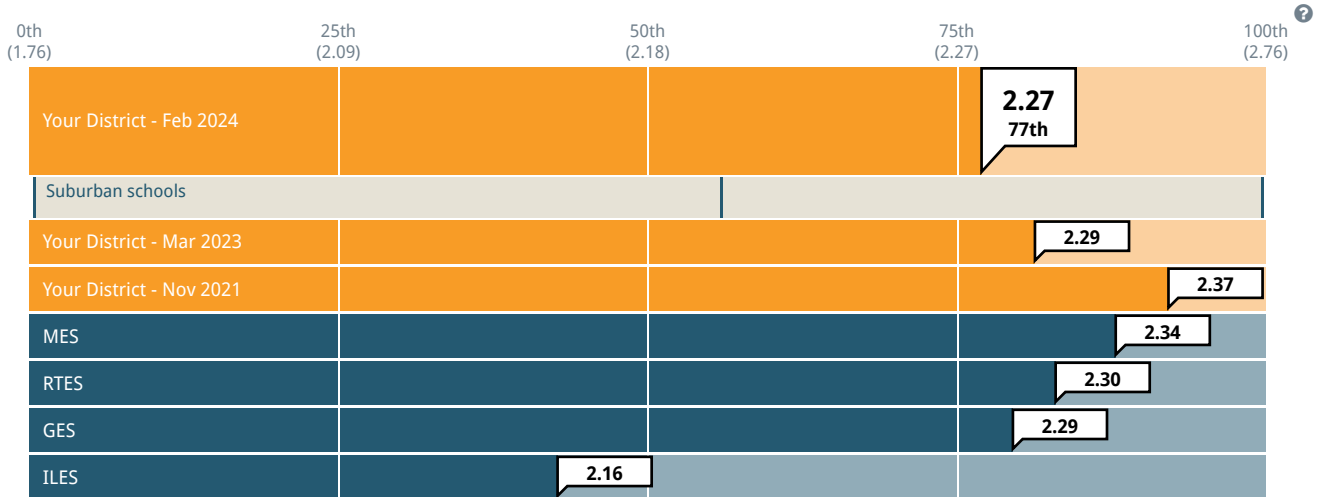
This summary measure describes the strategies and approaches students report their teachers using in class.



Cohort: Suburban schools Past results: on Subgroup: School

Culture Summary Measure

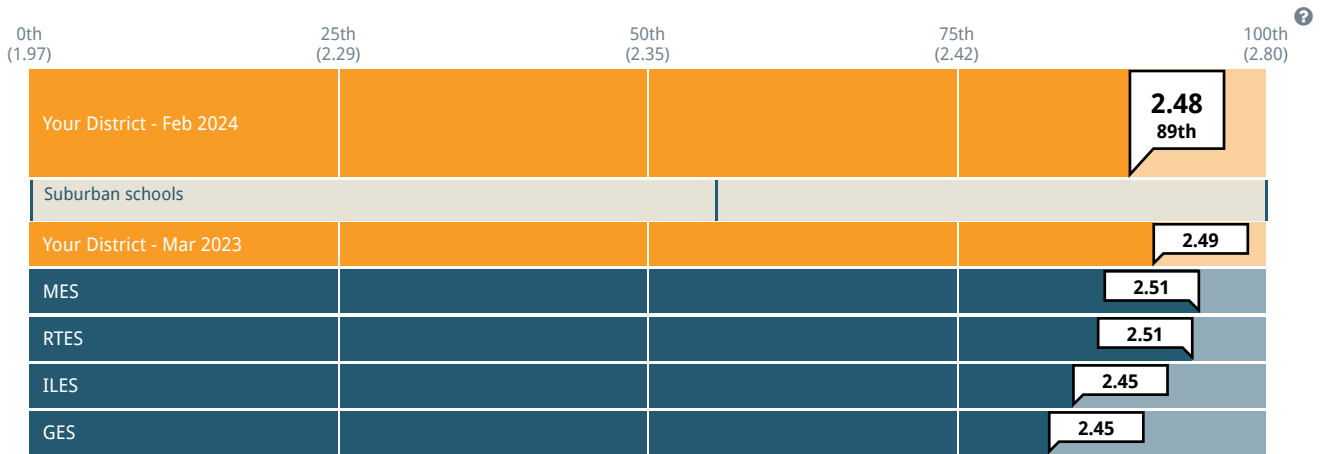
This summary measure describes the degree to which students experience an orderly, respectful classroom environment.



Cohort: Suburban schools Past results: on Subgroup: School

Belonging Summary Measure*

This summary measure describes the degree to which the students feel a sense of belonging at school.

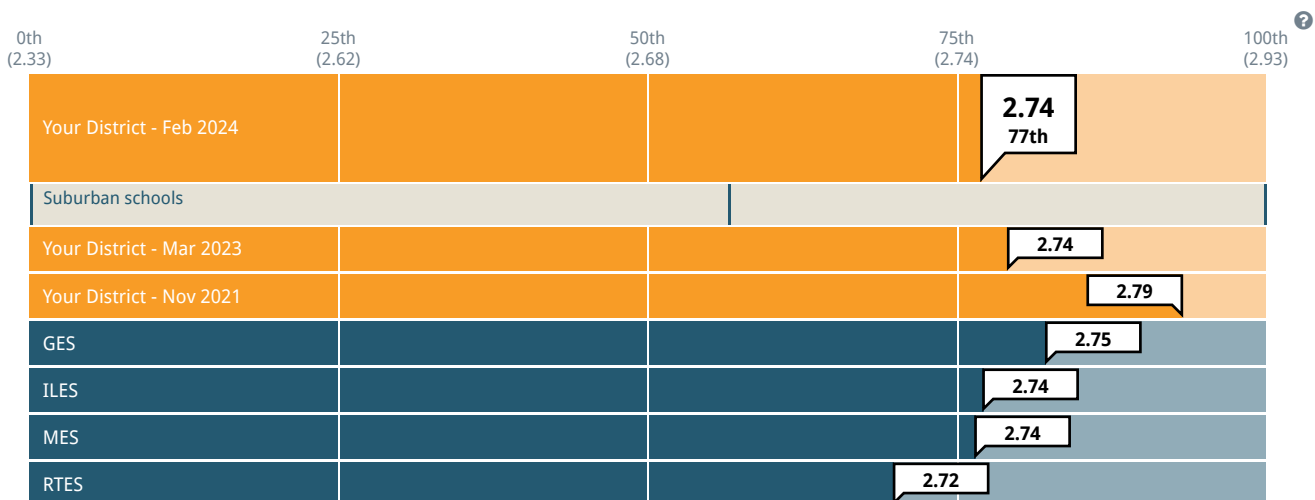


Cohort: Suburban schools Past results: on Subgroup: School

*The belonging summary measure does not have trend data prior to the 2022-23 school year because one question ("Do you feel like an important part of your school?") has been revised.

Relationships Summary Measure

This summary measure describes the degree to which students have strong, supportive relationships with their teachers.



Cohort: Suburban schools Past results: on Subgroup: School

^Your school is in this cohort (School Reports only).

Executive Summary Percent Positives

Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 2.5 out of 3. - Overall

Selected Cohort: Typical Suburban school					
Summary Measure	Your District - Feb 2024	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
Engagement	89%	91%	91%	86%	87%
Academic Challenge	37%	45%	45%	49%	48%
Relationships	83%	84%	88%	77%	78%
Culture	29%	27%	35%	22%	23%
Instructional Methods	66%	68%	68%	60%	61%
Belonging	46%	45%	N/A	34%	34%

Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 2.5 out of 3. - Subgroup

Selected Subgroup: School				
Summary Measure	GES	MES	RTES	ILES
Engagement	86%	92%	91%	90%
Academic Challenge	41%	34%	34%	38%
Relationships	85%	82%	80%	82%
Culture	33%	34%	32%	14%
Instructional Methods	68%	68%	59%	66%
Belonging	42%	48%	50%	43%

*The belonging summary measure does not have trend data prior to the 22-23 school year because one question ("Do you feel like an important part of your school?") has been revised.

ENGAGEMENT

Within the Engagement theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *Does your teacher want you to do your best?*

and the **lowest rated question** was:

- *Does your teacher ask you to keep trying when the work gets hard?*

Here is the full list of questions in the Engagement theme:

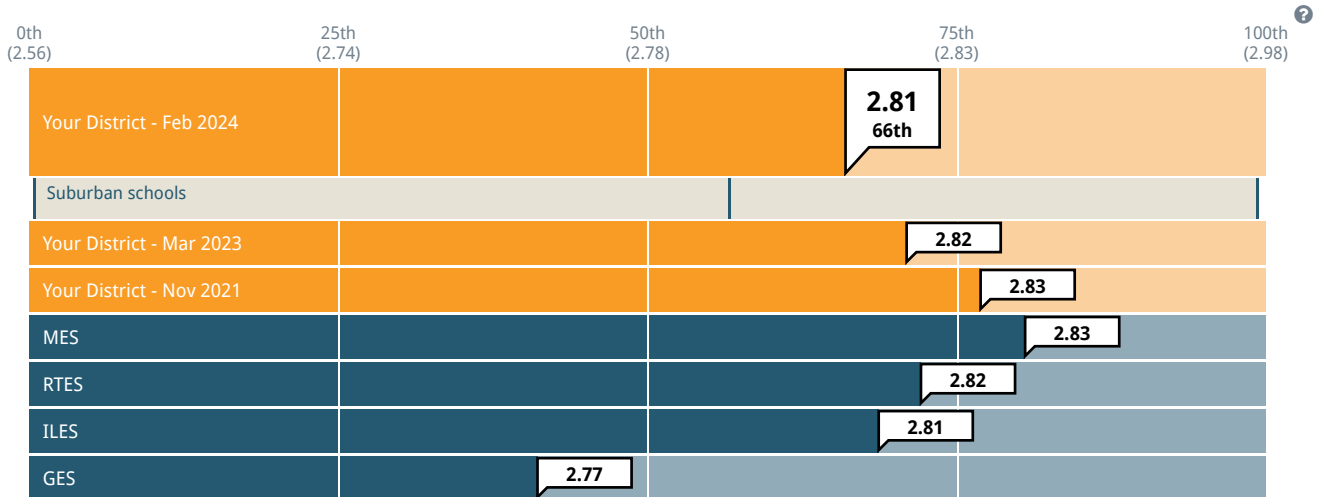
- *Do you think your teacher wants you to work your hardest?*
- *Does your teacher ask you to keep trying when the work gets hard?*
- *Does your teacher want you to do your best?*

- Do you like going to school?

For information from YouthTruth's aggregate data on student engagement, please visit <http://www.youthtruthsurvey.org/student-engagement/>.

Engagement Summary Measure

This summary measure describes the degree to which students perceive high expectations and feel engaged with their school and their education.



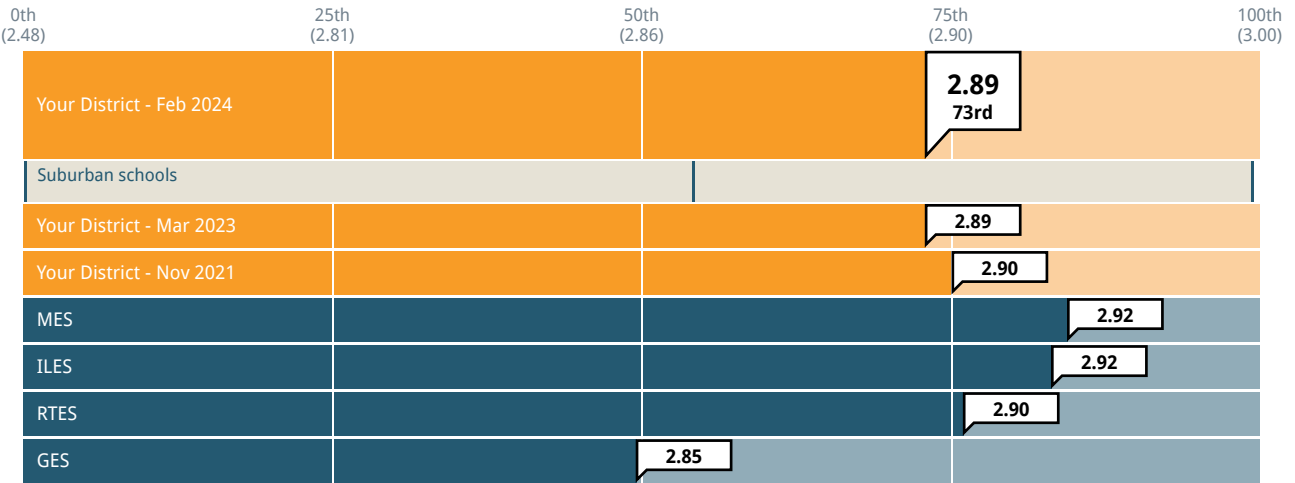
Cohort: Suburban schools Past results: on Subgroup: School

Engagement Percentile Charts

The following questions comprise the Engagement Summary Measure.

Do you think your teacher wants you to work your hardest?

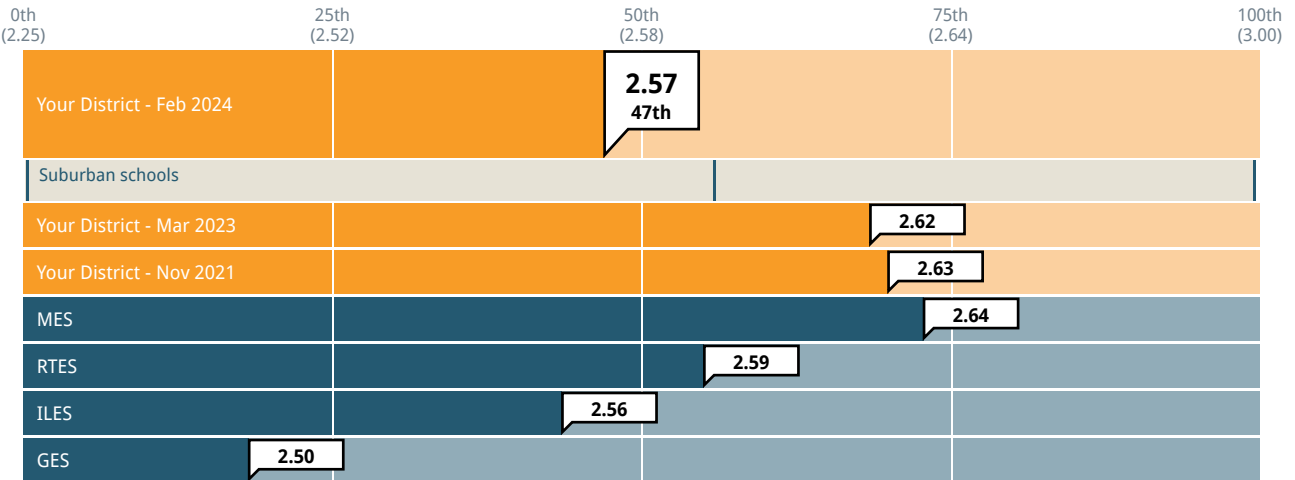
1 = No hardly ever 2 = Sometimes 3 = Yes very much



Cohort: Suburban schools Past results: on Subgroup: School

Does your teacher ask you to keep trying when the work gets hard?

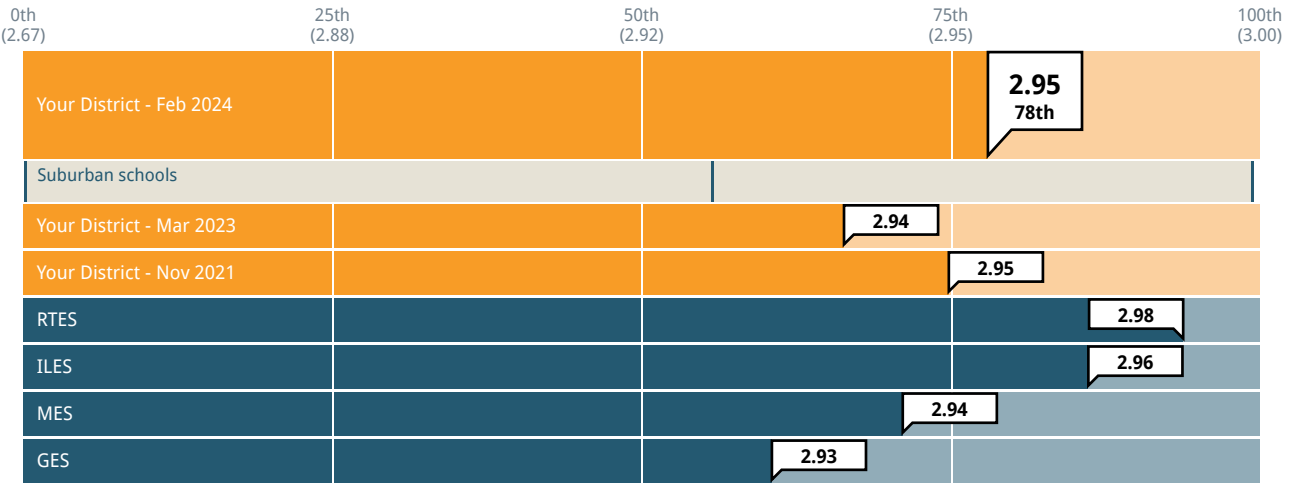
1 = No hardly ever 2 = Sometimes 3 = Yes very much



Cohort: Suburban schools Past results: on Subgroup: School

Does your teacher want you to do your best?

1 = No hardly ever 2 = Sometimes 3 = Yes very much



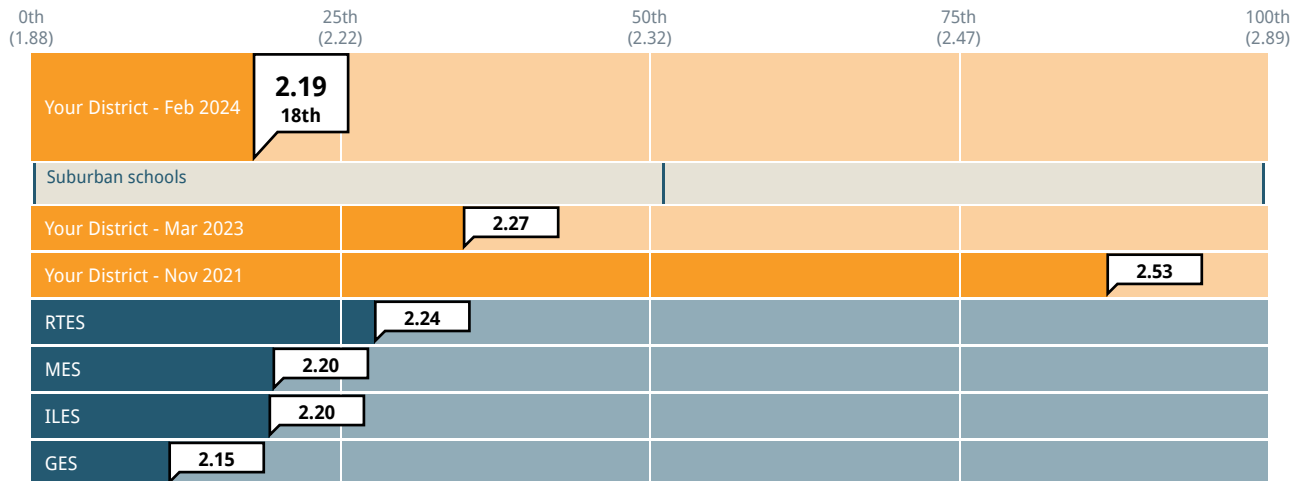
Cohort: Suburban schools Past results: on Subgroup: School

The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

Enjoyment

Do you like going to school?

1 = No hardly ever 2 = Sometimes 3 = Yes very much



Cohort: Suburban schools Past results: on Subgroup: School

Engagement Percent Positives

Engagement Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Overall

Selected Cohort: Typical Suburban school					
Question	Your District - Feb 2024	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
Do you think your teacher wants you to work your hardest?	90%	90%	91%	87%	87%
Does your teacher ask you to keep trying when the work gets hard?	61%	65%	66%	63%	64%
Does your teacher want you to do your best?	96%	94%	96%	92%	93%

Engagement Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Subgroup

Selected Subgroup: School				
Question	GES	MES	RTES	ILES
Do you think your teacher wants you to work your hardest?	88%	93%	90%	92%
Does your teacher ask you to keep trying when the work gets hard?	56%	67%	62%	62%
Does your teacher want you to do your best?	94%	95%	98%	97%

The following question is related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

Enjoyment Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often). - Overall

Selected Cohort: Typical Suburban school					
Question	Your District - Feb 2024	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
Do you like going to school?	29%	32%	59%	42%	43%

Enjoyment Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often). - Subgroup

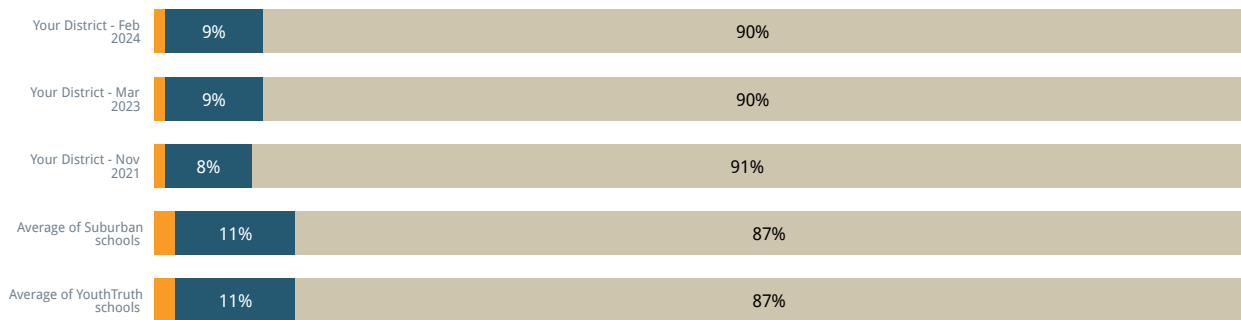
Selected Subgroup: School				
Question	GES	MES	RTES	ILES
Do you like going to school?	27%	28%	32%	30%

Engagement Response Distributions

The following questions comprise the Engagement Summary Measure.

Does your teacher want you to work your hardest? - Overall

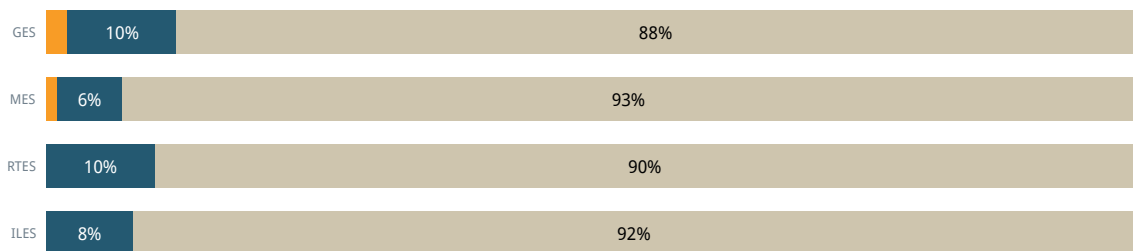
■ No, hardly ever
 ■ Sometimes
 ■ Yes, very much



Cohort: Average of Suburban schools Past results: on

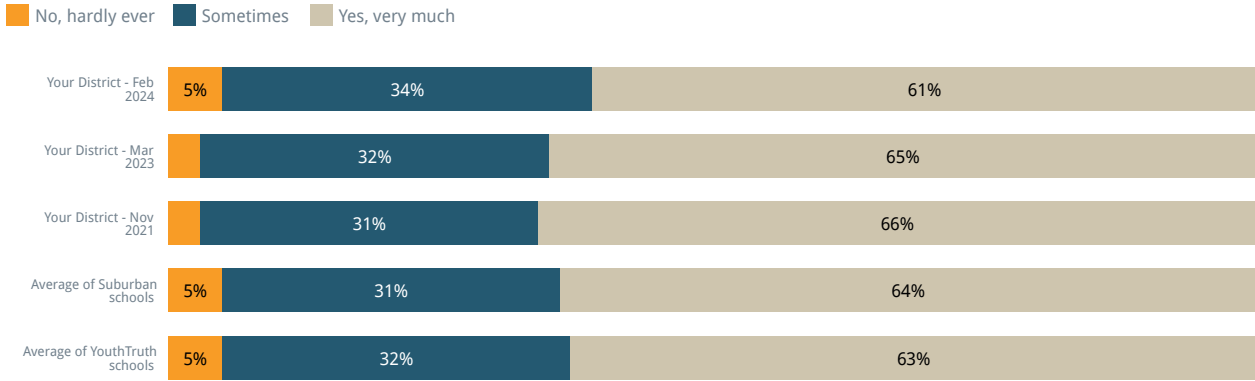
Does your teacher want you to work your hardest? - Subgroup

■ No, hardly ever
 ■ Sometimes
 ■ Yes, very much



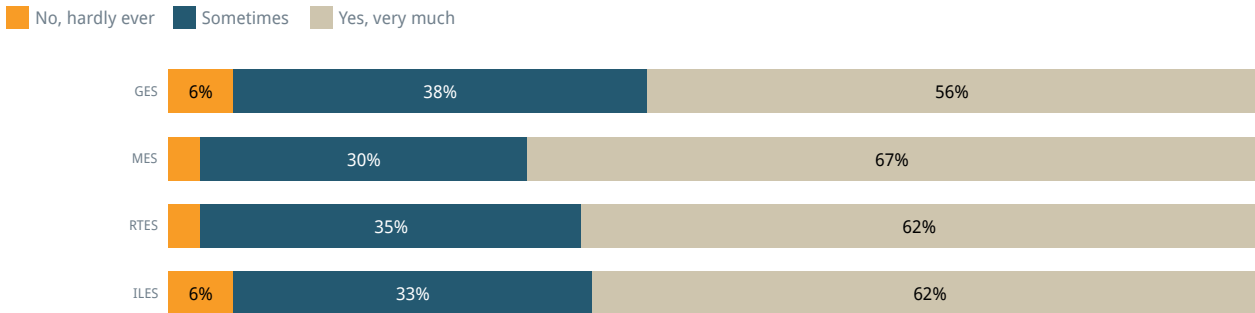
Subgroup: School

Does your teacher ask you to keep trying when the work gets hard? - Overall



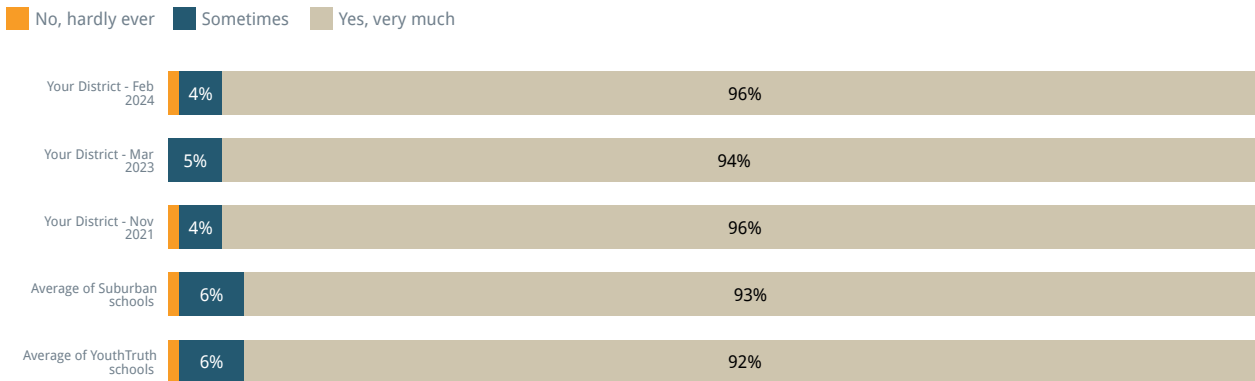
Cohort: Average of Suburban schools Past results: on

Does your teacher ask you to keep trying when the work gets hard? - Subgroup



Subgroup: School

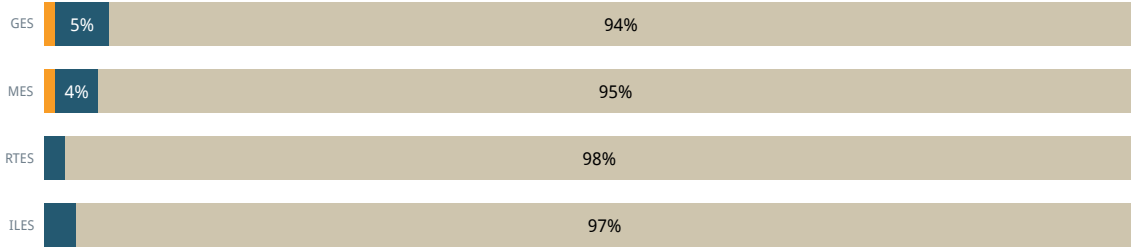
Does your teacher want you to do your best? - Overall



Cohort: Average of Suburban schools Past results: on

Does your teacher want you to do your best? - Subgroup

■ No, hardly ever
 ■ Sometimes
 ■ Yes, very much



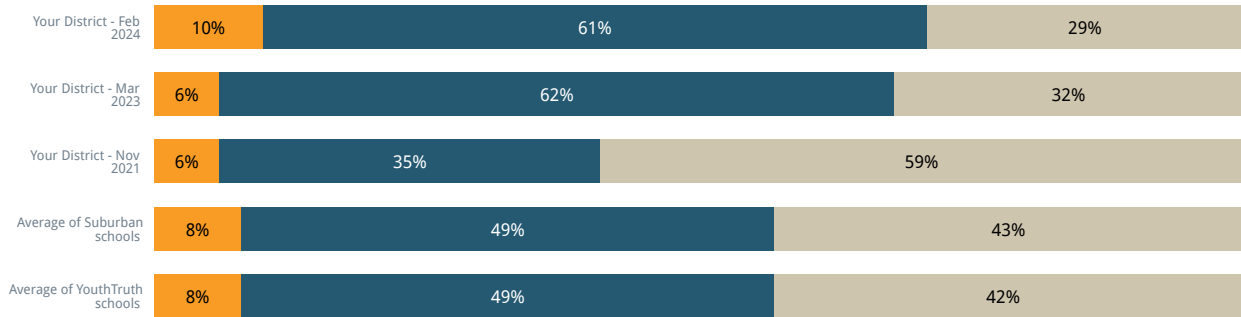
Subgroup: School

The following question is related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

Enjoyment

Do you like going to school? - Overall

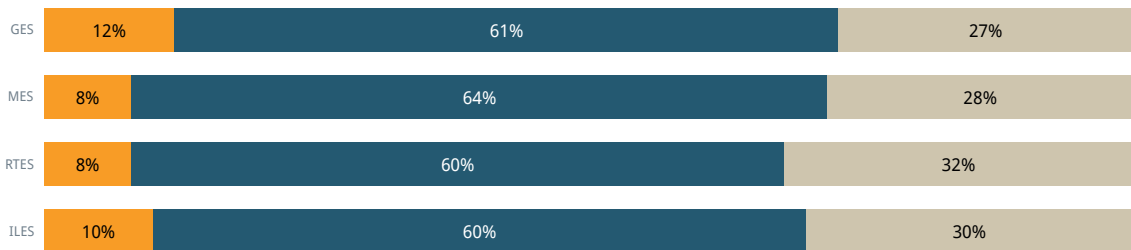
■ No, hardly ever
 ■ Sometimes
 ■ Yes, very much



Cohort: Average of Suburban schools Past results: on

Do you like going to school? - Subgroup

■ No, hardly ever
 ■ Sometimes
 ■ Yes, very much



Subgroup: School

ACADEMIC CHALLENGE

Within the Academic Challenge theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *Does what you learn in school help you in your life?*

and the **lowest rated question** was:

- *Does the work you do for class make you really think?*

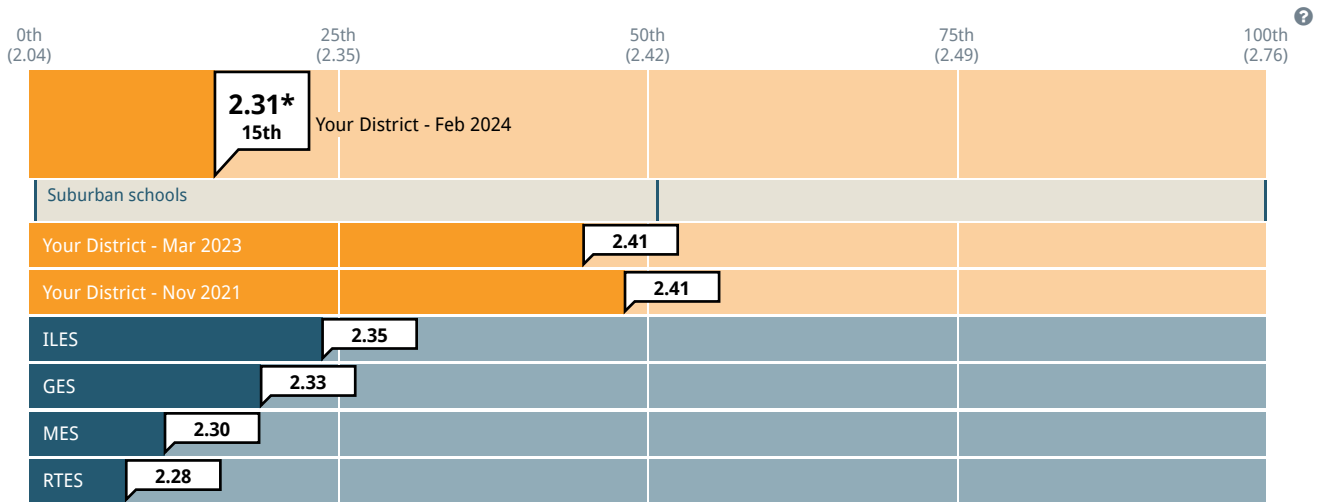
Here is the full list of questions in the Academic Challenge theme:

- *Does the work you do for class make you really think?*
- *Do you learn interesting things in school?*
- *Does what you learn in school help you in your life?*

For information from YouthTruth's aggregate data about how academically challenged students feel, please visit www.youthtruthsurvey.org/academic-challenge.

Academic Challenge Summary Measure

This summary measure describes the degree to which students feel their learning is challenging and relevant.



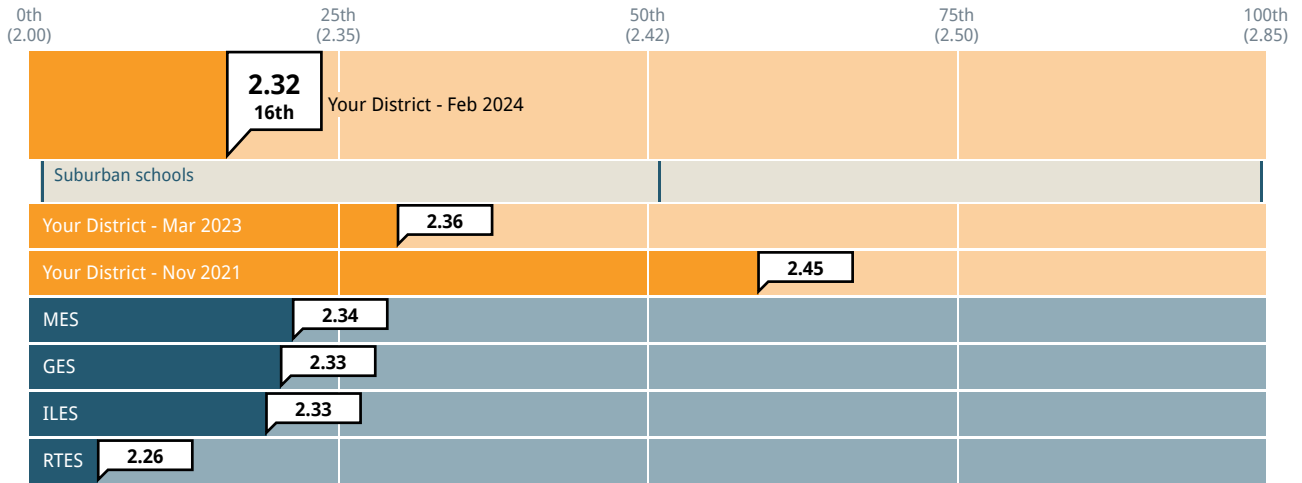
Cohort: Suburban schools Past results: on Subgroup: School

Academic Challenge Percentile Charts

The following questions comprise the Academic Challenge Summary Measure.

Does your schoolwork make you really think?

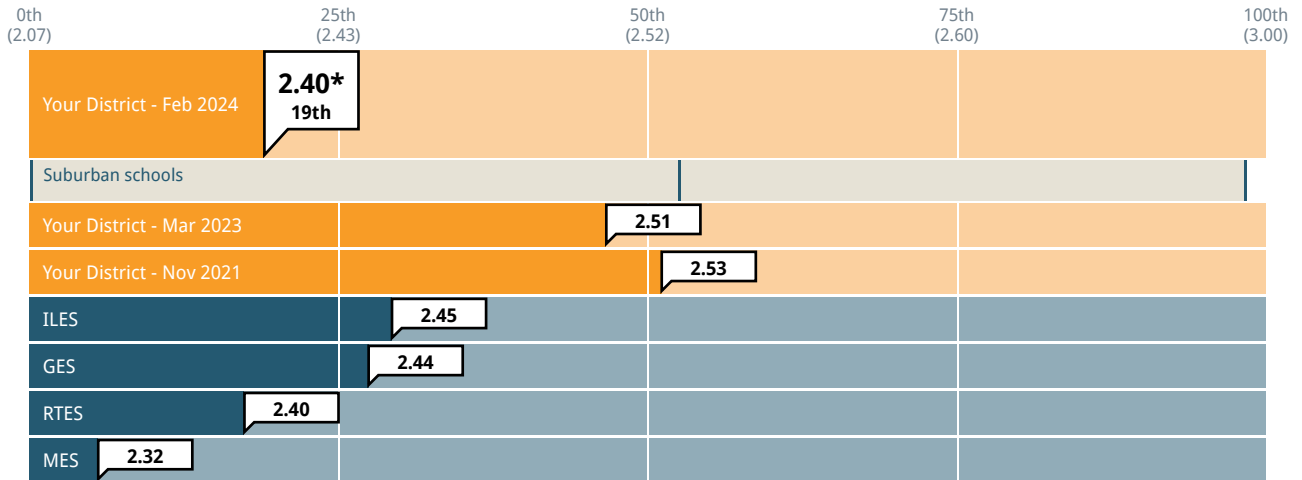
1 = No hardly ever 2 = Sometimes 3 = Yes very often



Cohort: Suburban schools Past results: on Subgroup: School

Do you learn interesting things in school?

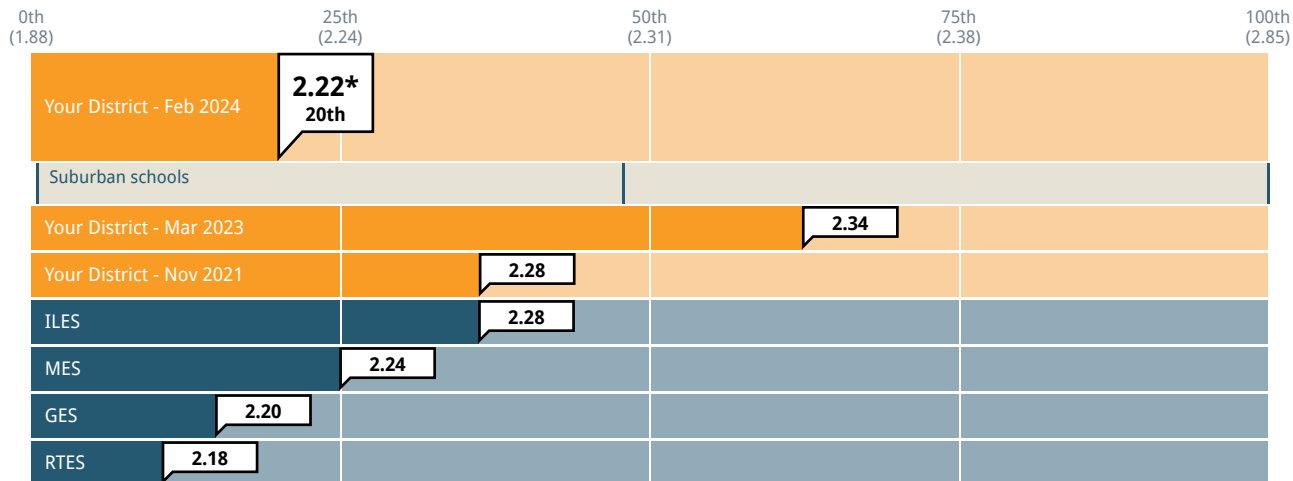
1 = No hardly ever 2 = Sometimes 3 = Yes very often



Cohort: Suburban schools Past results: on Subgroup: School

Does what you learn in school help you in your life?

1 = No hardly ever 2 = Sometimes 3 = Yes very often



Cohort: Suburban schools Past results: on Subgroup: School

Academic Challenge Percent Positives

Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often). - Overall

Selected Cohort: Typical Suburban school					
Question	Your District - Feb 2024	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
Does the work you do for class make you really think?	42%	43%	52%	51%	50%
Do you learn interesting things in school?	47%	55%	56%	57%	57%
Does what you learn in school help you in your life?	35%	43%	36%	44%	43%

Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often). - Subgroup

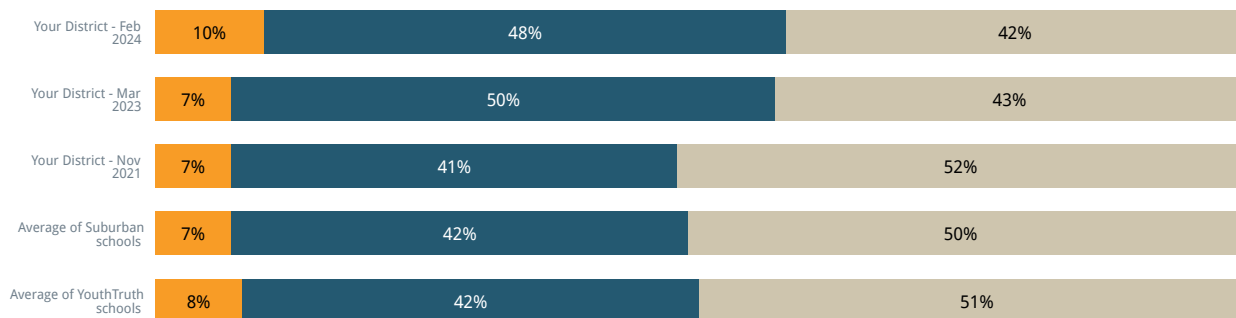
Selected Subgroup: School				
Question	GES	MES	RTES	ILES
Does the work you do for class make you really think?	43%	44%	36%	45%
Do you learn interesting things in school?	51%	39%	45%	51%
Does what you learn in school help you in your life?	38%	35%	33%	35%

Academic Challenge Response Distributions

The following questions comprise the Academic Challenge Summary Measure.

Does the work you do for class make you really think? - Overall

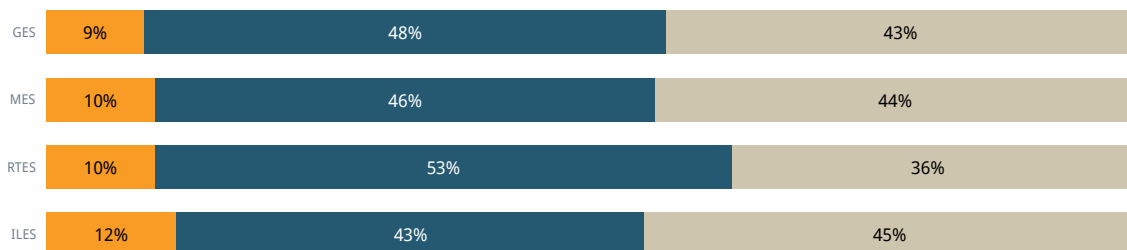
■ No, hardly ever
 ■ Sometimes
 ■ Yes, very often



Cohort: Average of Suburban schools Past results: on

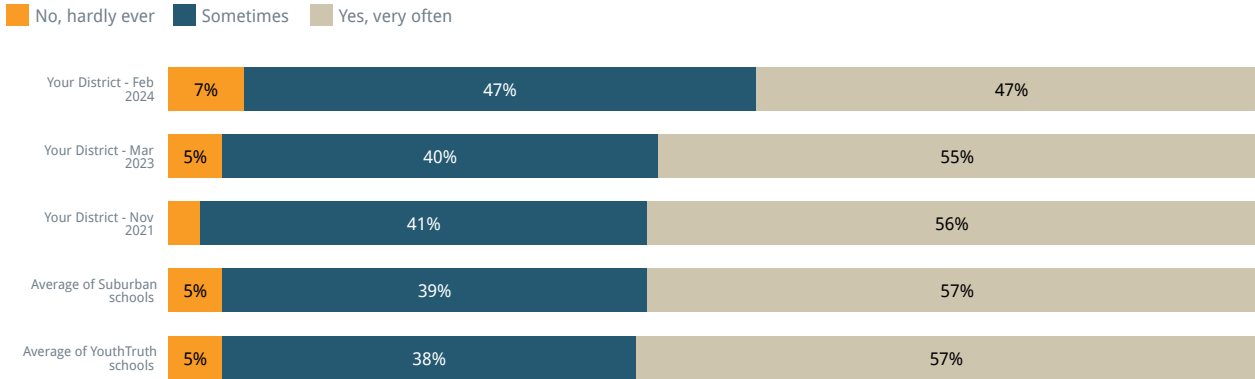
Does the work you do for class make you really think? - Subgroup

■ No, hardly ever
 ■ Sometimes
 ■ Yes, very often



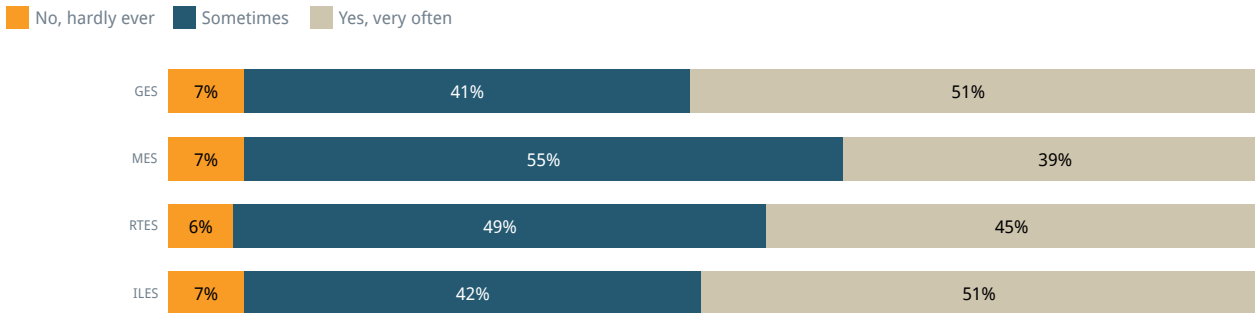
Subgroup: School

Do you learn interesting things in school? - Overall



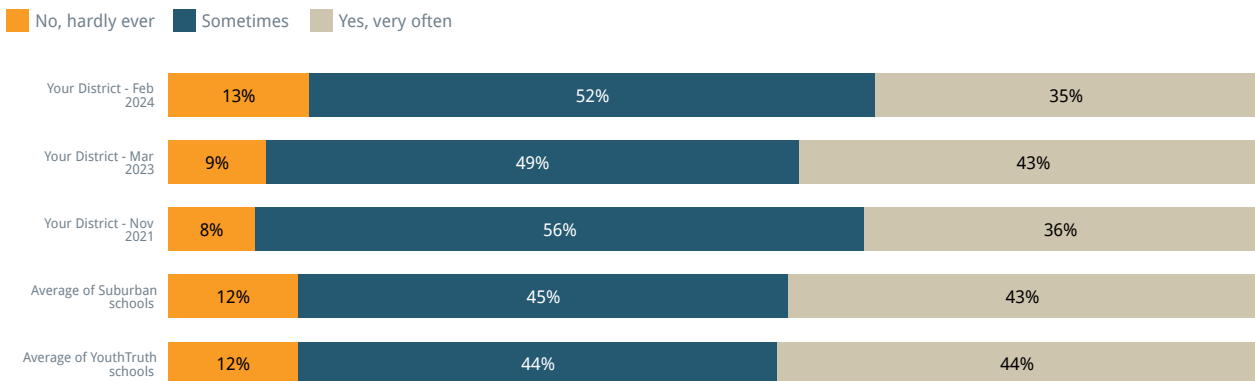
Cohort: Average of Suburban schools Past results: on

Do you learn interesting things in school? - Subgroup



Subgroup: School

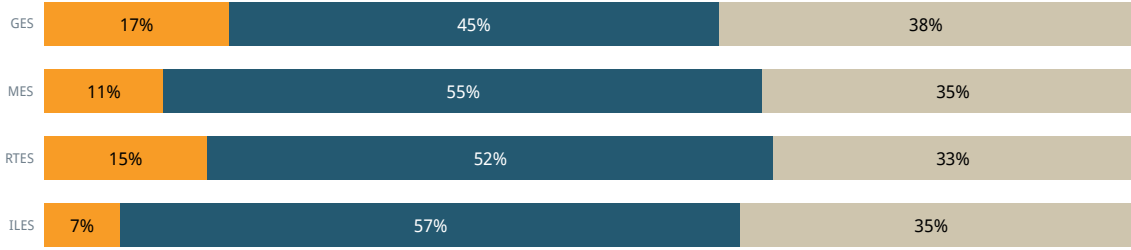
Does what you learn in school help you in your life? - Overall



Cohort: Average of Suburban schools Past results: on

Does what you learn in school help you in your life? - Subgroup

No, hardly ever Sometimes Yes, very often



Subgroup: School

INSTRUCTIONAL METHODS

Within the Instructional Methods theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *When you make a mistake, does your teacher help you correct it?*

and the **lowest rated question** was:

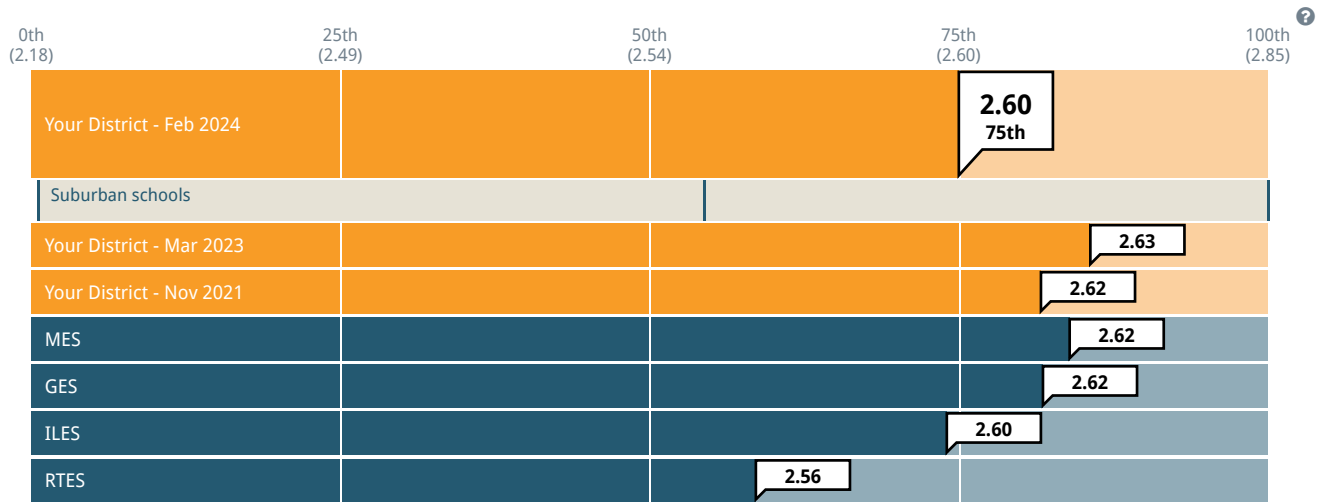
- *Does your teacher let you explain your ideas?*

Here is the full list of questions in the Instructional Methods theme:

- *When you make a mistake, does your teacher help you correct it?*
- *Does your teacher ask if you understand what you are learning?*
- *Does your teacher let you explain your ideas?*
- Does your teacher ask you to show your work?
- Does your teacher tell you that you can do well if you try?

Instructional Methods Summary Measure

This summary measure describes the strategies and approaches students report their teachers using in class.



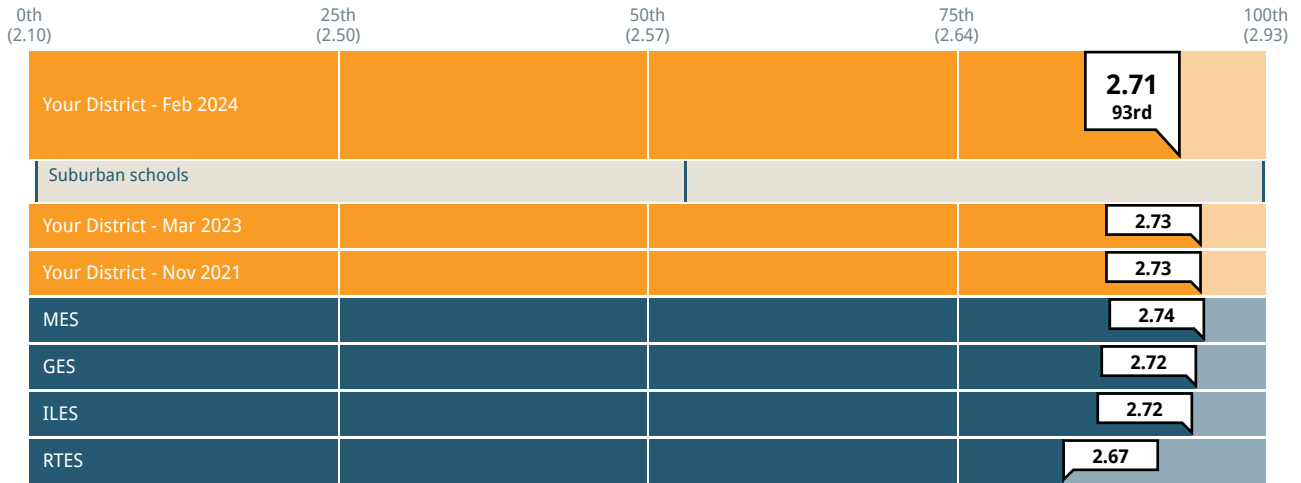
Cohort: Suburban schools Past results: on Subgroup: School

Instructional Methods Percentile Charts

The following questions comprise the Instructional Methods Summary Measure.

When you make a mistake, does your teacher help you correct it?

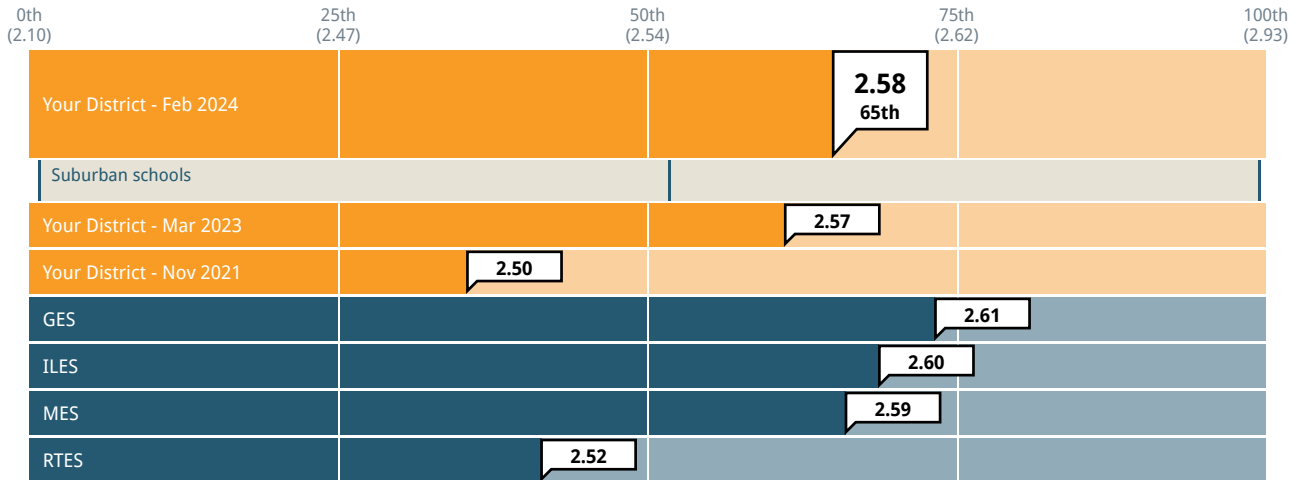
1 = No hardly ever 2 = Sometimes 3 = Yes very often



Cohort: Suburban schools Past results: on Subgroup: School

Does your teacher ask if you understand what you are learning?

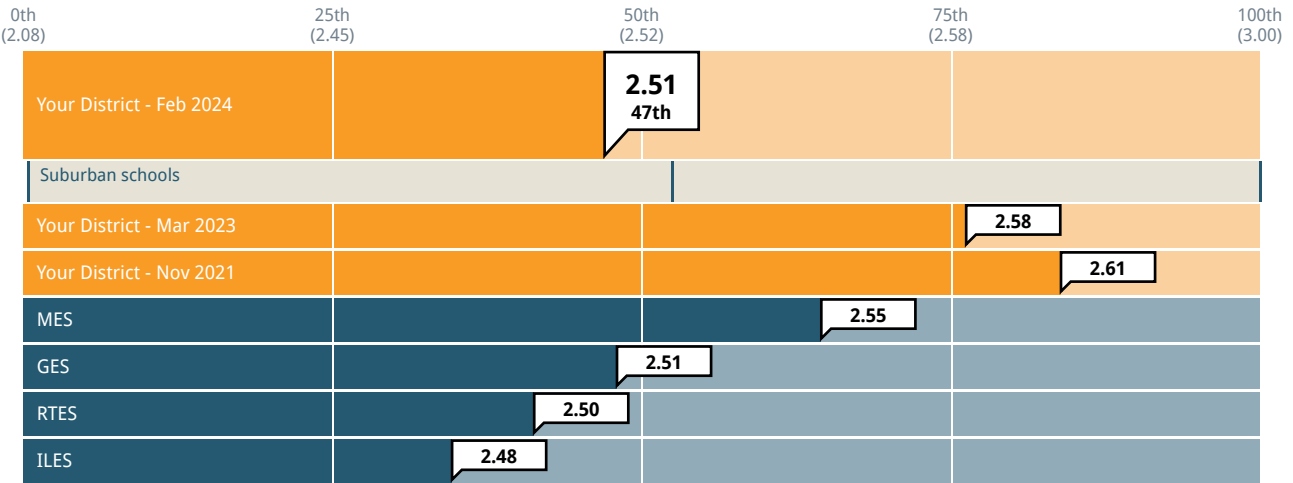
1 = No hardly ever 2 = Sometimes 3 = Yes very often



Cohort: Suburban schools Past results: on Subgroup: School

Does your teacher let you explain your ideas?

1 = No hardly ever 2 = Sometimes 3 = Yes very often



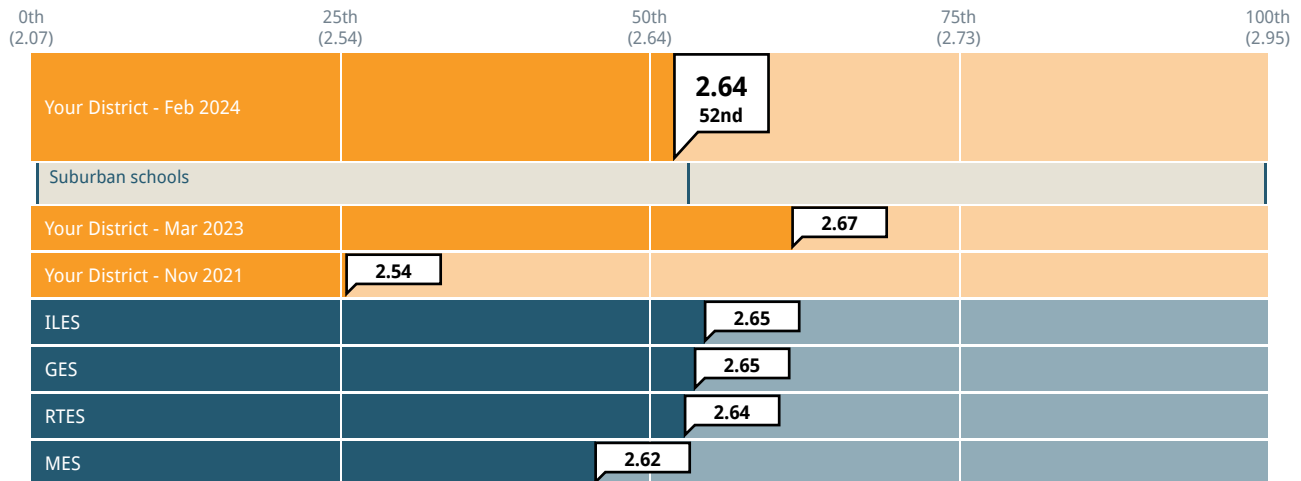
Cohort: Suburban schools Past results: on Subgroup: School

The following questions are related to the Instructional Methods Summary Measure but are not included in the Summary Measure calculation.

Related Questions

Does your teacher ask you to show your work?

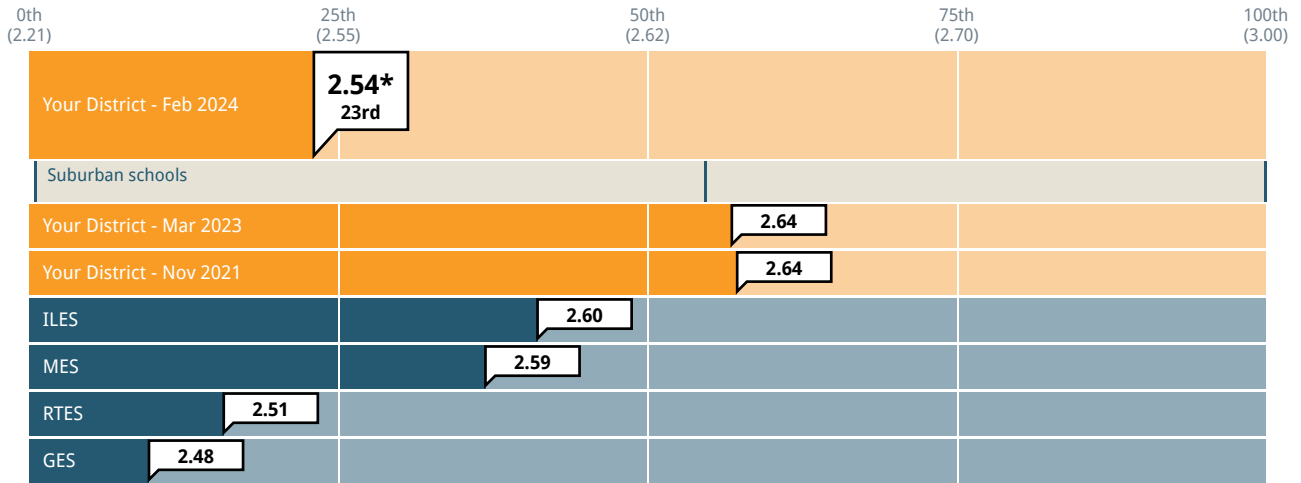
1 = No hardly ever 2 = Sometimes 3 = Yes very often



Cohort: Suburban schools Past results: on Subgroup: School

Does your teacher tell you that you can do well if you try?

1 = No hardly ever 2 = Sometimes 3 = Yes very often



Cohort: Suburban schools Past results: on Subgroup: School

Instructional Methods Percent Positives

Instructional Methods Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often).
- Overall

Selected Cohort: Typical Suburban school					
Question	Your District - Feb 2024	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
When you make a mistake, does your teacher help you correct it?	73%	75%	75%	62%	62%
Does your teacher ask if you understand what you are learning?	64%	63%	58%	62%	62%
Does your teacher let you explain your ideas?	55%	61%	63%	57%	57%

Instructional Methods Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often). - Subgroup

Selected Subgroup: School				
Question	GES	MES	RTES	ILES
When you make a mistake, does your teacher help you correct it?	74%	75%	68%	74%
Does your teacher ask if you understand what you are learning?	66%	66%	60%	65%
Does your teacher let you explain your ideas?	56%	59%	53%	52%

The following question is related to the Instructional Methods Summary Measure but are not included in the Summary Measure calculation.

Instructional Methods Related Questions Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often). - Overall

Selected Cohort: Typical Suburban school					
Question	Your District - Feb 2024	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
Does your teacher ask you to show your work?	67%	70%	57%	67%	68%
Does your teacher tell you that you can do well if you try?	61%	71%	70%	69%	69%

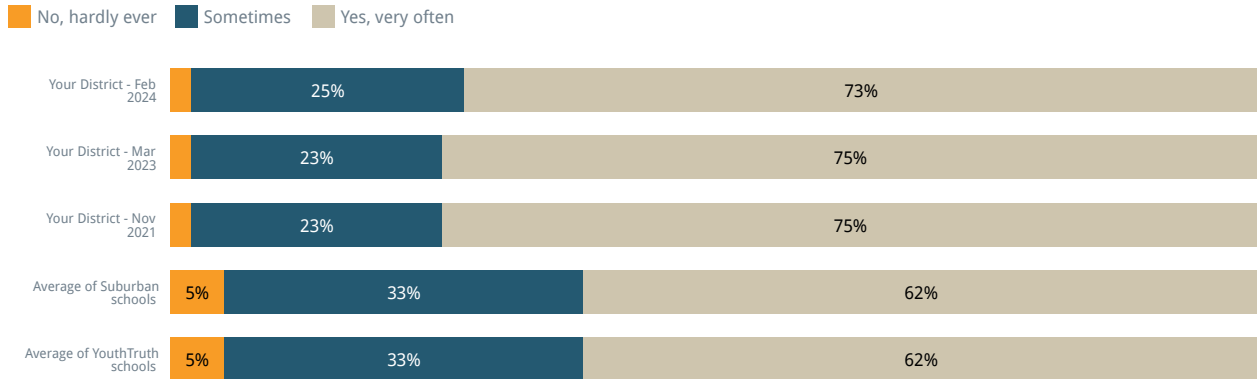
Instructional Methods Related Questions Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often). - Overall

Selected Subgroup: School				
Question	GES	MES	RTES	ILES
Does your teacher ask you to show your work?	68%	64%	66%	68%
Does your teacher tell you that you can do well if you try?	58%	65%	59%	62%

Instructional Methods Response Distributions

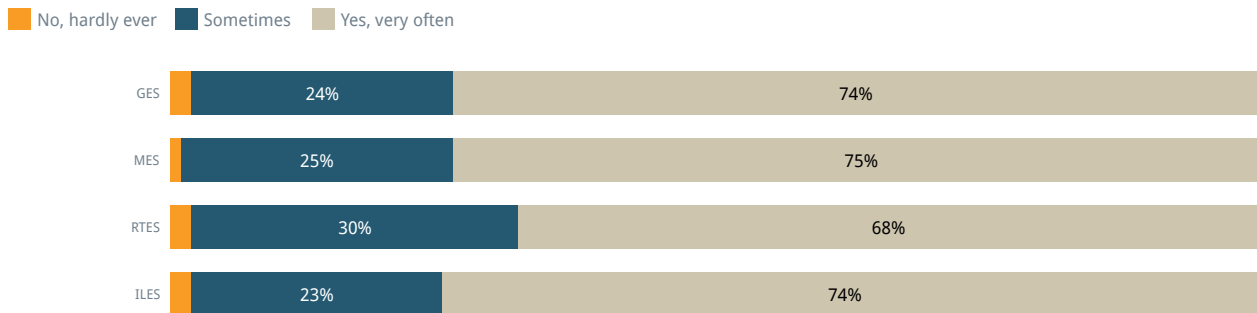
The following questions comprise the Instructional Methods Summary Measure.

When you make a mistake, does your teacher help you correct it? - Overall



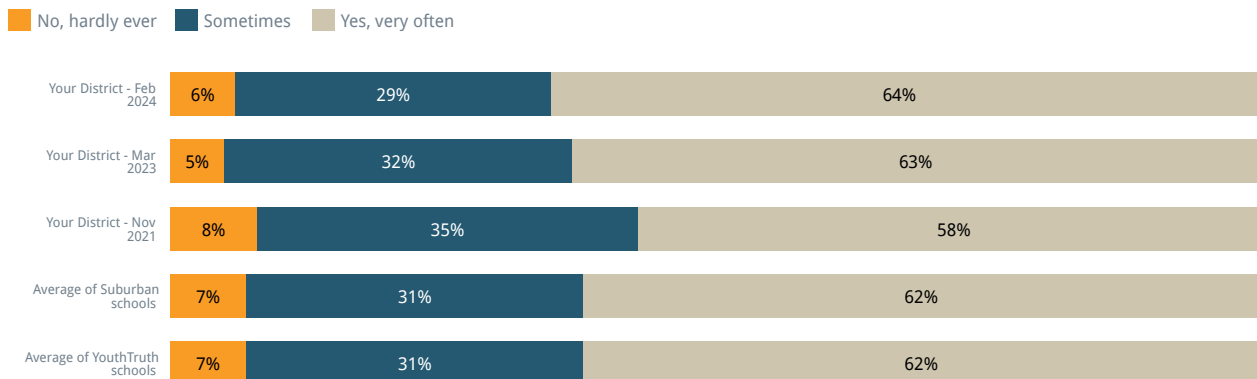
Cohort: Average of Suburban schools Past results: on

When you make a mistake, does your teacher help you correct it? - Subgroup



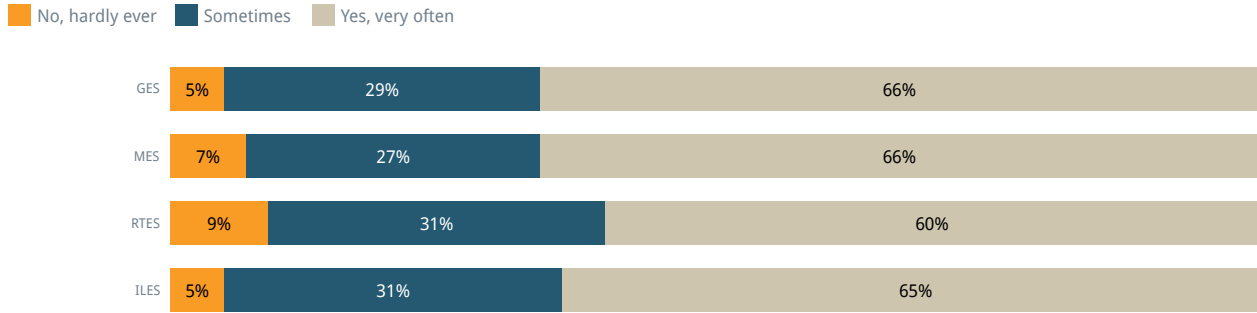
Subgroup: School

Does your teacher ask if you understand what you are learning? - Overall



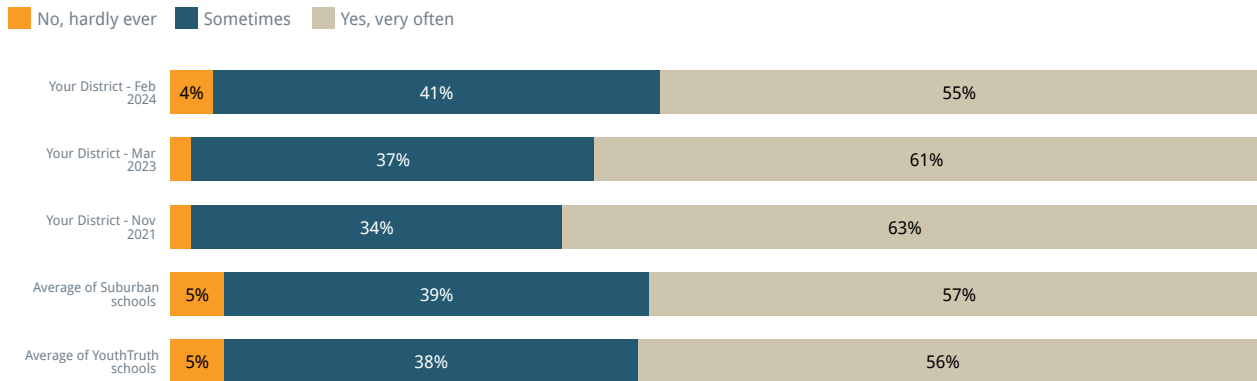
Cohort: Average of Suburban schools Past results: on

Does your teacher ask if you understand what you are learning? - Subgroup



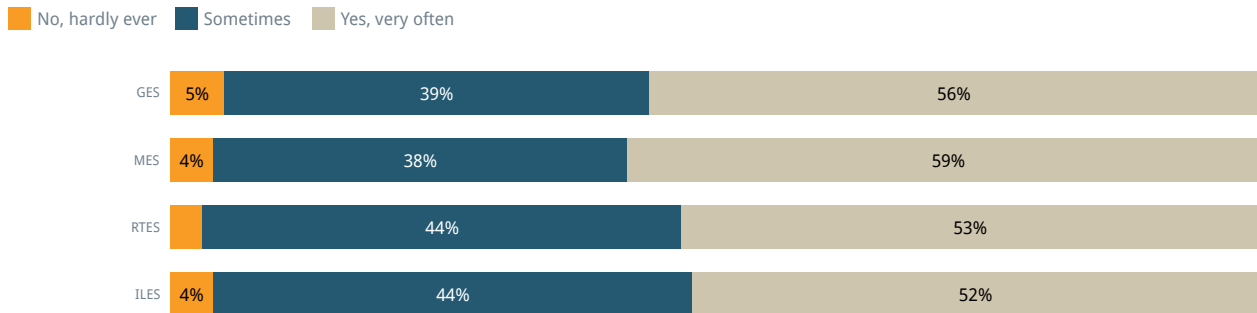
Subgroup: School

Does your teacher let you explain your ideas? - Overall



Cohort: Average of Suburban schools Past results: on

Does your teacher let you explain your ideas? - Subgroup

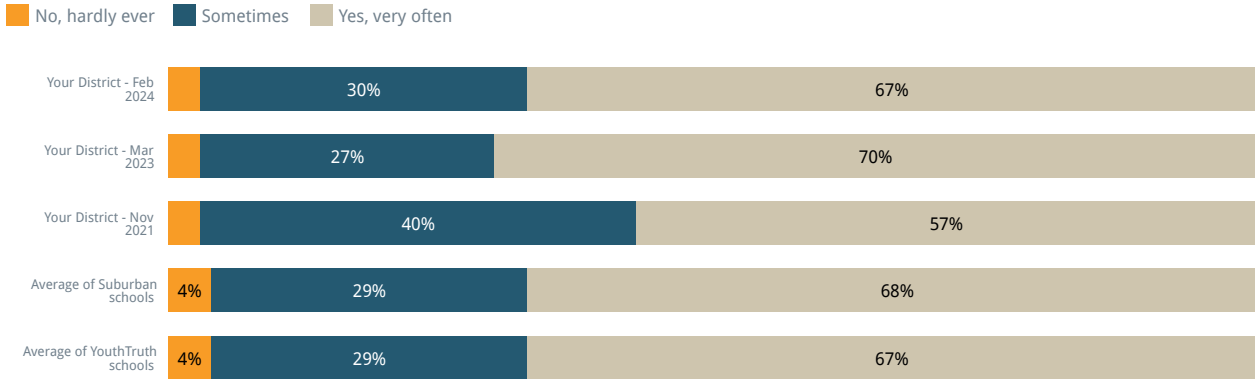


Subgroup: School

The following questions are related to the Instructional Methods Summary Measure but are not included in the Summary Measure calculation.

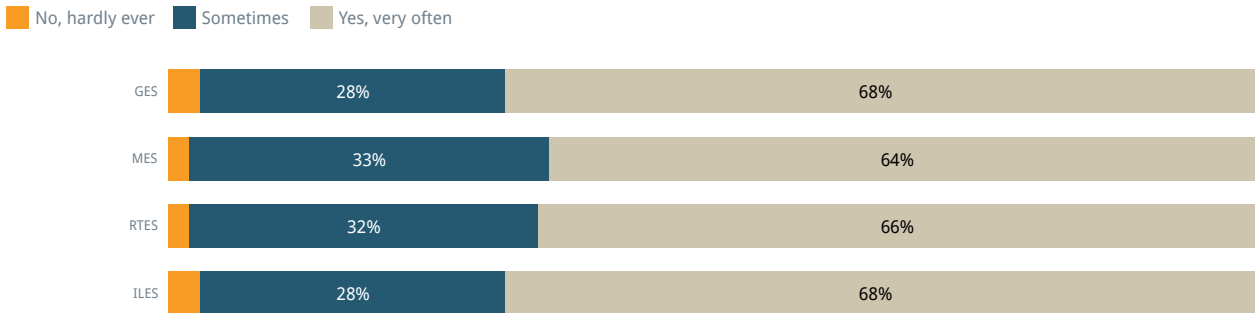
Related Questions

Does your teacher ask you to show your work? - Overall



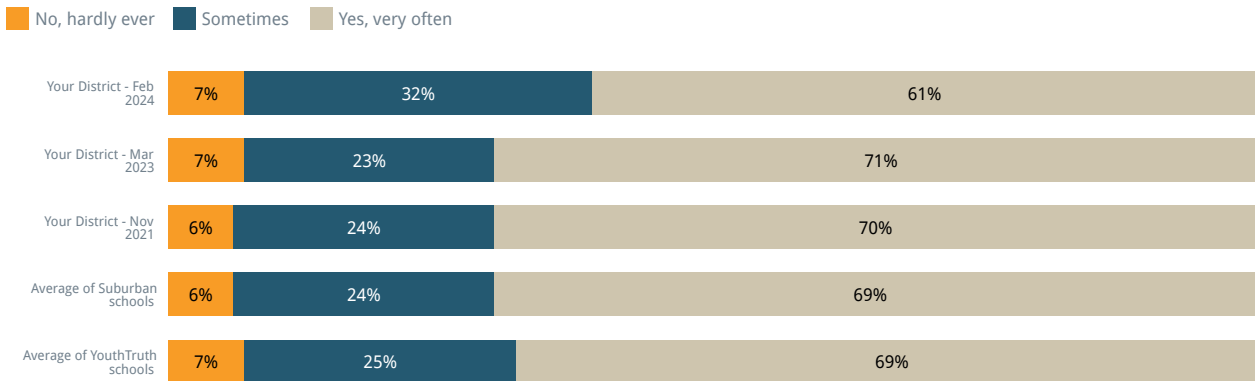
Cohort: Average of Suburban schools Past results: on

Does your teacher ask you to show your work? - Subgroup



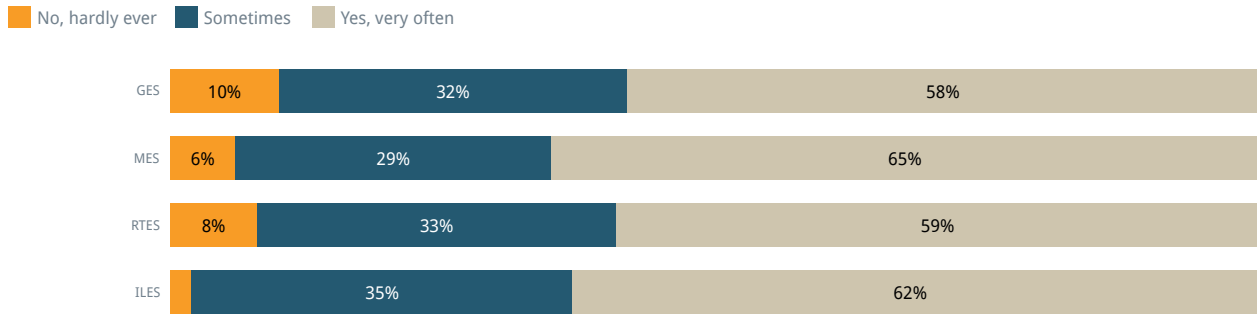
Subgroup: School

Does your teacher tell you that you can do well if you try? - Overall



Cohort: Average of Suburban schools Past results: on

Does your teacher tell you that you can do well if you try? - Subgroup



Subgroup: School

CULTURE

Within the Culture theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *Do students stay busy in class?*

and the **lowest rated question** was:

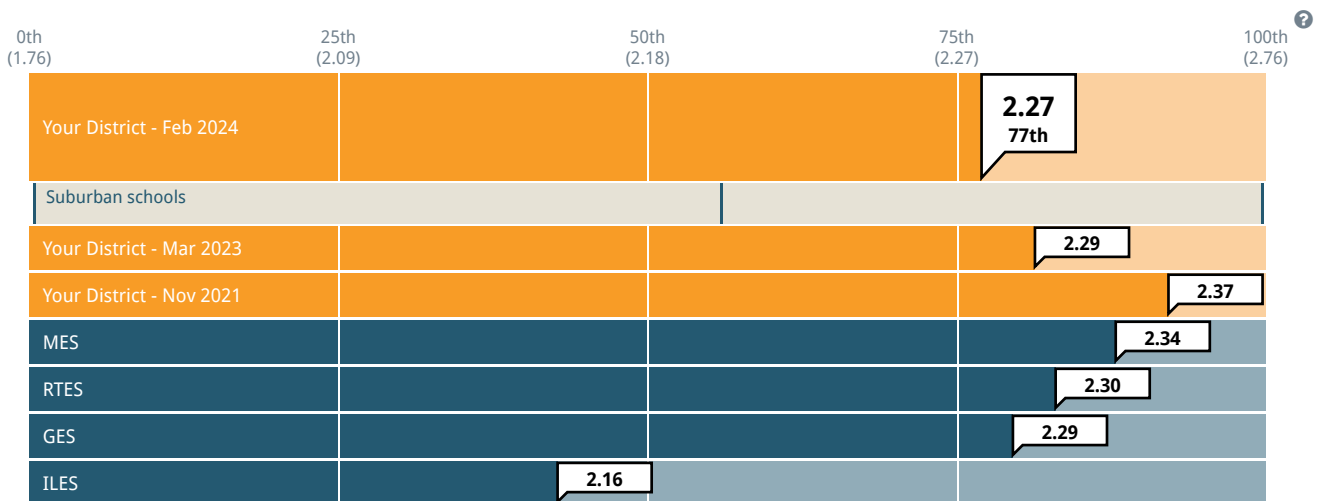
- *Do students from your class treat the teacher with respect?*

Here is the full list of questions in the Culture theme:

- *Do students stay busy in class?*
- *Do students behave in class?*
- *Do students from your class treat the teacher with respect?*

Culture Summary Measure

This summary measure describes the degree to which students experience an orderly, respectful classroom environment.



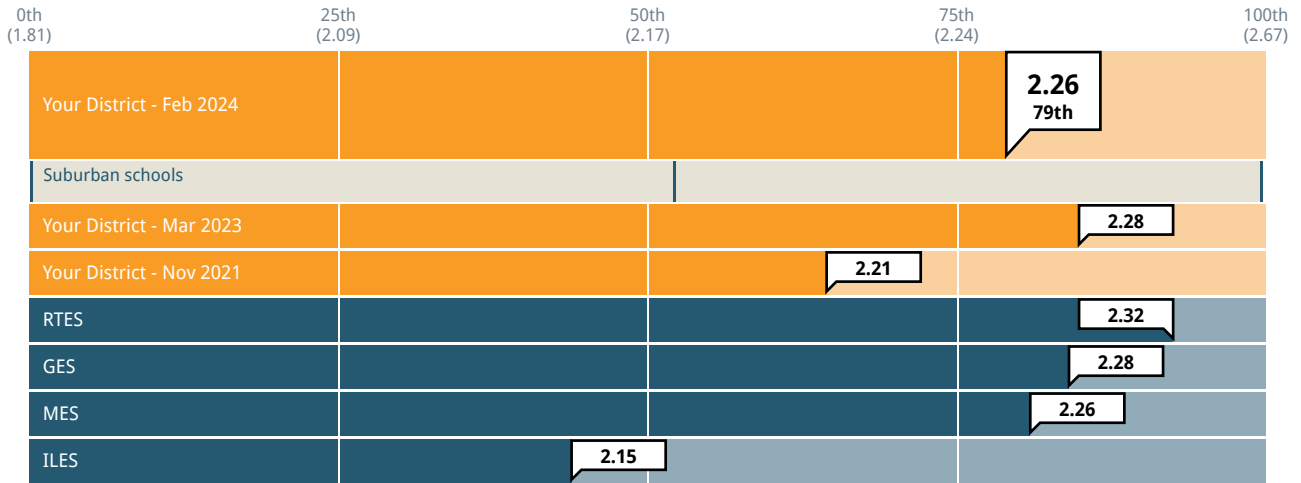
Cohort: Suburban schools Past results: on Subgroup: School

Culture Percentile Charts

The following questions comprise the Culture Summary Measure.

Do students stay busy in class?

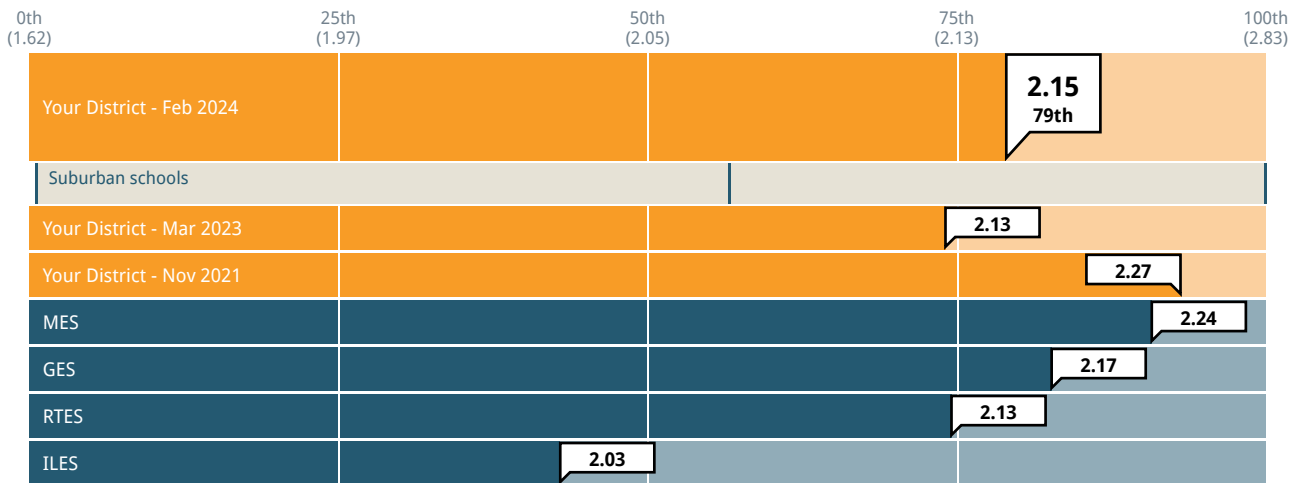
1 = No hardly ever 2 = Sometimes 3 = Yes very often



Cohort: Suburban schools Past results: on Subgroup: School

Do students behave in class?

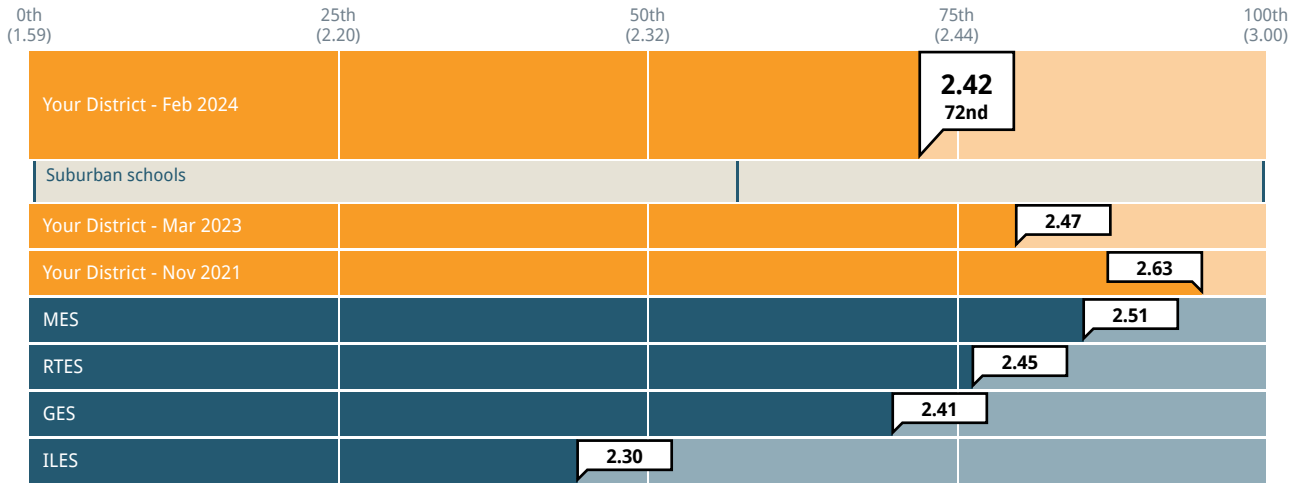
1 = No hardly ever 2 = Sometimes 3 = Yes very often



Cohort: Suburban schools Past results: on Subgroup: School

Do students from your class treat the teacher with respect?

1 = No hardly ever 2 = Sometimes 3 = Yes very often



Cohort: Suburban schools Past results: on Subgroup: School

Culture Percent Positives

Culture Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often). - Overall

Selected Cohort: Typical Suburban school					
Question	Your District - Feb 2024	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
Do students stay busy in class?	29%	31%	26%	26%	26%
Do students behave in class?	21%	19%	31%	18%	18%
Do students from your class treat the teacher with respect?	45%	49%	64%	40%	41%

Culture Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often).. - Subgroup

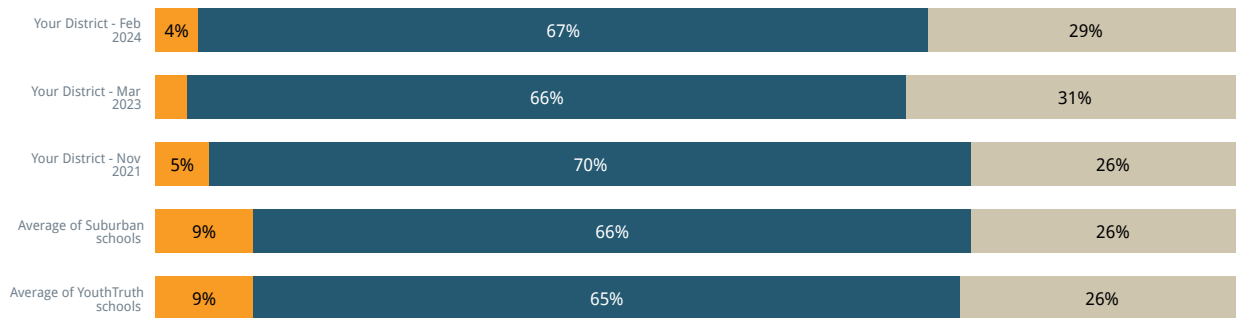
Selected Subgroup: School				
Question	GES	MES	RTES	ILES
Do students stay busy in class?	33%	29%	36%	19%
Do students behave in class?	24%	29%	20%	10%
Do students from your class treat the teacher with respect?	46%	52%	48%	34%

Culture Response Distributions

The following questions comprise the Culture Summary Measure.

Do students stay busy in class? - Overall

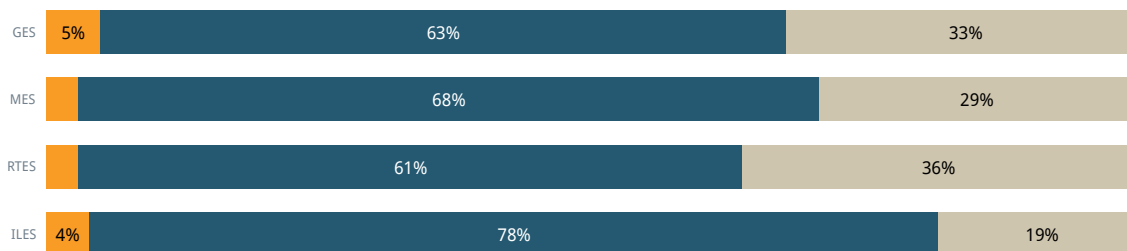
■ No, hardly ever
 ■ Sometimes
 ■ Yes, very often



Cohort: Average of Suburban schools Past results: on

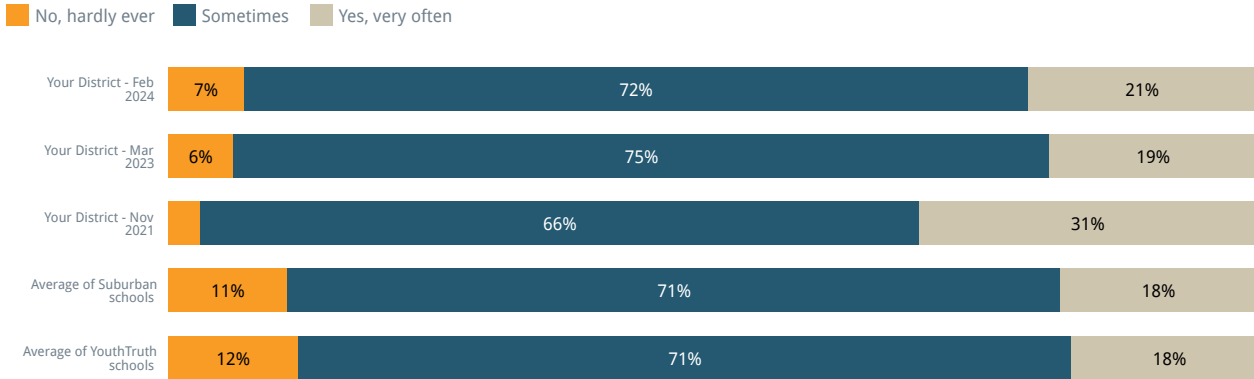
Do students stay busy in class? - Subgroup

■ No, hardly ever
 ■ Sometimes
 ■ Yes, very often



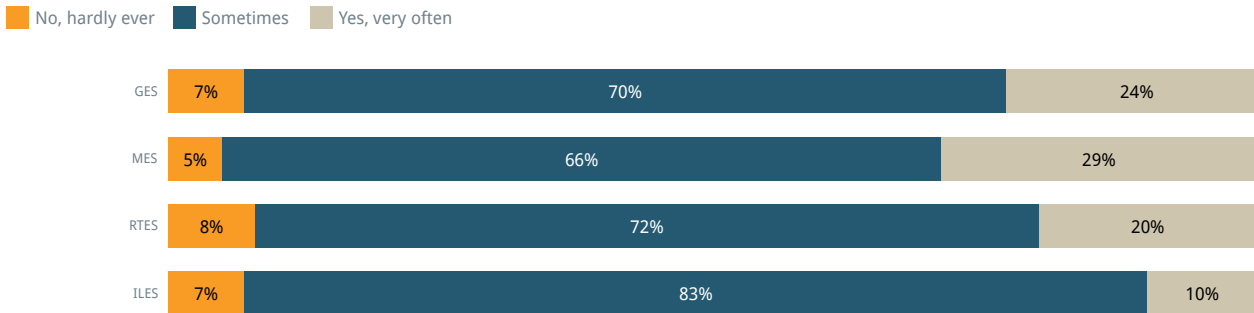
Subgroup: School

Do students behave in class? - Overall



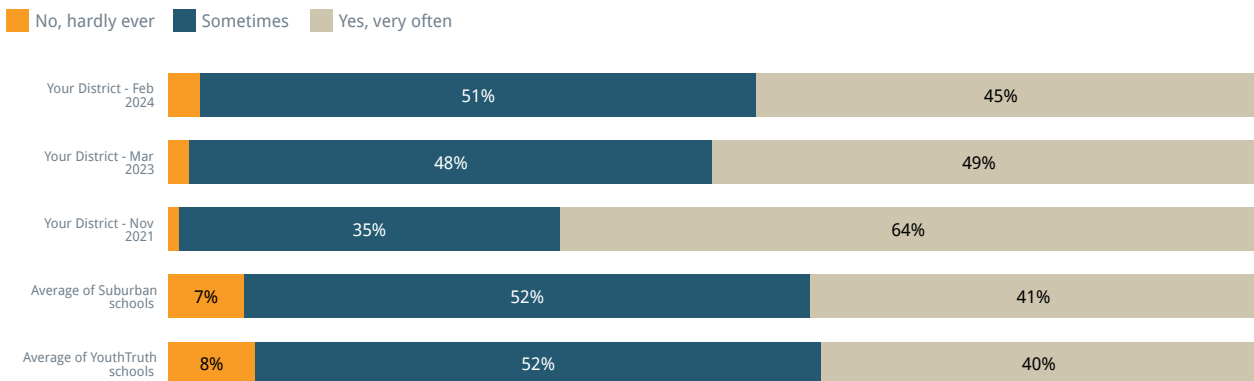
Cohort: Average of Suburban schools Past results: on

Do students behave in class? - Subgroup



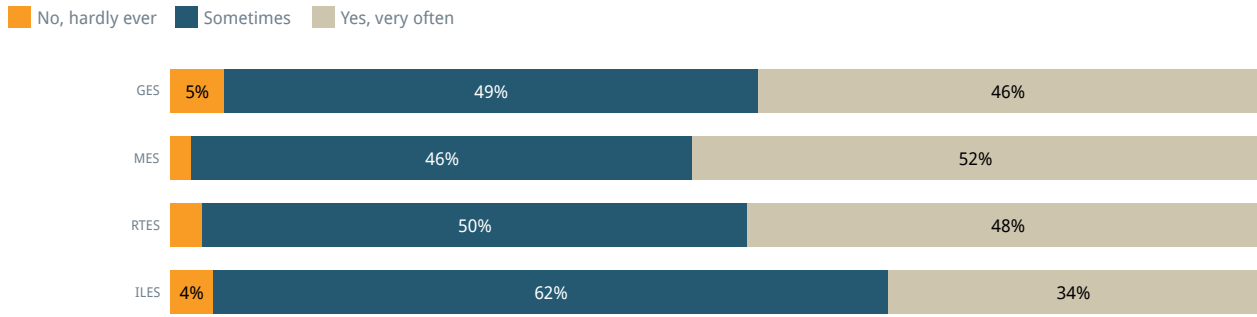
Subgroup: School

Do students from your class treat the teacher with respect? - Overall



Cohort: Average of Suburban schools Past results: on

Do students from your class treat the teacher with respect? - Subgroup



Subgroup: School

BELONGING

The belonging summary measure does not have trend data prior to the 2022-23 school year because one question* has been revised.

Within the Belonging theme, compared to other participating elementary schools, the highest rated question for RTMSD was:

- Can you be yourself with other students?

and the lowest rated question was:

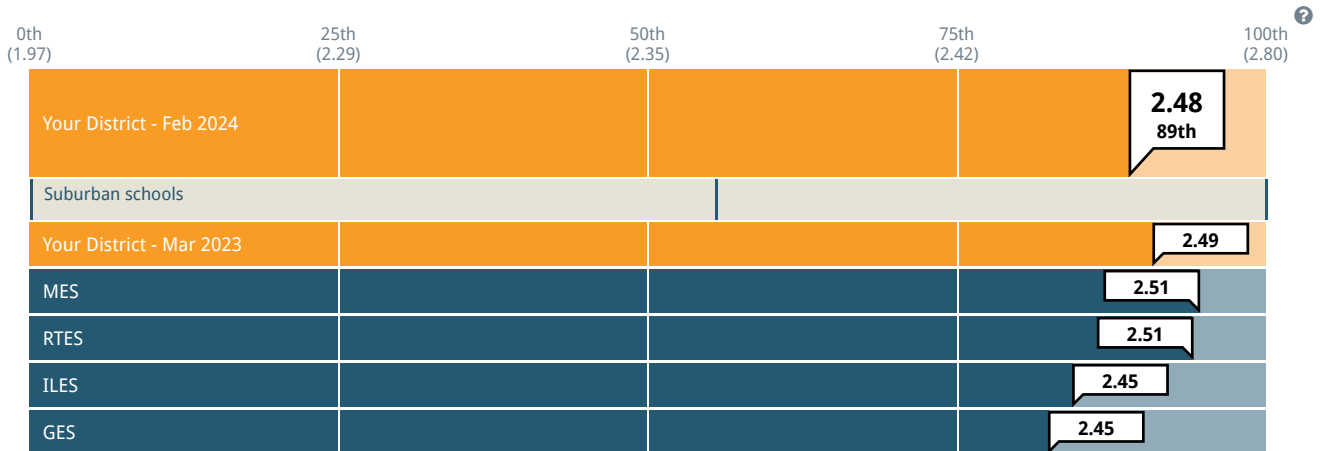
- Do you feel like an important part of your school?*

Here is the full list of questions in the Belonging theme:

- Can you be yourself with other students?
- Do you feel like an important part of your school?*
- Are students friendly to you?
- Do you feel safe at school?

Belonging Summary Measure

This summary measure describes the degree to which the students feel a sense of belonging at school.



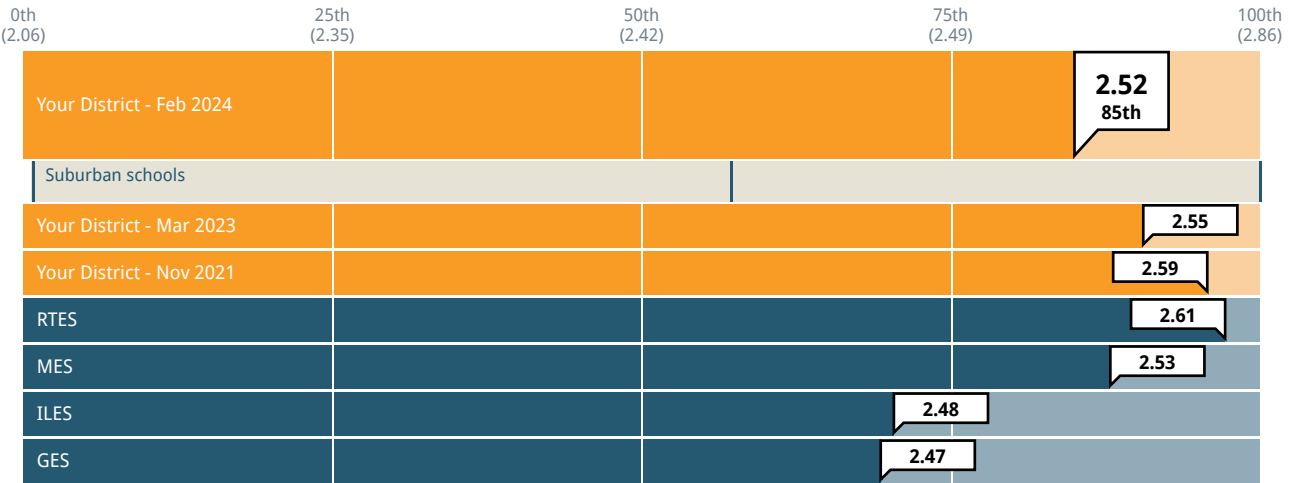
Cohort: Suburban schools Past results: on Subgroup: School

Belonging Percentile Charts

The following questions comprise the Belonging Summary Measure.

Can you be yourself with other students?

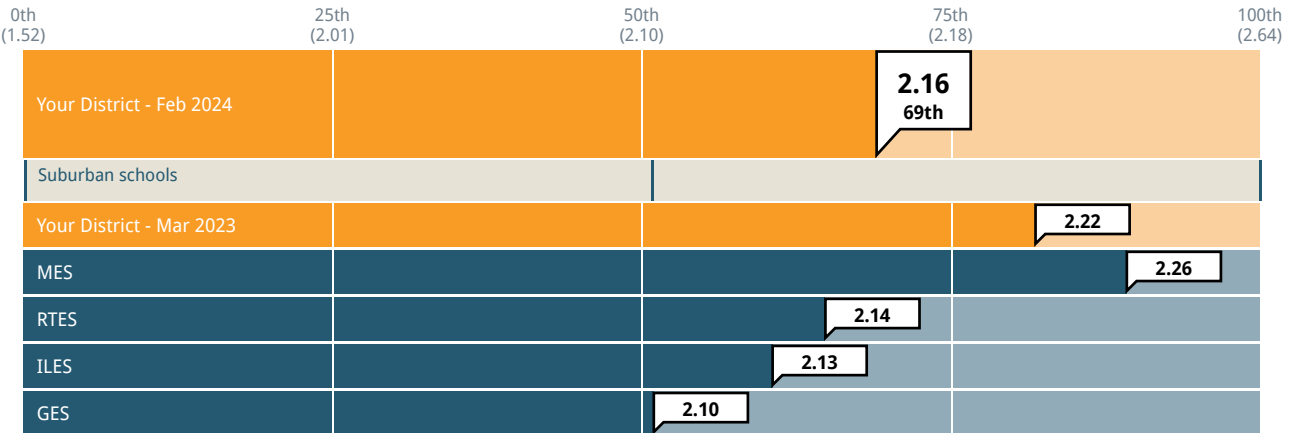
1 = No hardly ever 2 = Sometimes 3 = Yes very often



Cohort: Suburban schools Past results: on Subgroup: School

Do you feel like an important part of your school?*

1 = No hardly ever 2 = Sometimes 3 = Yes very often

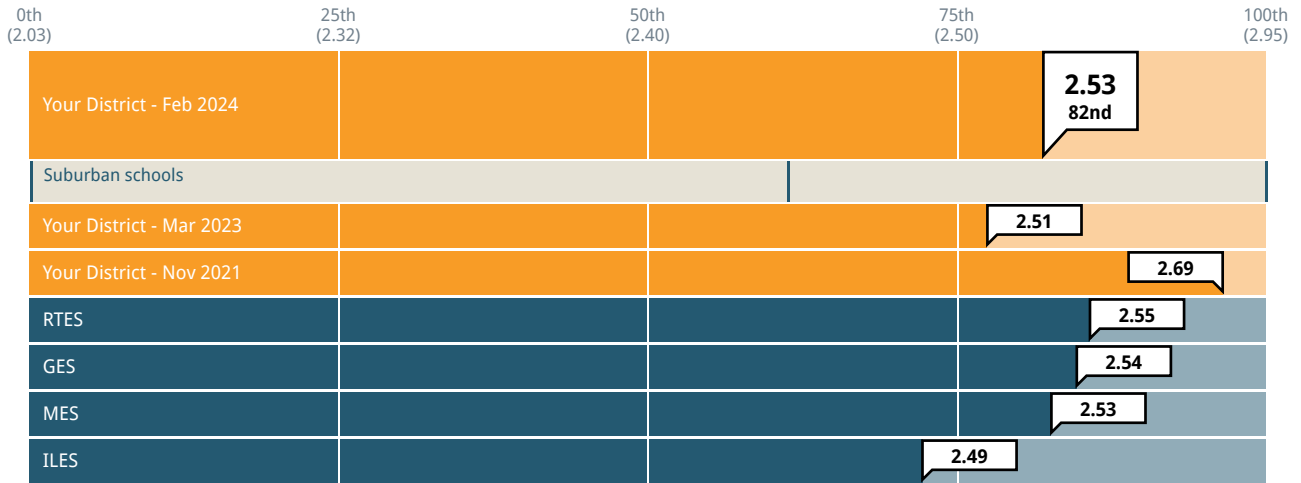


Cohort: Suburban schools Past results: on Subgroup: School

*This question does not have trend data prior to the 2022-23 school year because it was revised.

Are students friendly to you?

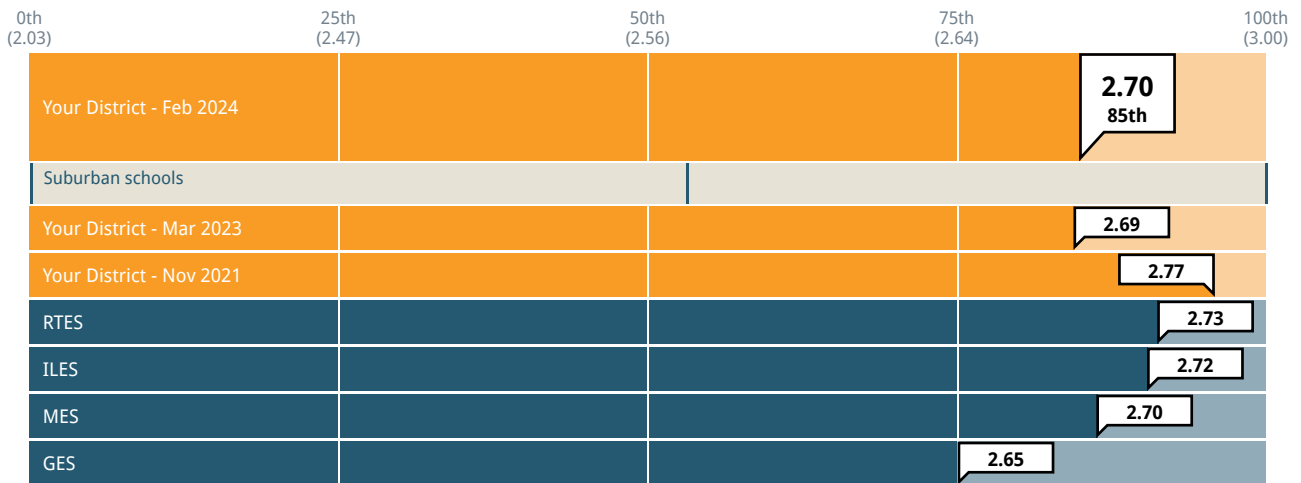
1 = No hardly ever 2 = Sometimes 3 = Yes very often



Cohort: Suburban schools Past results: on Subgroup: School

Do you feel safe at school?

1 = No not very safe 2 = Somewhat 3 = Yes very safe



Cohort: Suburban schools Past results: on Subgroup: School

Belonging Percent Positives

Belonging Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often). - Overall

Selected Cohort: Typical Suburban school					
Question	Your District - Feb 2024	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
Can you be yourself with other students?	59%	60%	64%	52%	53%
Do you feel like an important part of your school?*	33%	37%	N/A	34%	33%
Are students friendly to you?	56%	53%	71%	48%	50%
Do you feel safe at school?	72%	72%	79%	62%	63%

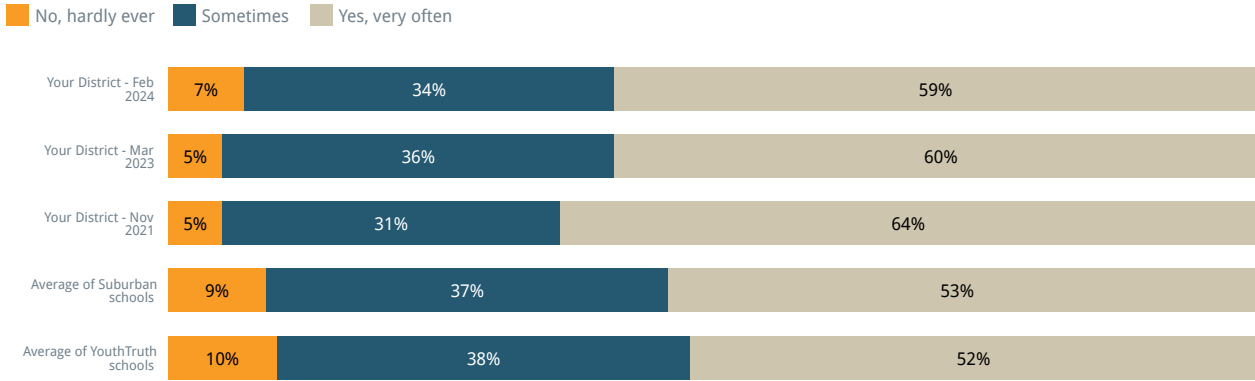
Belonging Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often). - Subgroup

Selected Subgroup: School				
Question	GES	MES	RTES	ILES
Can you be yourself with other students?	54%	59%	68%	56%
Do you feel like an important part of your school?*	29%	41%	32%	33%
Are students friendly to you?	58%	55%	59%	52%
Do you feel safe at school?	68%	72%	74%	75%

*This question does not have trend data prior to the 2022-23 school year because it was revised.

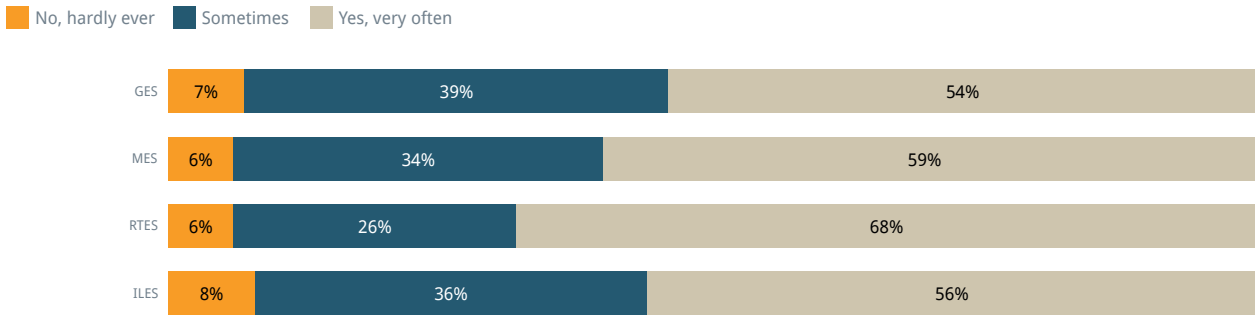
Belonging Response Distributions

Can you be yourself with other students? - Overall



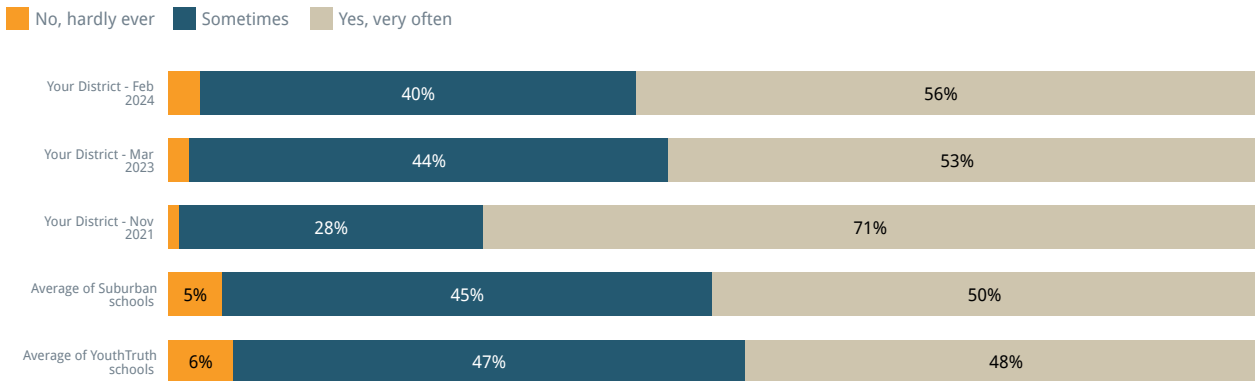
Cohort: Average of Suburban schools Past results: on

Can you be yourself with other students? - Subgroup



Subgroup: School

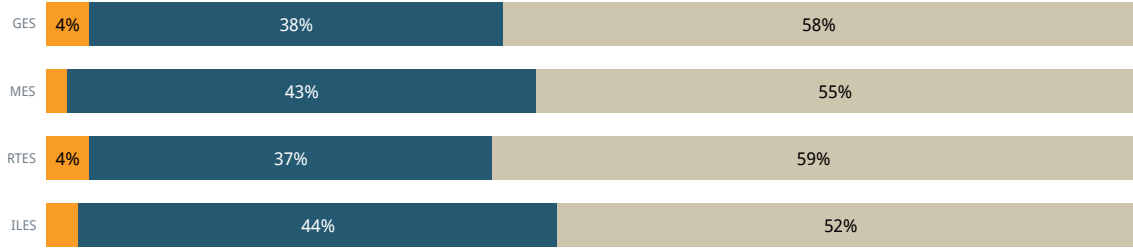
Are students friendly to you? - Overall



Cohort: Average of Suburban schools Past results: on

Are students friendly to you? - Subgroup

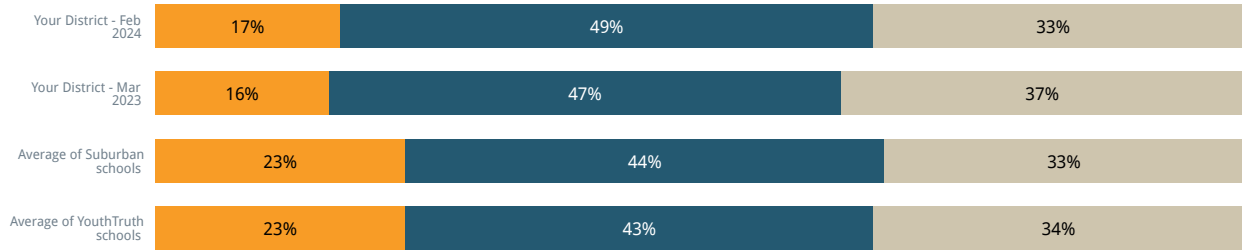
■ No, hardly ever
 ■ Sometimes
 ■ Yes, very often



Subgroup: School

Do you feel like an important part of your school? - Overall

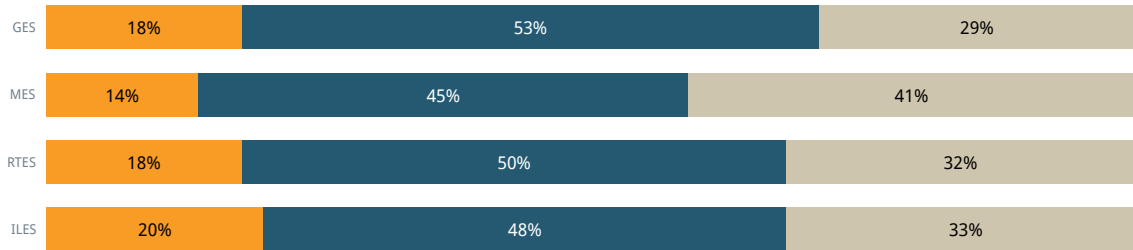
■ No, hardly ever
 ■ Sometimes
 ■ Yes, very often



Cohort: Average of Suburban schools Past results: on

Do you feel like an important part of your school? - Subgroup

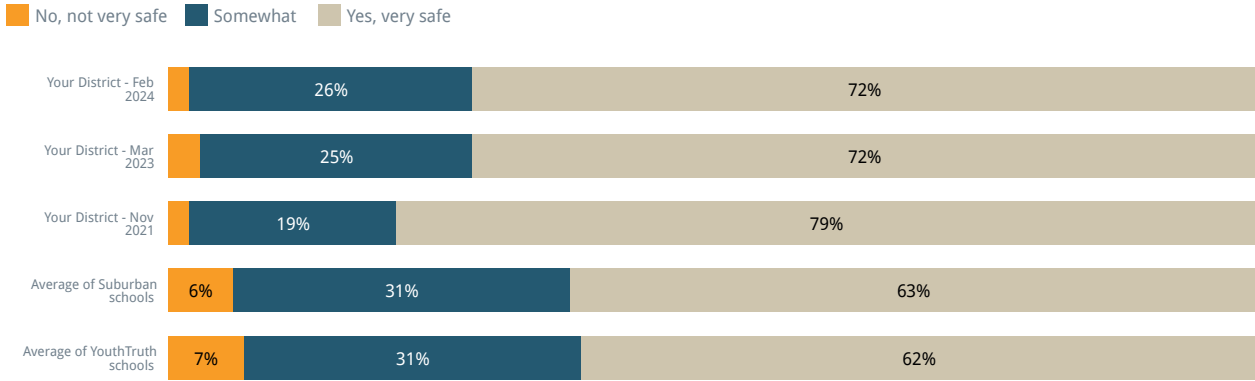
■ No, hardly ever
 ■ Sometimes
 ■ Yes, very often



Subgroup: School

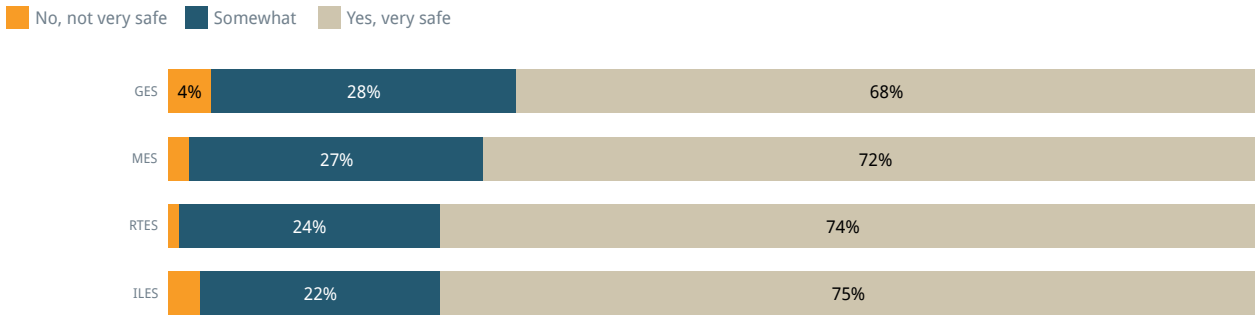
*This question does not have trend data prior to the 2022-23 school year because it was revised.

Do you feel safe at school? - Overall



Cohort: Average of Suburban schools Past results: on

Do you feel safe at school? - Subgroup



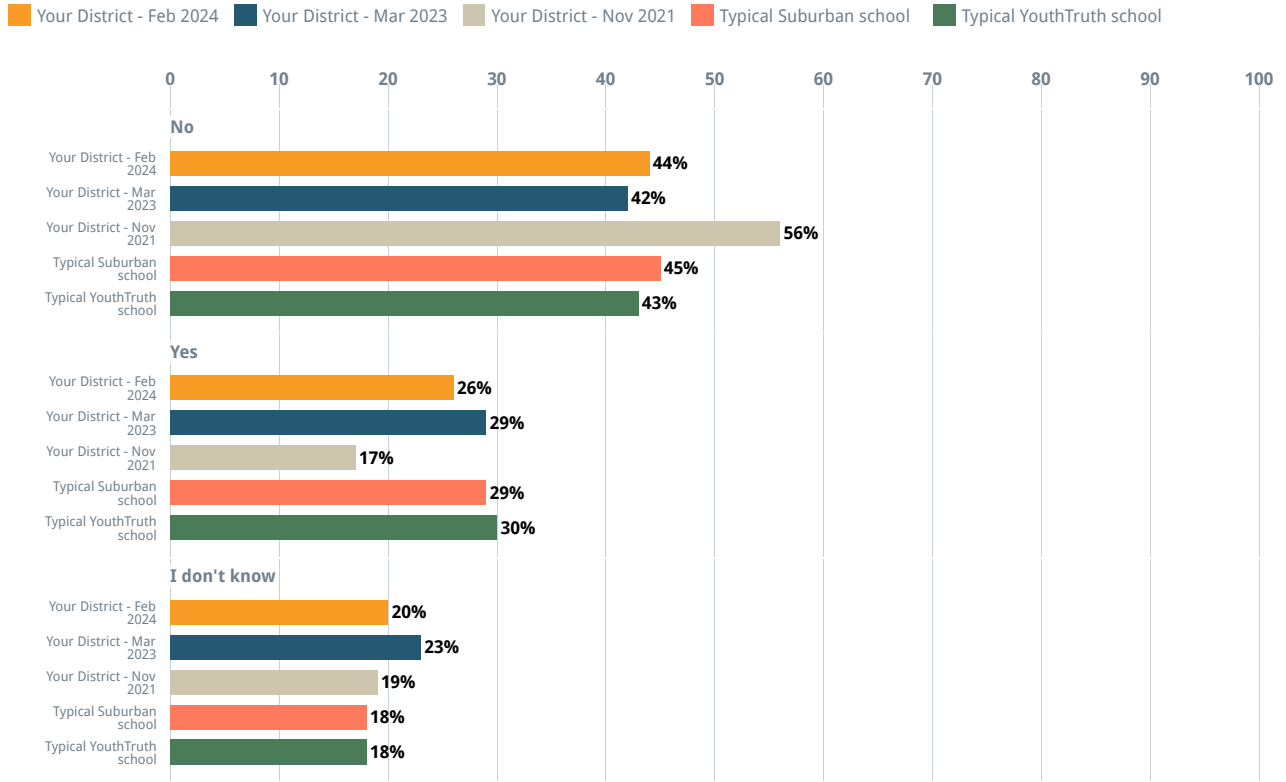
Subgroup: School

Bullying Bar Charts

For information from YouthTruth's aggregate data about students' experiences of bullying, please visit <https://youthtruthsurvey.org/bullying-today/>.

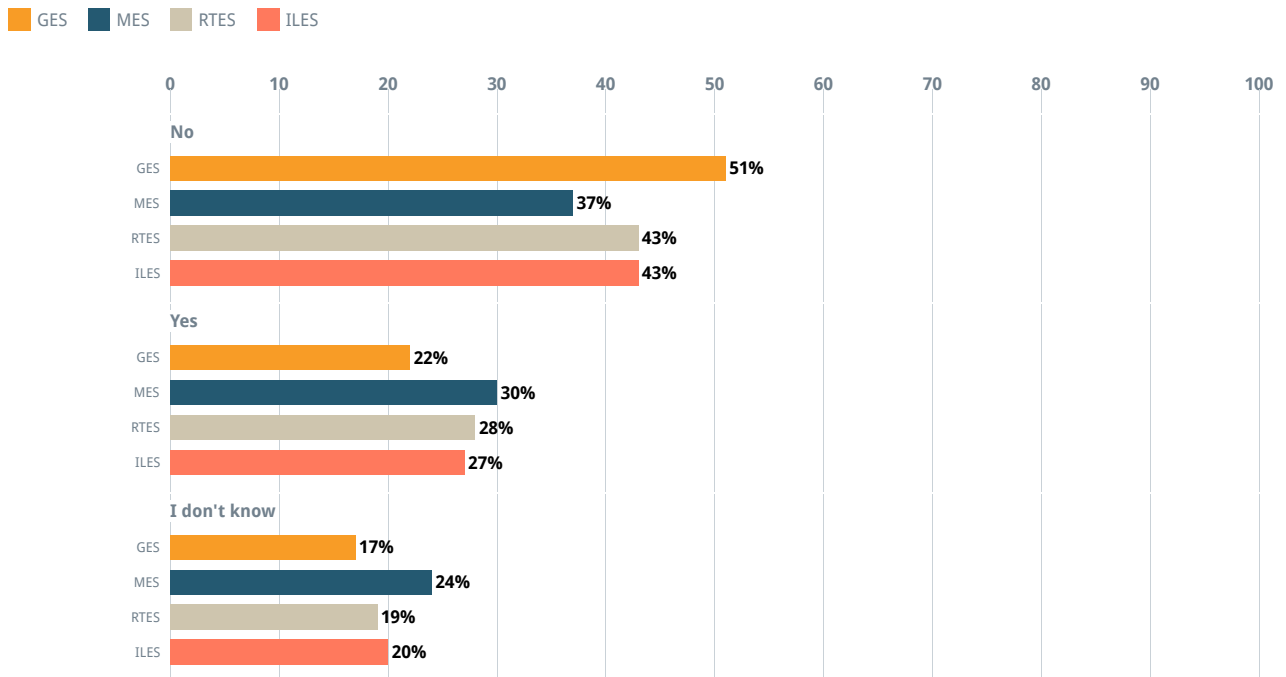
The following questions are related to the Belonging Summary Measure but are not included in the Summary Measure calculation.

Has anyone bullied you at school in the last year?



Cohort: Typical Suburban school Past results: on

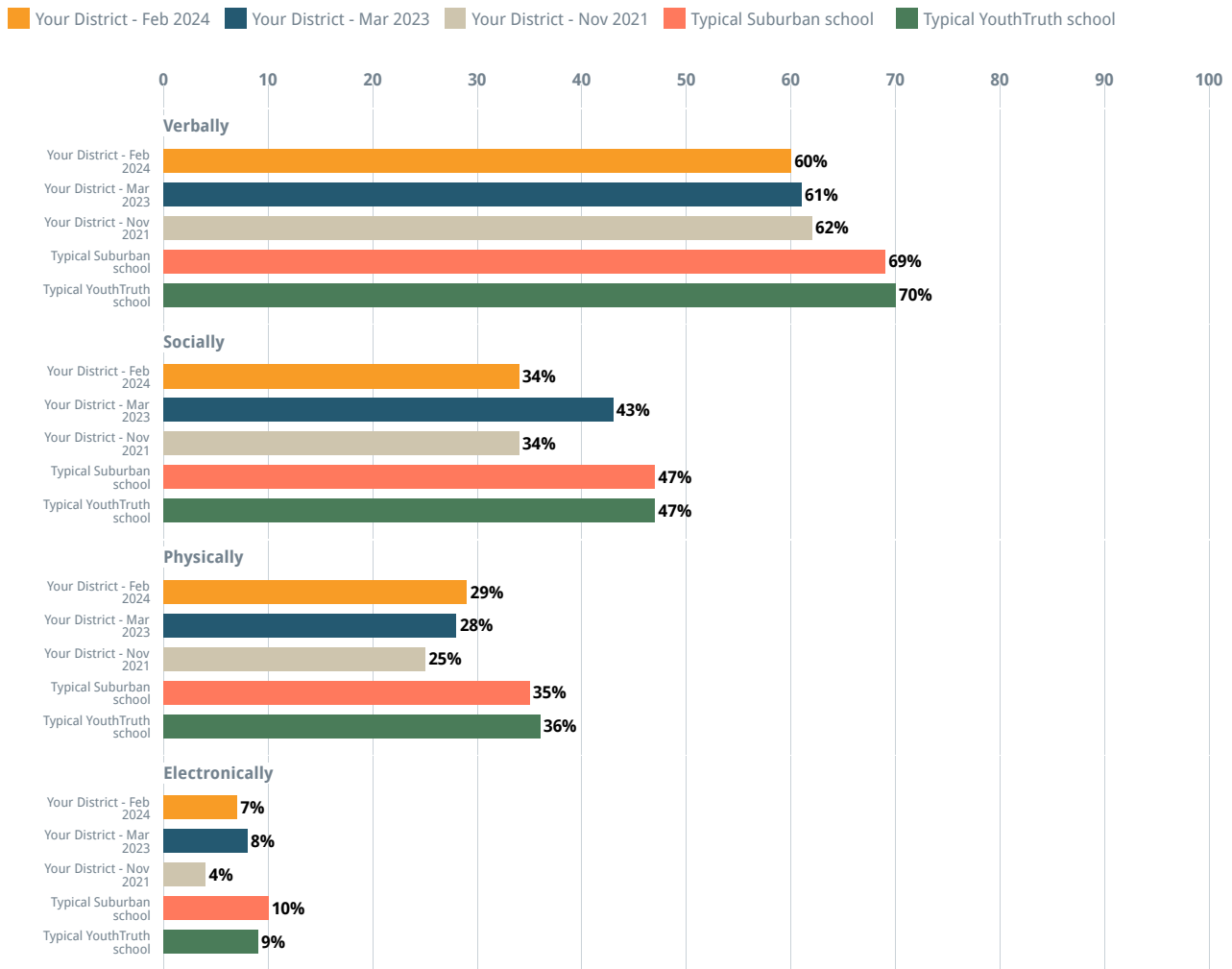
Has anyone bullied you at school in the last year? - Subgroup



Subgroup: School

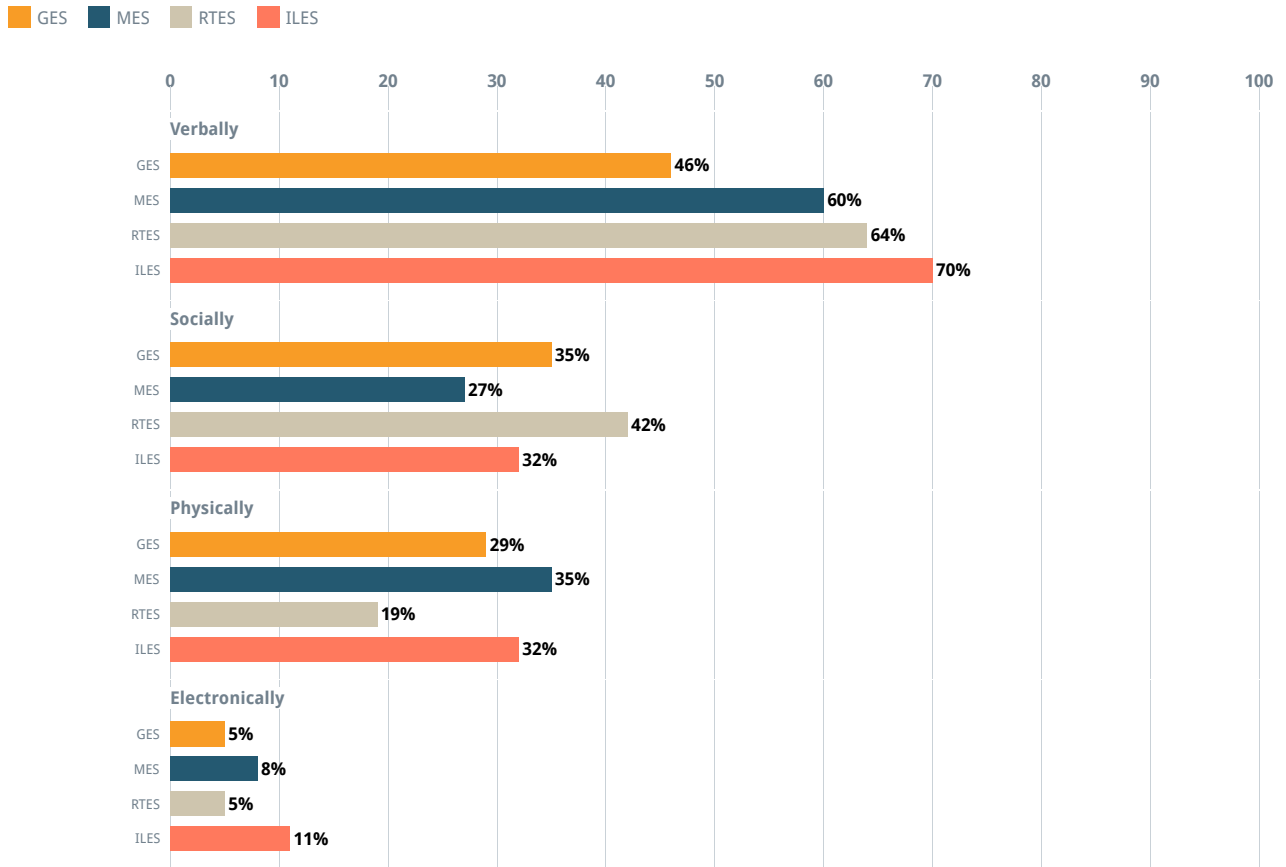
Students who said they *had* been bullied this year were asked a series of follow-up questions. In the charts below, response options with fewer than 5 students in a given demographic subgroup have been suppressed and labeled "NA" to protect student confidentiality.

How were you bullied? - Overall



Cohort: Typical Suburban school Past results: on

How were you bullied? - Subgroup

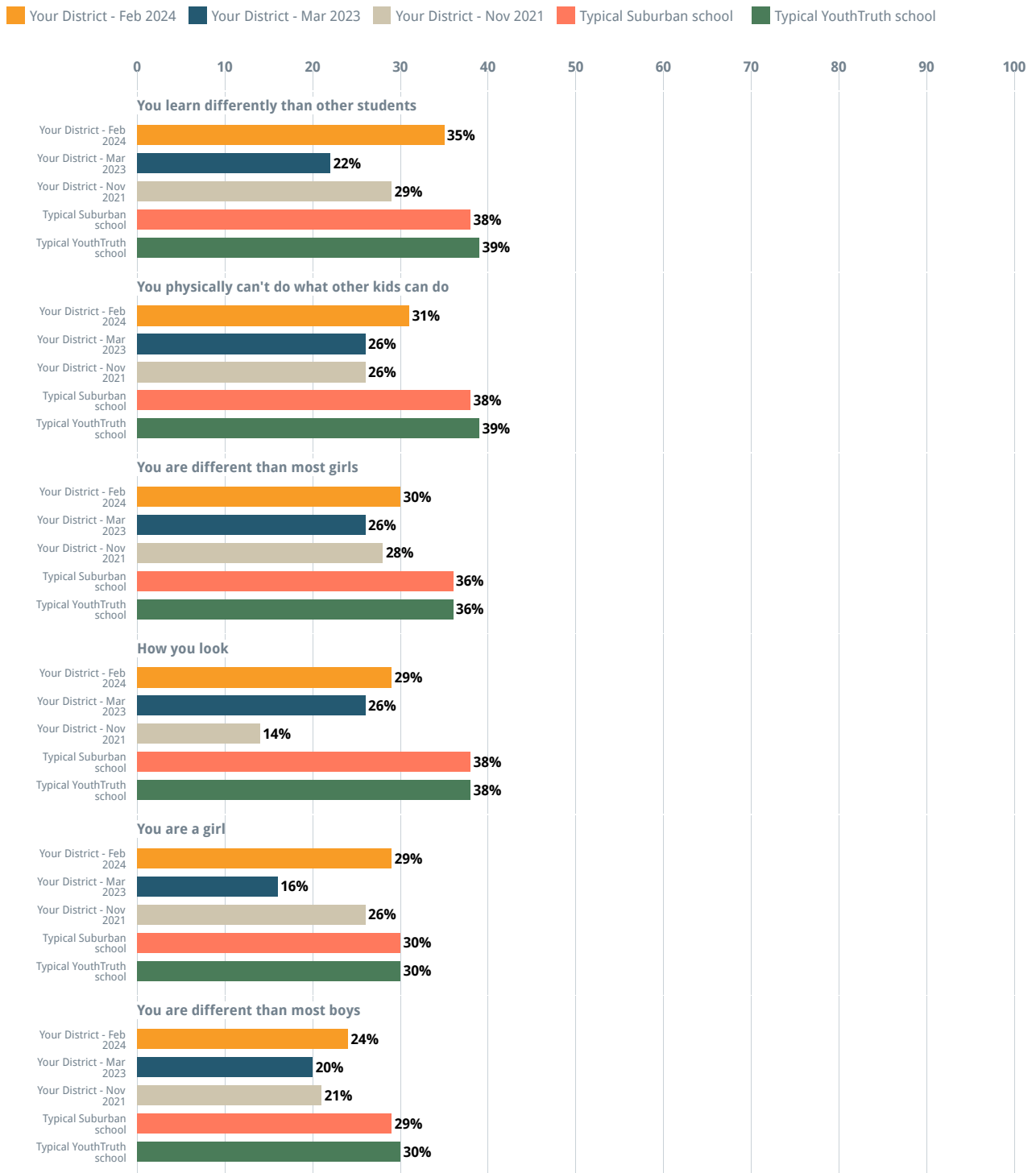


Subgroup: School

The definitions of types of bullying used in "If you have been bullied, how were you bullied?" are as follows:

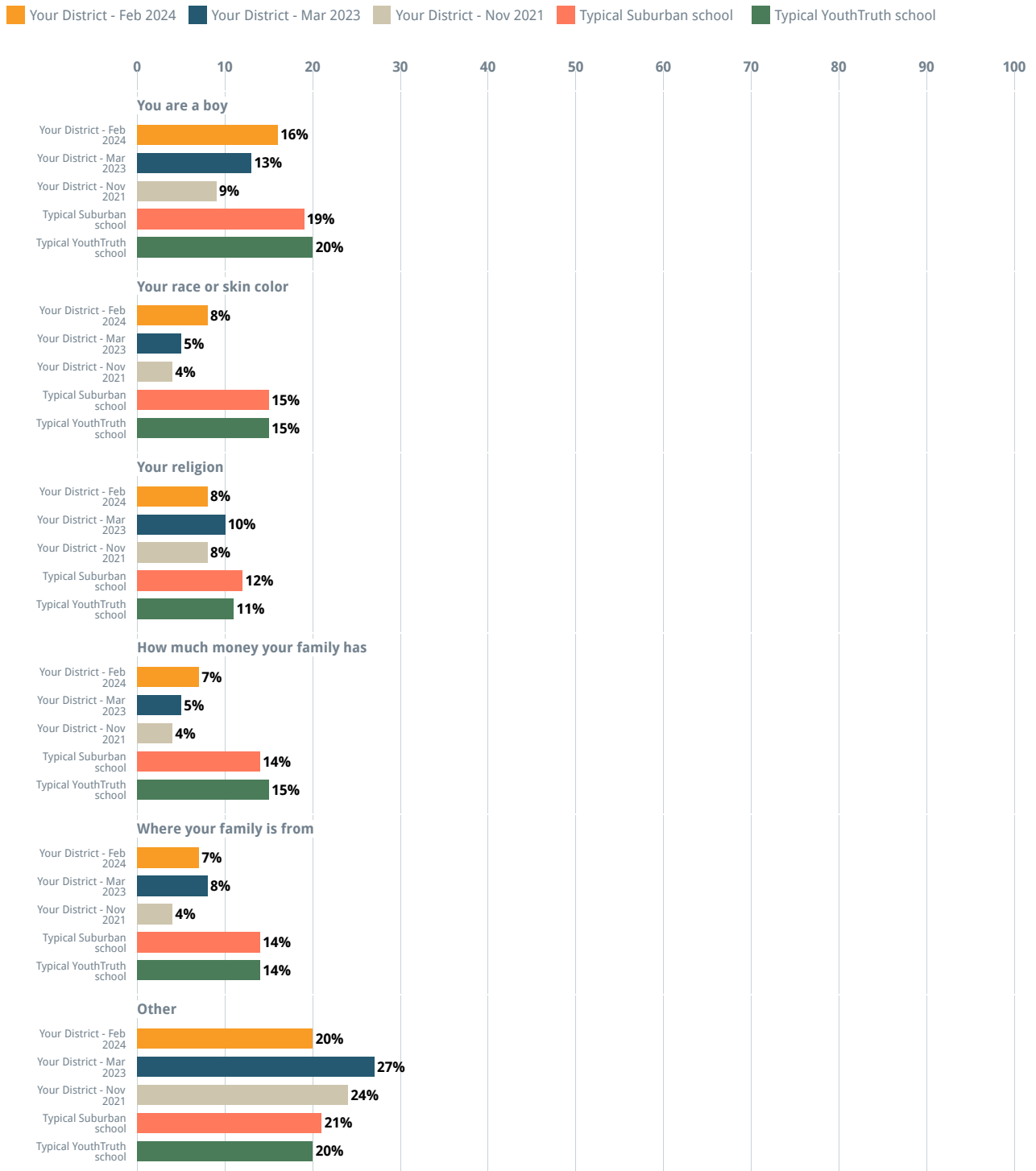
- Verbal: Student was called names, made fun of, embarrassed, or threatened.
- Social: Student was purposefully not spoken to by other students.
- Cyberbullying: Student was bullied through text messages, Facebook, email, or other social media.
- Physical: Student was pushed, tripped, or hit, or had belongings taken or broken on purpose.

Students bully each other for a lot of reasons - and being bullied is not your fault. To help your school understand the problem, why do you think it happened? - Overall



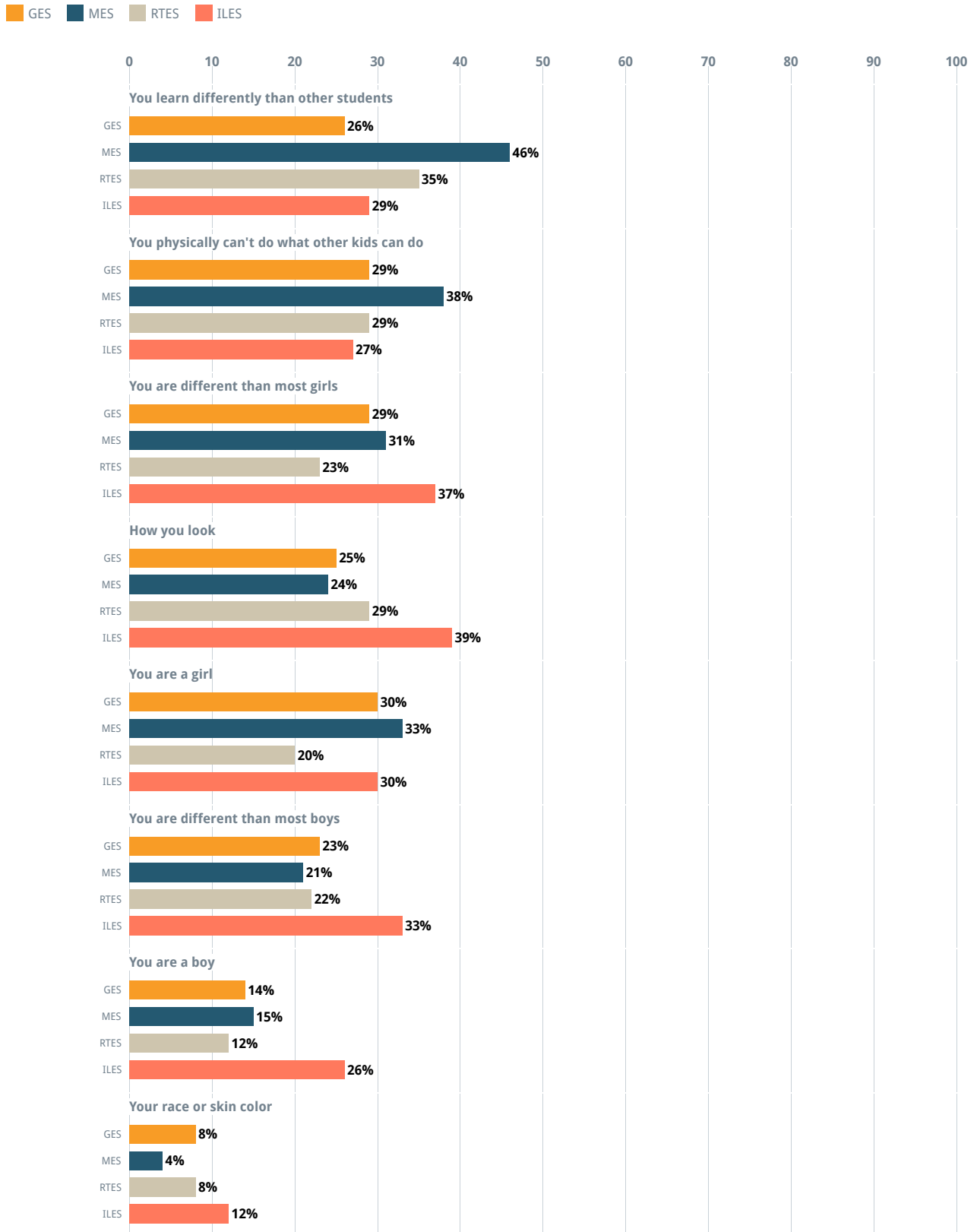
Cohort: Typical Suburban school Past results: on

Students bully each other for a lot of reasons - and being bullied is not your fault. To help your school understand the problem, why do you think it happened? - Overall (cont.)



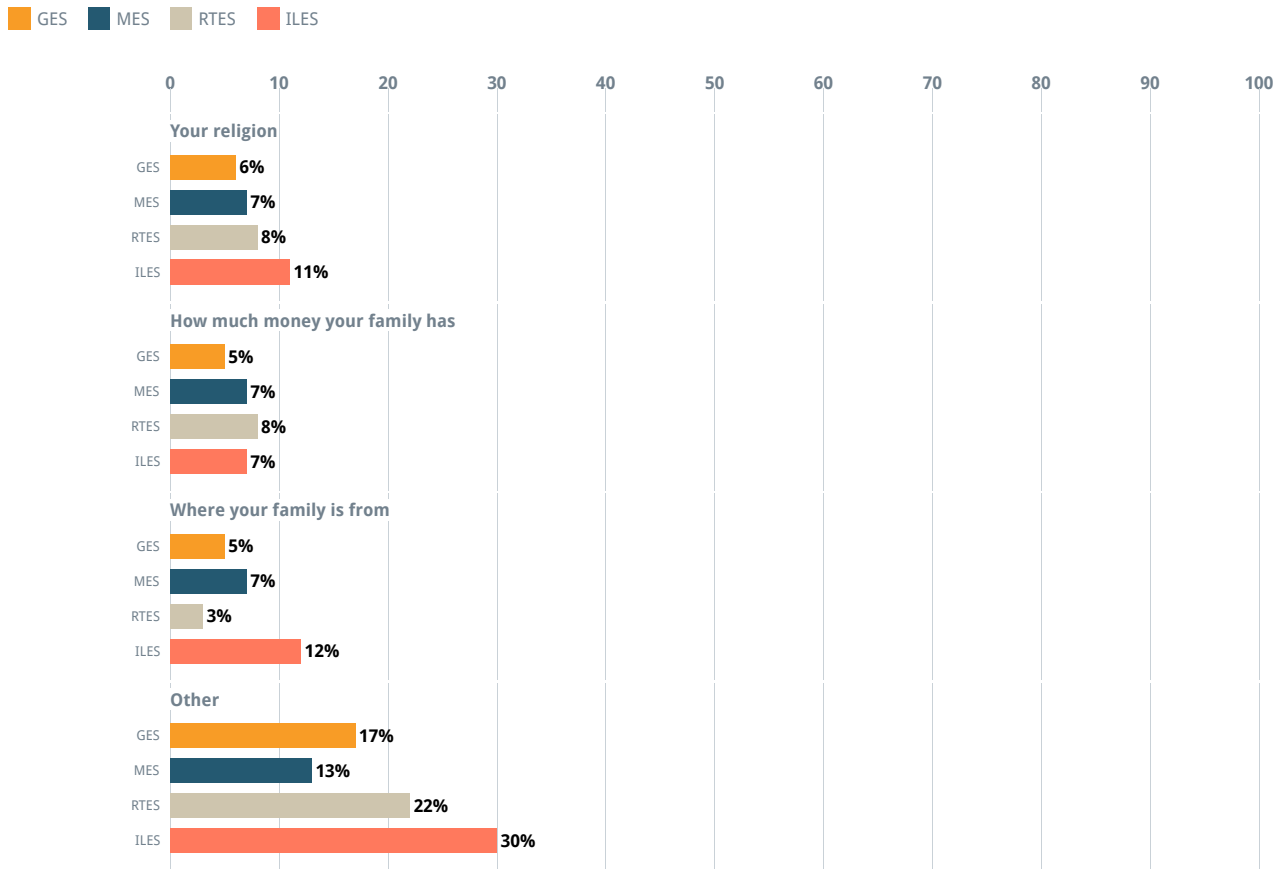
Cohort: Typical Suburban school Past results: on

Students bully each other for a lot of reasons - and being bullied is not your fault. To help your school understand the problem, why do you think it happened? - Subgroup



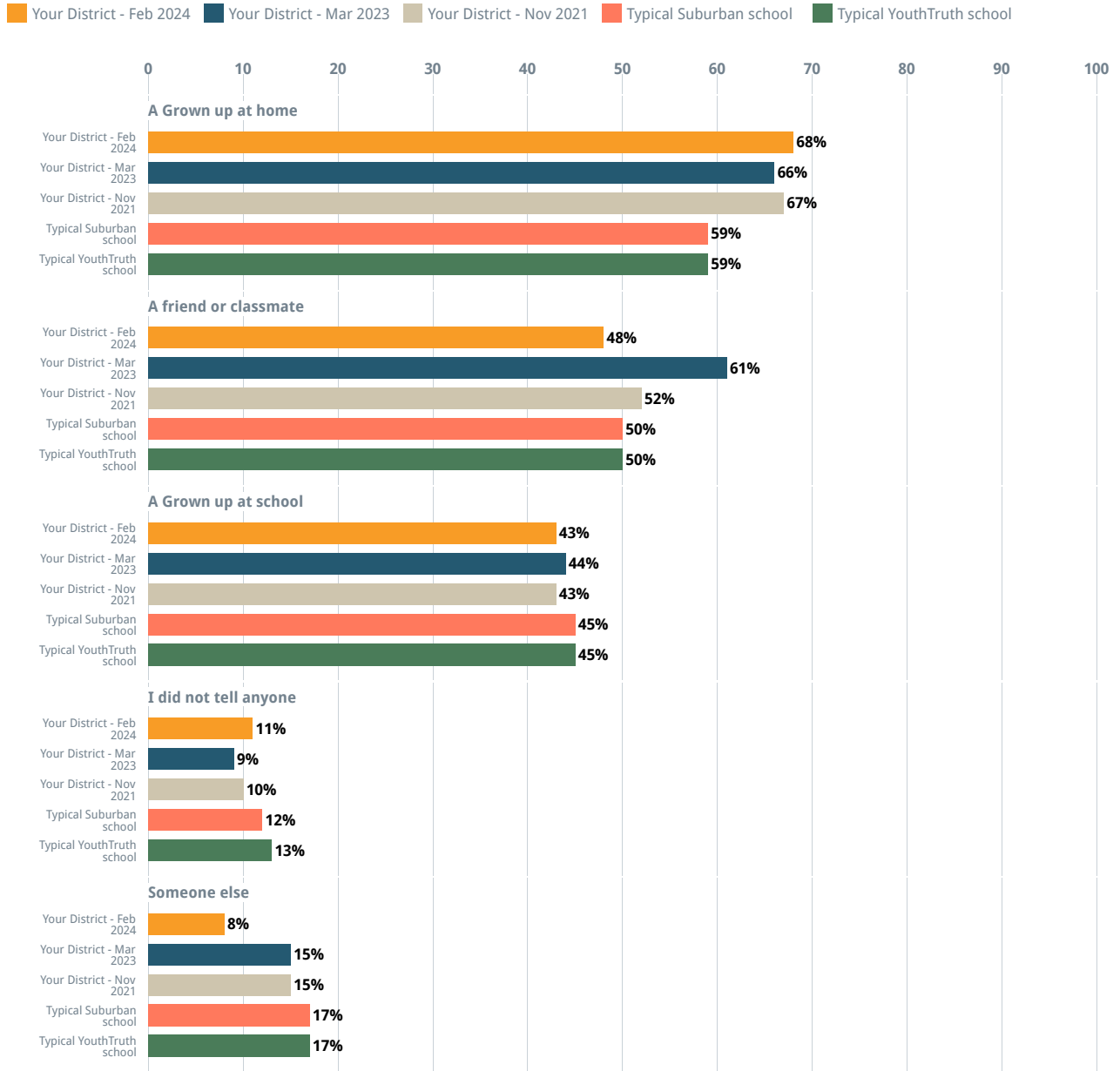
Subgroup: School

Students bully each other for a lot of reasons - and being bullied is not your fault. To help your school understand the problem, why do you think it happened? - Subgroup (cont.)



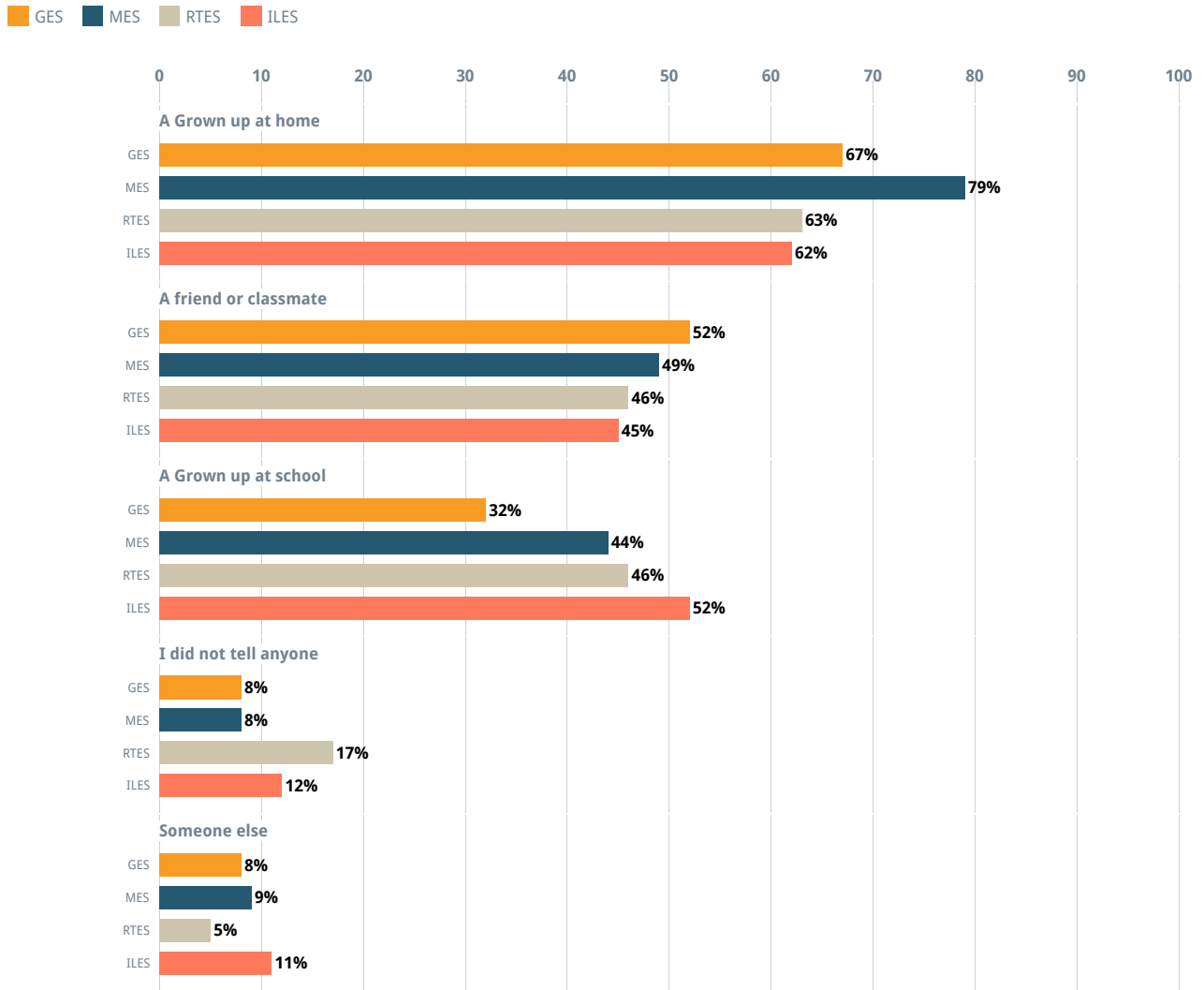
Subgroup: School

Did you tell anyone what happened? - Overall



Cohort: Typical Suburban school Past results: on

Did you tell anyone what happened? -Subgroup



Subgroup: School

RELATIONSHIPS

Within the Relationships theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *Do you think your teacher cares about you?*

and the **lowest rated question** was:

- *Do you like how your teacher treats you when you need help?*

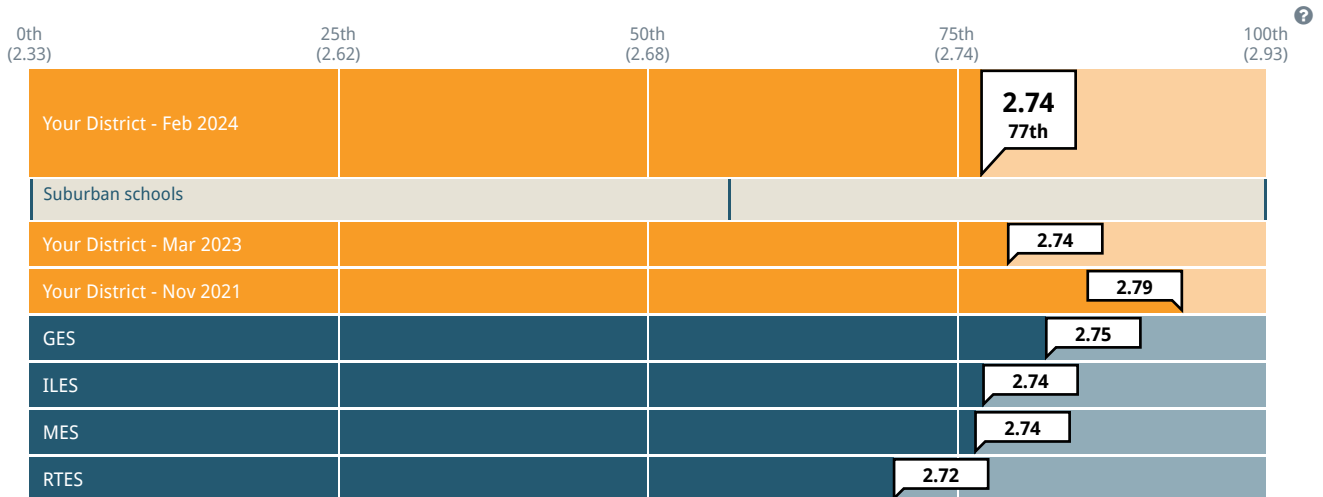
Here is the full list of questions in the Relationships theme:

- *Do you like how your teacher treats you when you need help?*
- *Does your teacher treat you with respect?*
- *Is your teacher fair to you?*
- *Do you think your teacher cares about you?*
- *Does your teacher give you extra help if you need it?*

- *Does your teacher ask you about your life outside of school?*
- *When you are upset, is there an adult from school you can talk to?*

Relationships Summary Measure

This summary measure describes the degree to which students have strong, supportive relationships with their teachers.



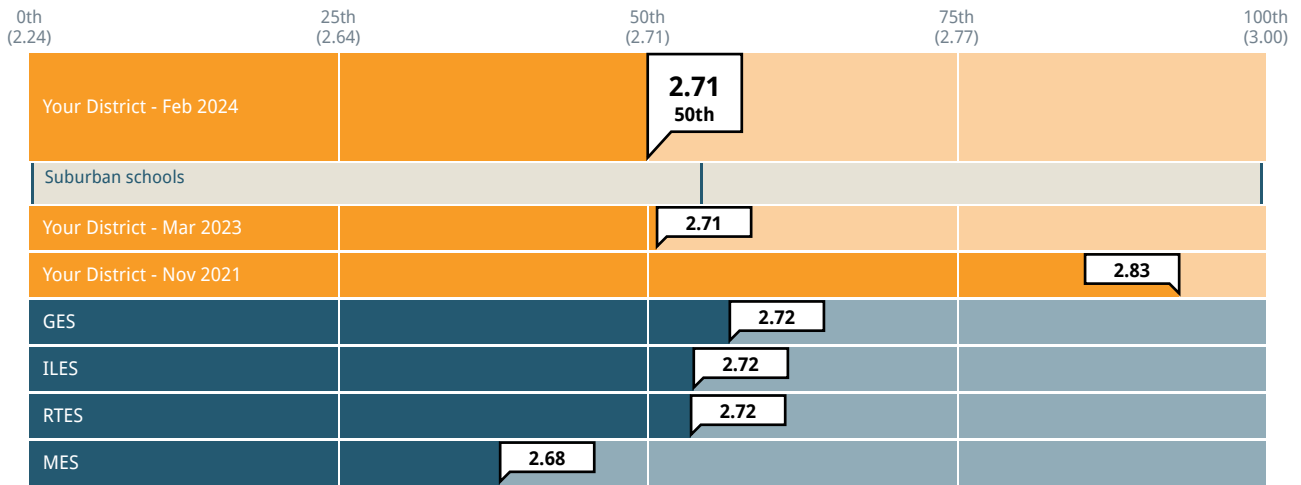
Cohort: Suburban schools Past results: on Subgroup: School

Relationships Percentile Charts

The following questions comprise the Relationships Summary Measure.

Do you like how your teacher treats you when you need help?

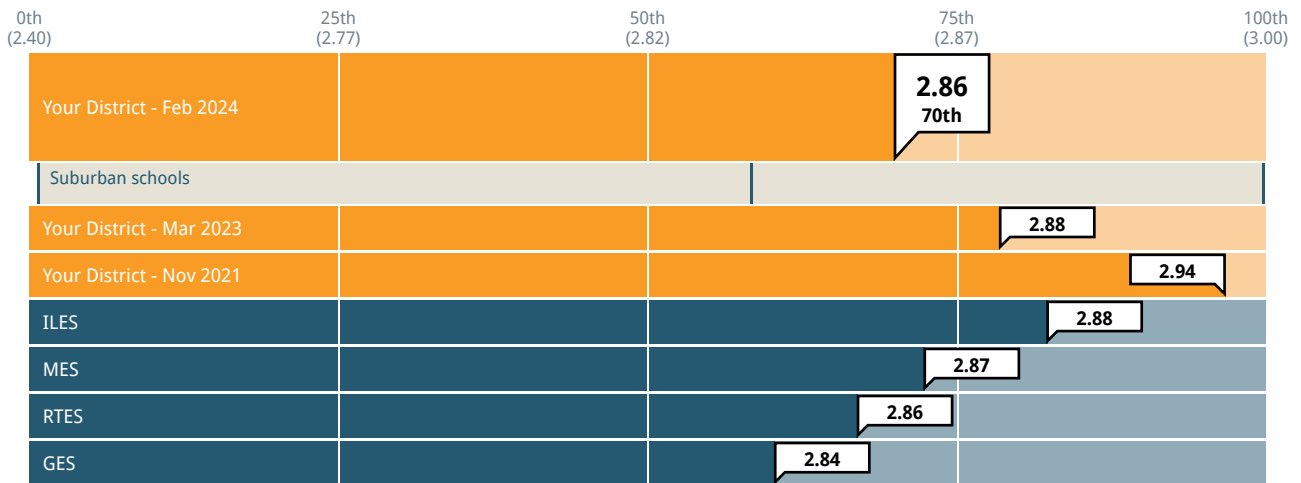
1 = No hardly ever 2 = Sometimes 3 = Yes very often



Cohort: Suburban schools Past results: on Subgroup: School

Does your teacher treat you with respect?

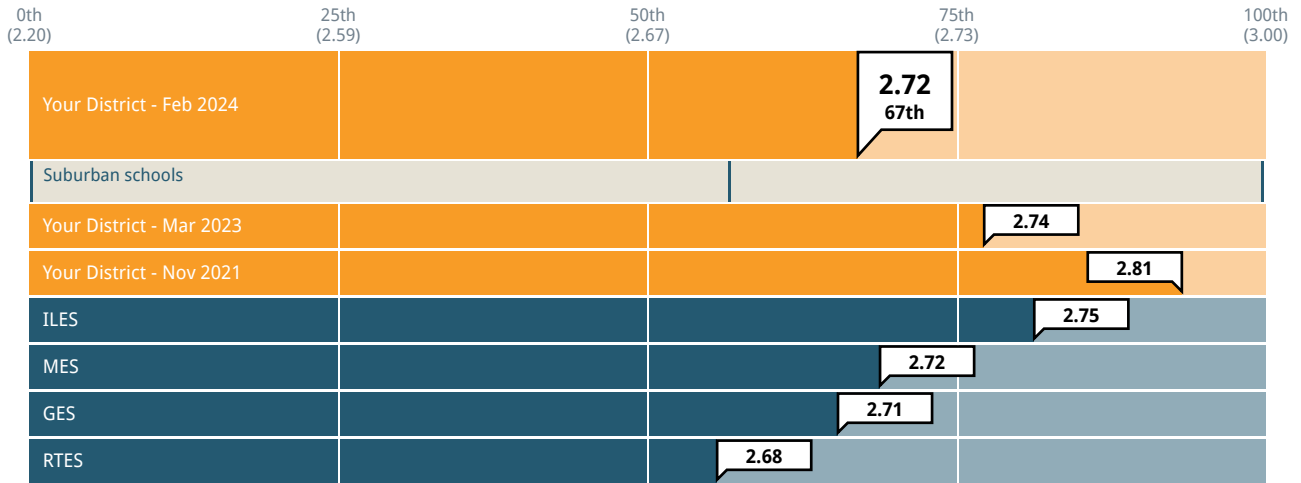
1 = No hardly ever 2 = Sometimes 3 = Yes very often



Cohort: Suburban schools Past results: on Subgroup: School

Is your teacher fair to you?

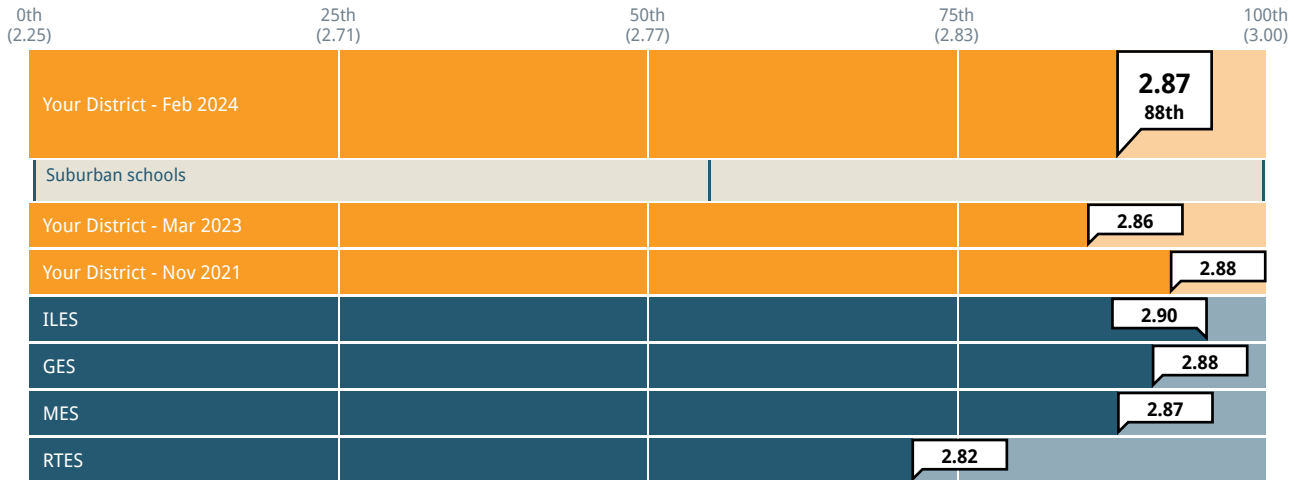
1 = No hardly ever 2 = Sometimes 3 = Yes very often



Cohort: Suburban schools Past results: on Subgroup: School

Do you think your teacher cares about you?

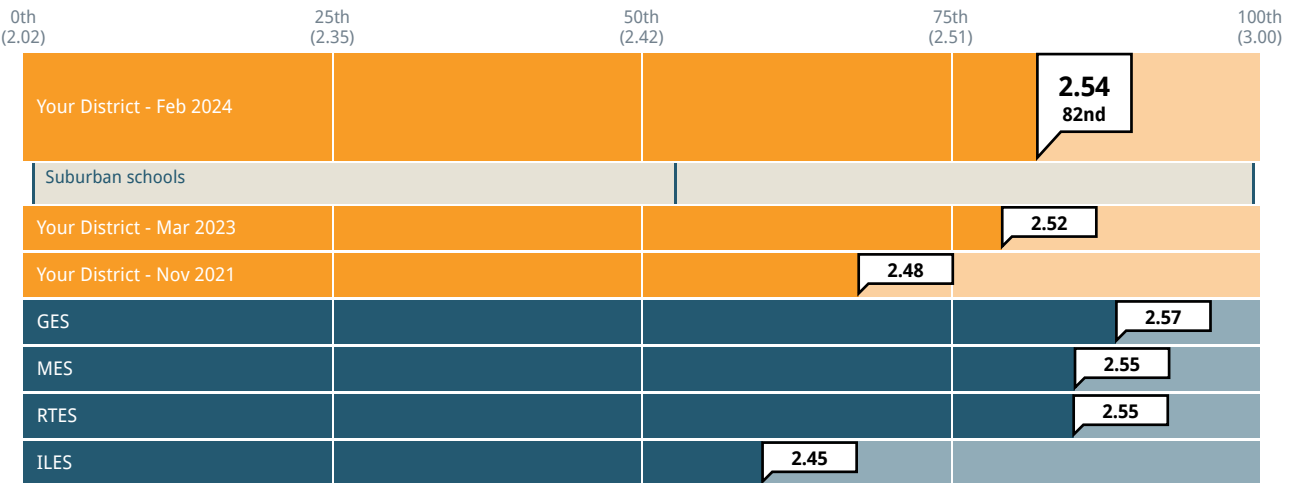
1 = No hardly ever 2 = Sometimes 3 = Yes very often



Cohort: Suburban schools Past results: on Subgroup: School

Does your teacher give you extra help if you need it?

1 = No hardly ever 2 = Sometimes 3 = Yes very often



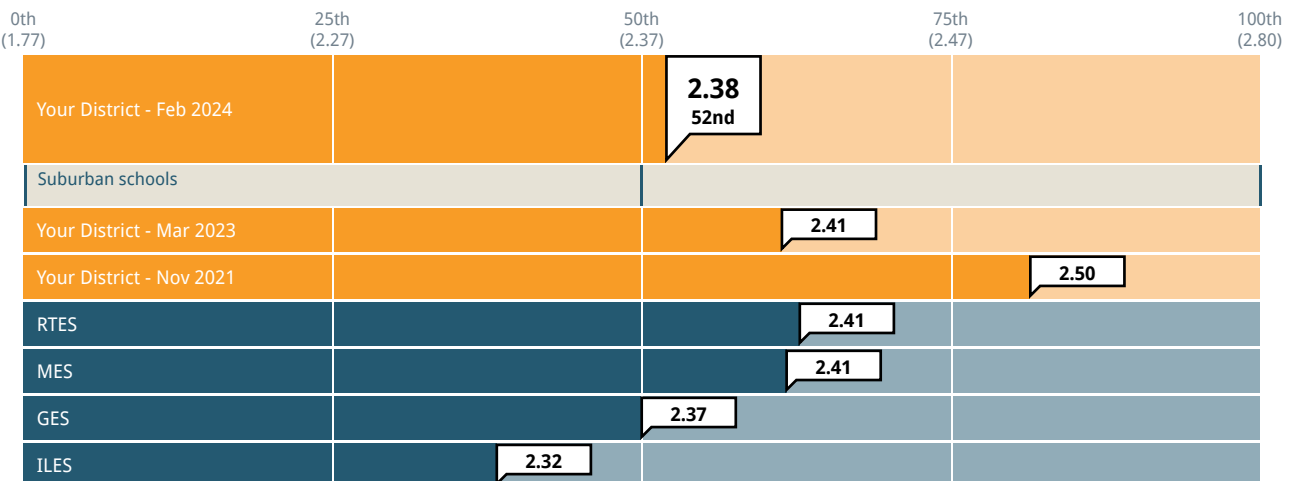
Cohort: Suburban schools Past results: on Subgroup: School

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

Support at School

When you are upset, is there an adult from school you can talk to?

1 = No 2 = Sometimes 3 = Yes

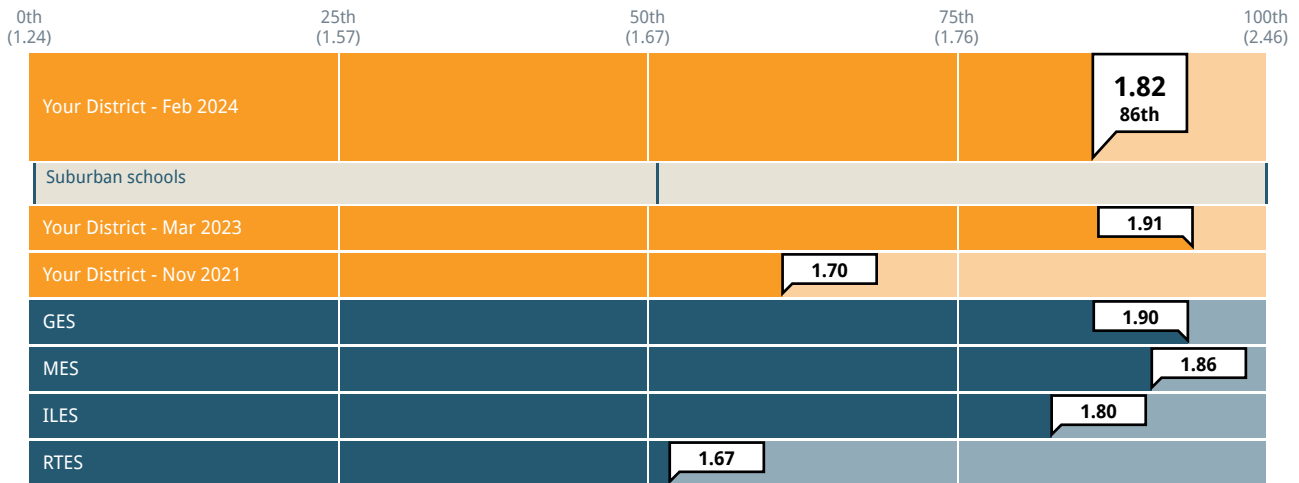


Cohort: Suburban schools Past results: on Subgroup: School

Life at Home

Does your teacher ask you about your life outside of school?

1 = No hardly ever 2 = Sometimes 3 = Yes very often



Cohort: Suburban schools Past results: on Subgroup: School

Relationships Percent Positives

Relationships Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Overall

Selected Cohort: Typical Suburban school					
Question	Your District - Feb 2024	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
Do you like how your teacher treats you when you need help?	75%	74%	84%	74%	75%
Does your teacher treat you with respect?	87%	88%	94%	84%	85%
Is your teacher fair to you?	74%	76%	83%	70%	72%
Do you think your teacher cares about you?	88%	87%	90%	80%	81%
Does your teacher give you extra help if you need it?	58%	56%	51%	49%	49%

Relationships Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Subgroup

Selected Subgroup: School				
Question	GES	MES	RTEs	ILES
Do you like how your teacher treats you when you need help?	76%	72%	75%	76%
Does your teacher treat you with respect?	85%	88%	87%	89%
Is your teacher fair to you?	74%	74%	71%	77%
Do you think your teacher cares about you?	89%	88%	83%	91%
Does your teacher give you extra help if you need it?	61%	61%	58%	49%

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

Relationships Related Percent Positives: this table displays the percentage of respondents who chose a 3 (3, Yes, very often). - Overall

Selected Cohort: Typical Suburban school					
Question	Your District - Feb 2024	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
Does your teacher ask you about your life outside of school?	13%	17%	10%	12%	12%
When you are upset, is there an adult from school you can talk to?	53%	55%	61%	53%	53%

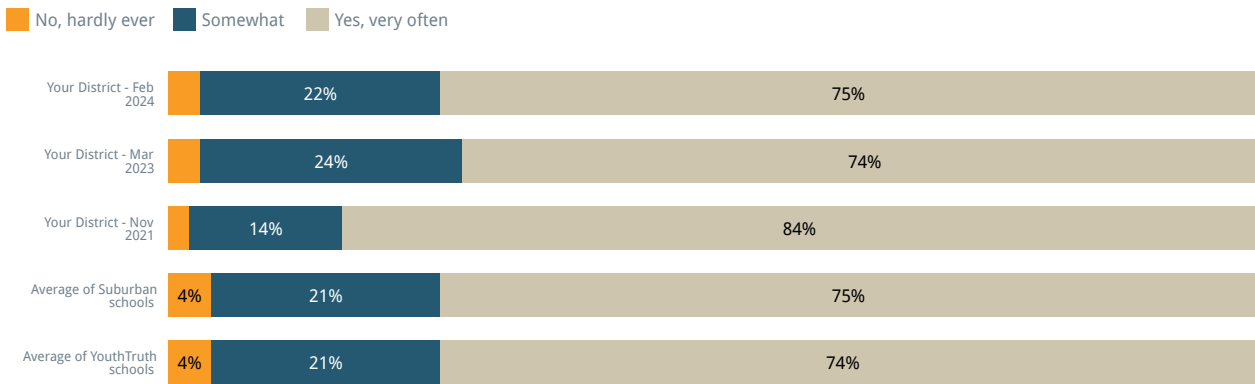
Relationships Related Percent Positives: this table displays the percentage of respondents who chose a 3 (3, Yes, very often). - Subgroup

Selected Subgroup: School				
Question	GES	MES	RTES	ILES
Does your teacher ask you about your life outside of school?	18%	11%	9%	14%
When you are upset, is there an adult from school you can talk to?	52%	55%	54%	48%

Relationships Response Distributions

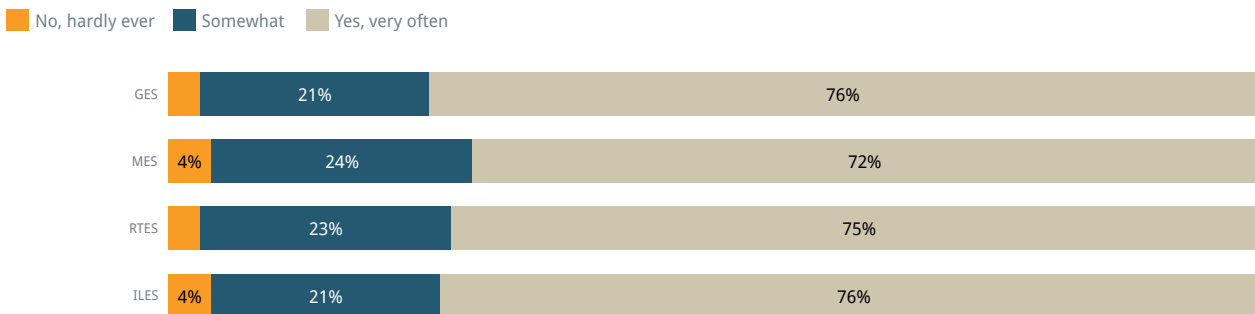
The following questions comprise the Relationships Summary Measure.

Do you like the way your teacher treats you when you need help? - Overall



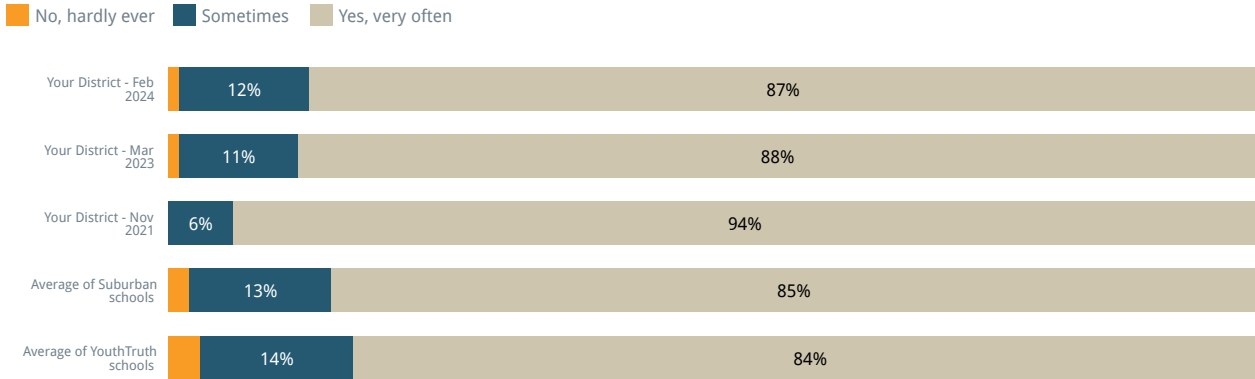
Cohort: Average of Suburban schools Past results: on

Do you like the way your teacher treats you when you need help? - Subgroup



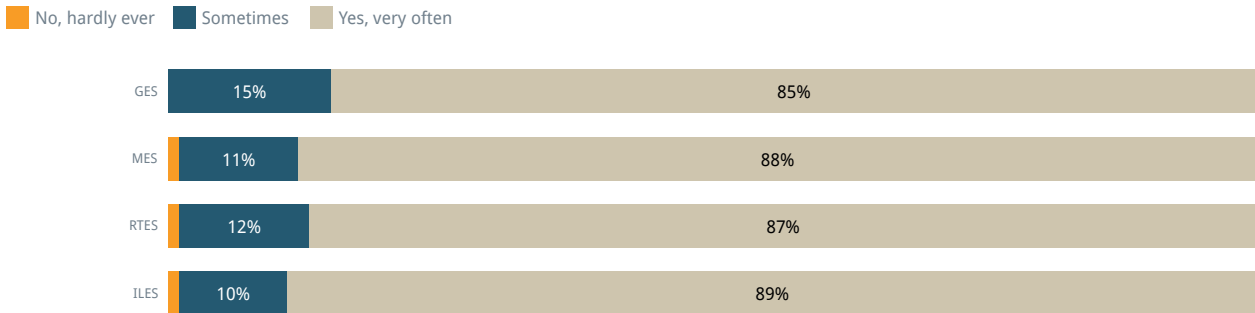
Subgroup: School

Does your teacher treat you with respect? - Overall



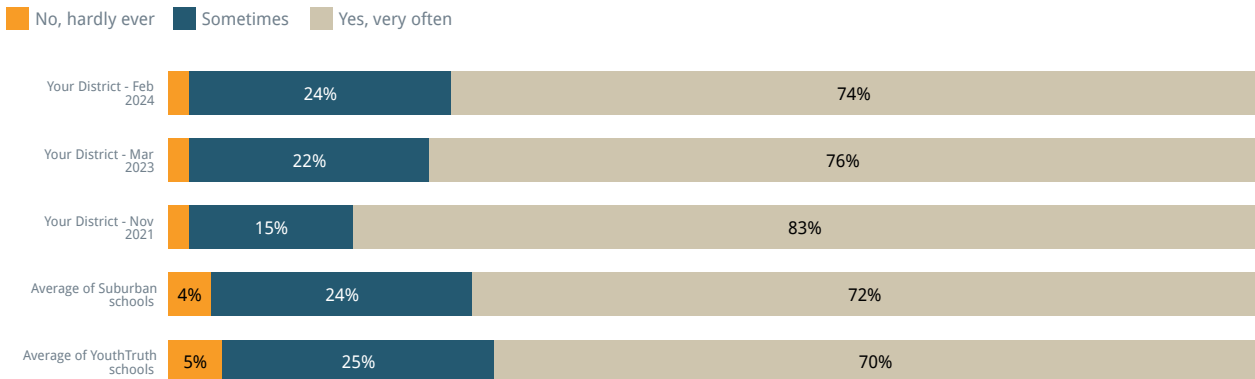
Cohort: Average of Suburban schools Past results: on

Does your teacher treat you with respect? - Subgroup



Subgroup: School

Is your teacher fair to you? - Overall



Cohort: Average of Suburban schools Past results: on

Is your teacher fair to you? - Subgroup

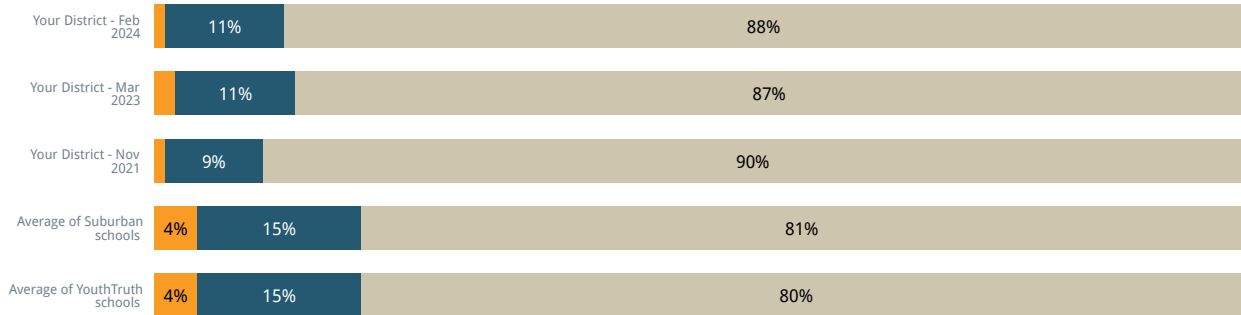
■ No, hardly ever
 ■ Sometimes
 ■ Yes, very often



Subgroup: School

Do you think your teacher cares about you? - Overall

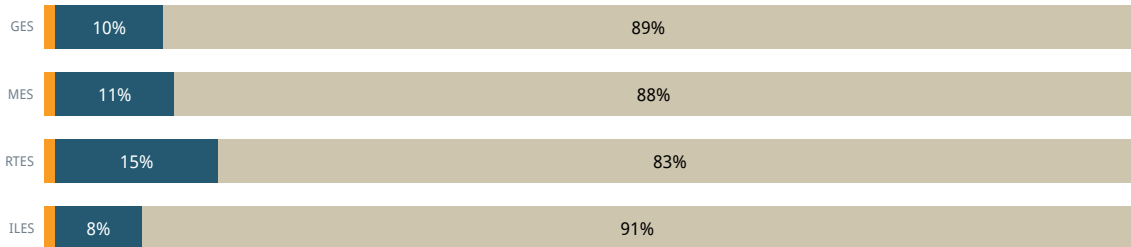
■ No, hardly ever
 ■ Somewhat
 ■ Yes, very often



Cohort: Average of Suburban schools Past results: on

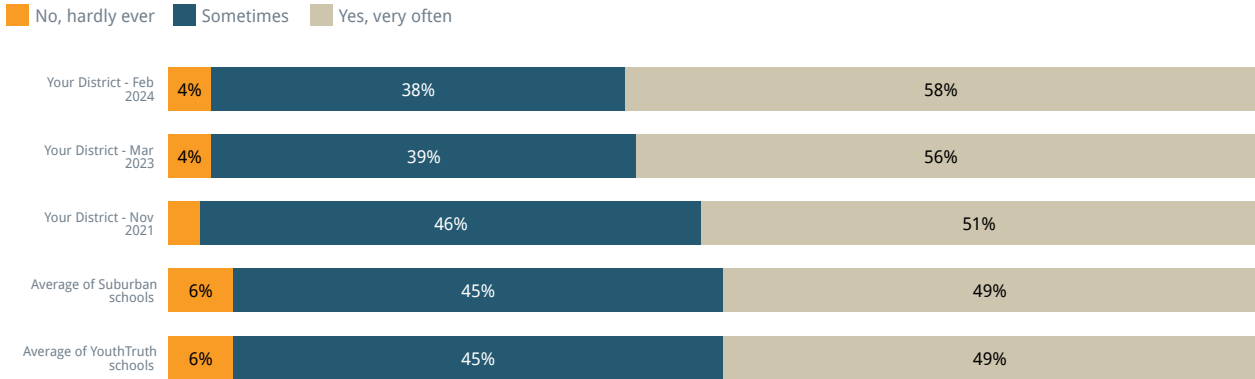
Do you think your teacher cares about you? - Subgroup

■ No, hardly ever
 ■ Somewhat
 ■ Yes, very often



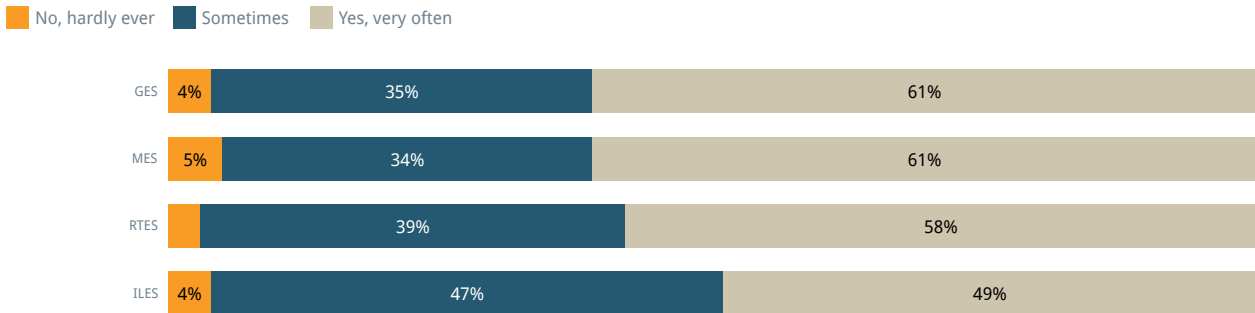
Subgroup: School

Does your teacher give you extra help if you need it? - Overall



Cohort: Average of Suburban schools Past results: on

Does your teacher give you extra help if you need it? - Subgroup

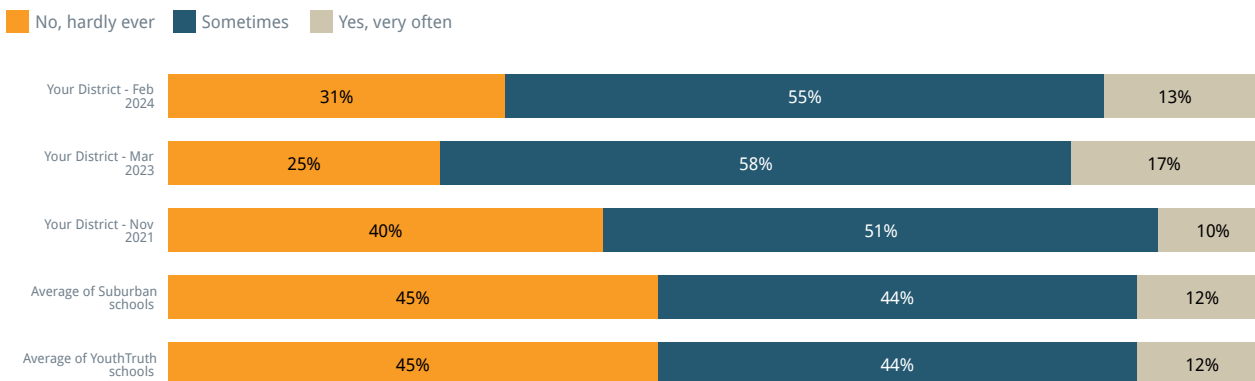


Subgroup: School

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

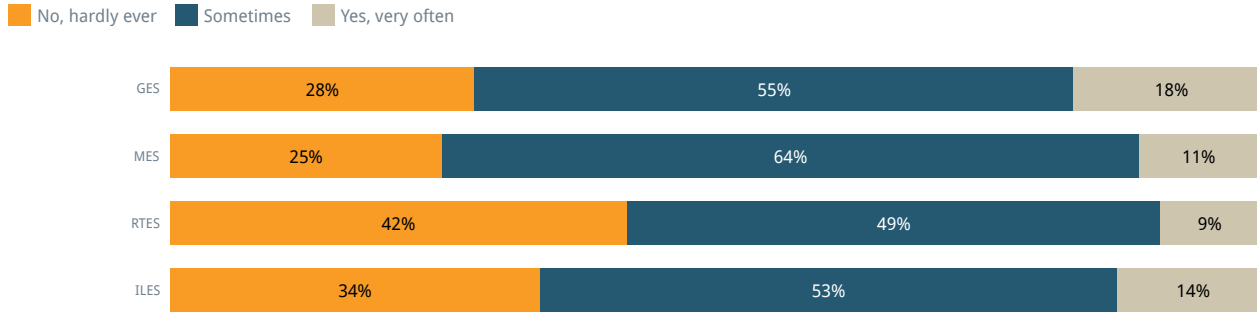
Life Outside of School

Does your teacher ask you about your life outside of school? - Overall



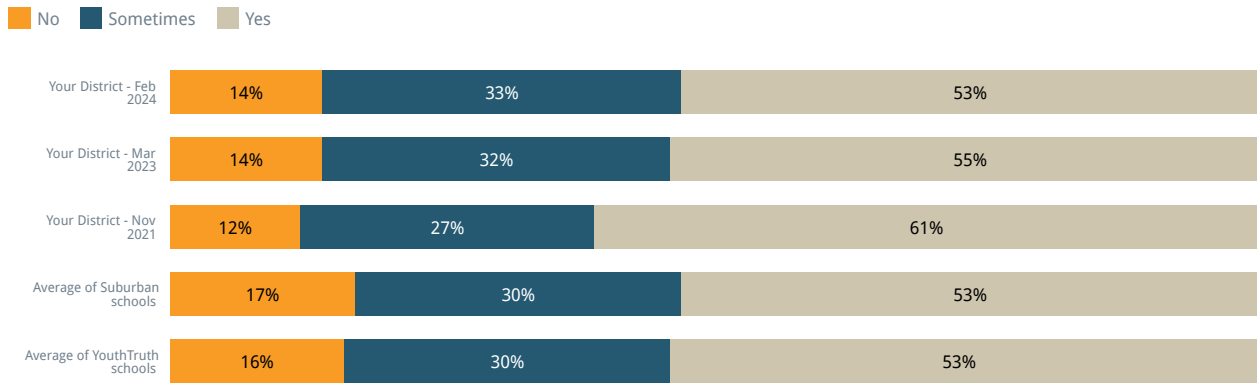
Cohort: Average of Suburban schools Past results: on

Does your teacher ask you about your life outside of school? - Subgroup



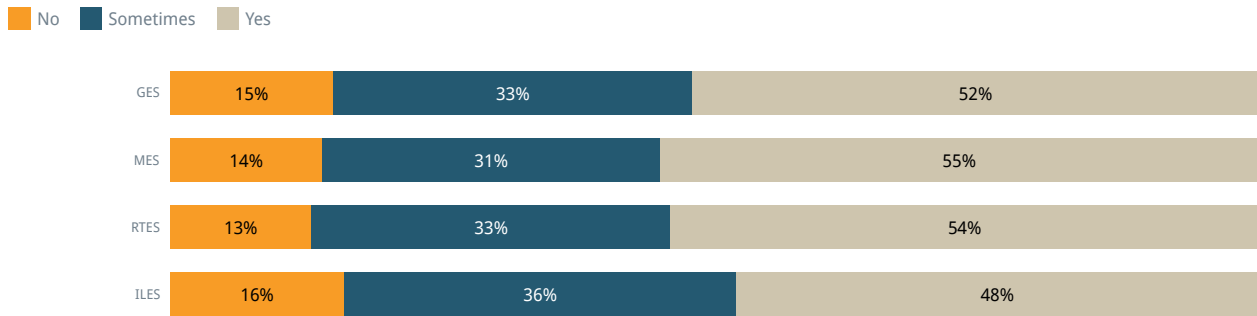
Subgroup: School

When you are upset, is there an adult from school you can talk to? - Overall



Cohort: Average of Suburban schools Past results: on

When you are upset, is there an adult from school you can talk to? - Subgroup



Subgroup: School

PROJECT-BASED LEARNING

Students at Rose Tree Media School District were asked a series of questions about their engagement with project- and problem-based learning. The charts below detail student impressions of this educational approach.

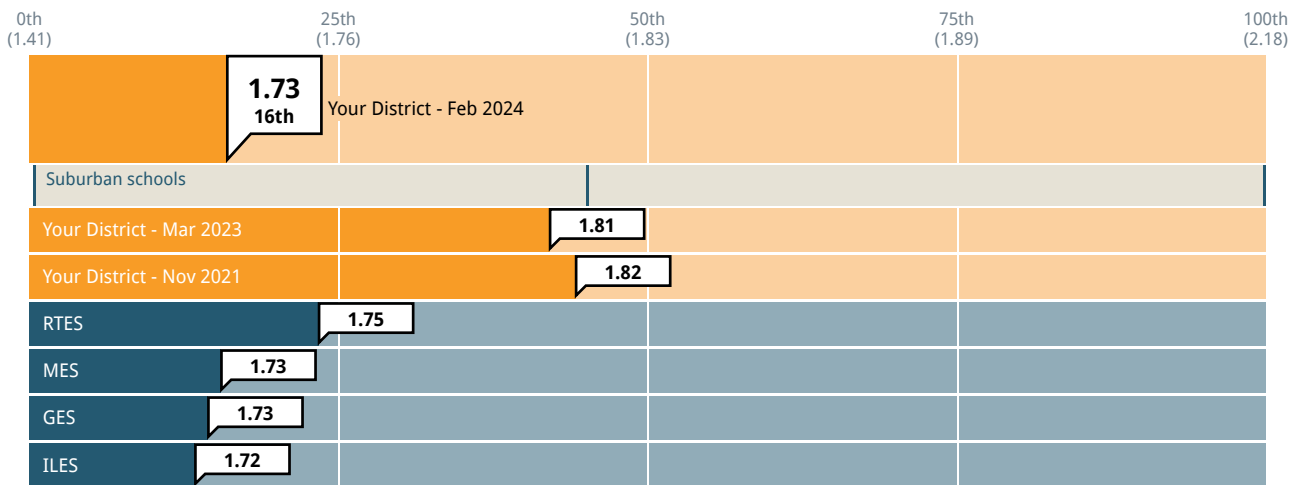
Please note that not every school that has taken the YouthTruth Student Survey has chosen to participate in this survey module. The charts in this section of your report include significantly smaller numbers of schools and districts than do the charts associated with items in the core survey. In order to put student feedback into context, this report compares your ratings to the ratings from students at 201 schools across the country. Please make comparisons between your school and your cohort or the YouthTruth sample with caution.

Project-Based Learning Percentile Charts

How much do you do these things in your classes?

Talk with classmates about problems in the real world

1 = Not very much 2 = Sometimes 3 = A lot

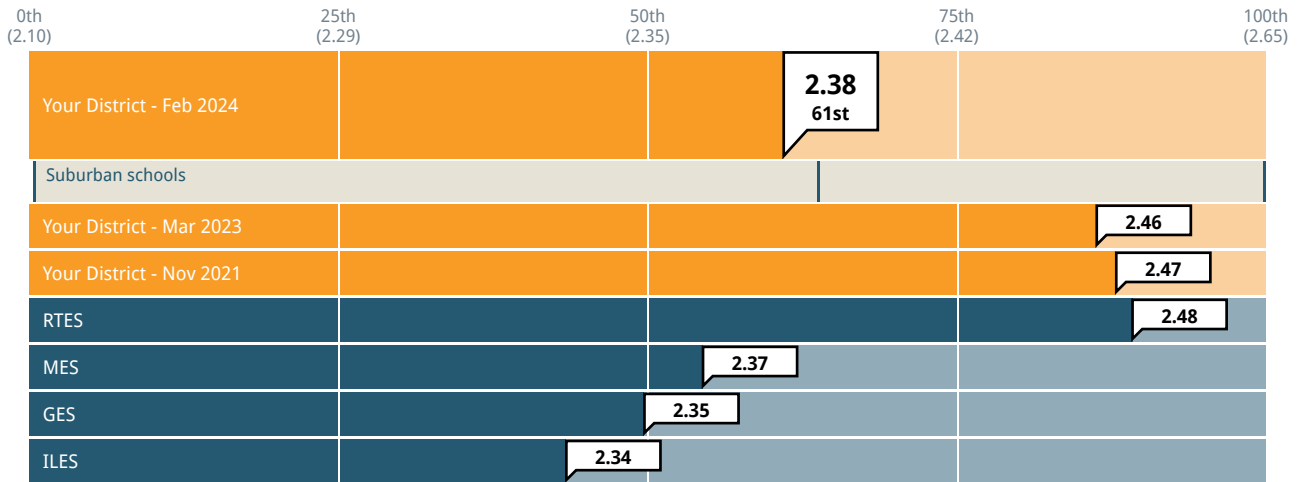


Cohort: Suburban schools Past results: on Subgroup: School

How much do you do these things in your classes?

Think about other ways to solve a problem

1 = Not very much 2 = Sometimes 3 = A lot

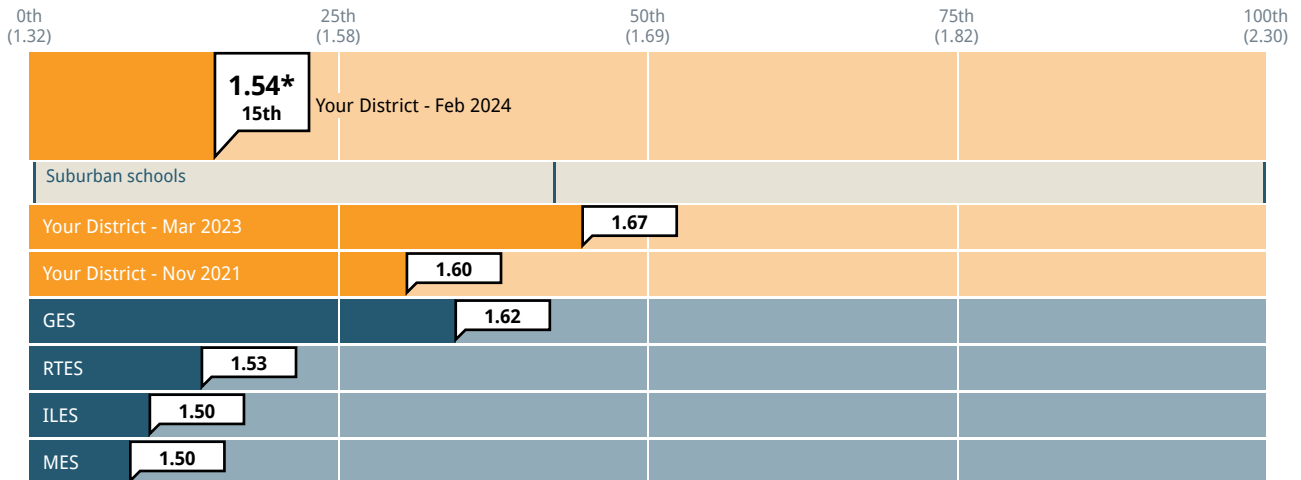


Cohort: Suburban schools Past results: on Subgroup: School

How much do you do these things in your classes?

Choose what kinds of projects you would like to work on

1 = Not very much 2 = Sometimes 3 = A lot

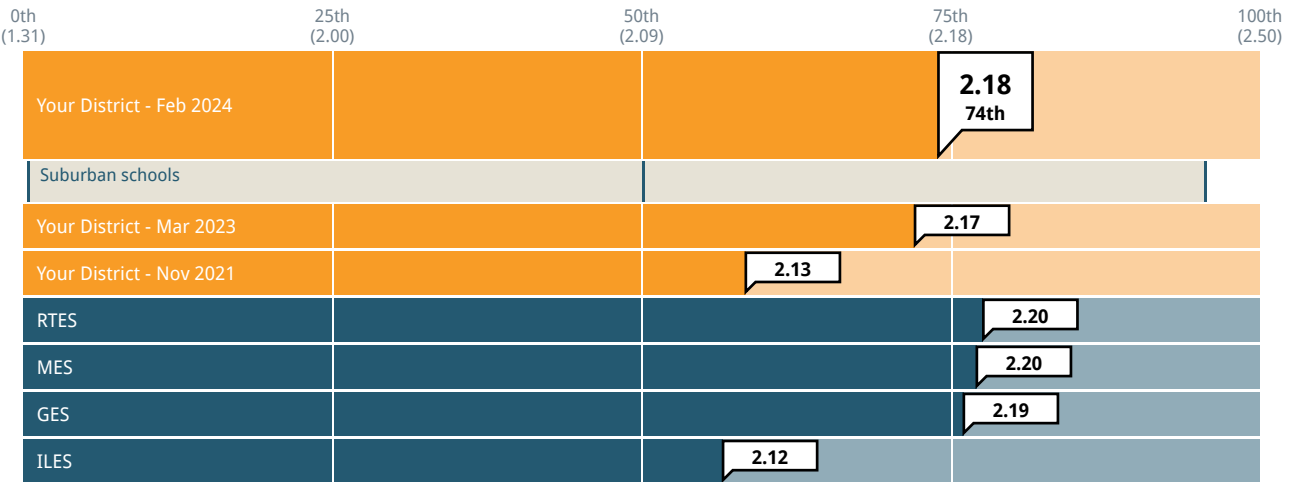


Cohort: Suburban schools Past results: on Subgroup: School

How much do you do these things in your classes?

Work on hands-on projects with other students

1 = Not very much 2 = Sometimes 3 = A lot

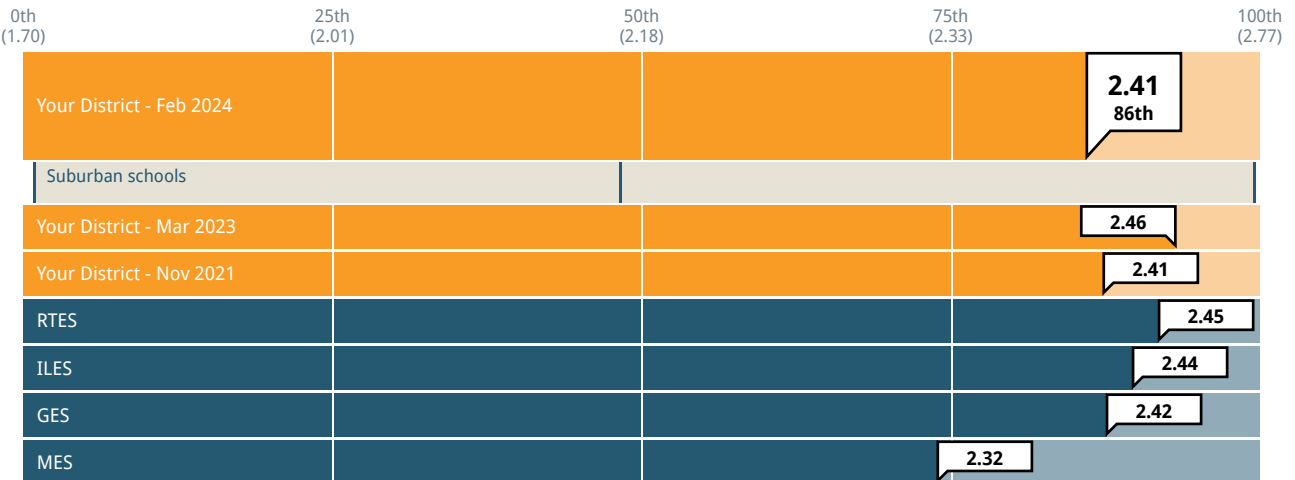


Cohort: Suburban schools Past results: on Subgroup: School

How much do you do these things in your classes?

Work on a first draft of a project to make it better

1 = Not very much 2 = Sometimes 3 = A lot

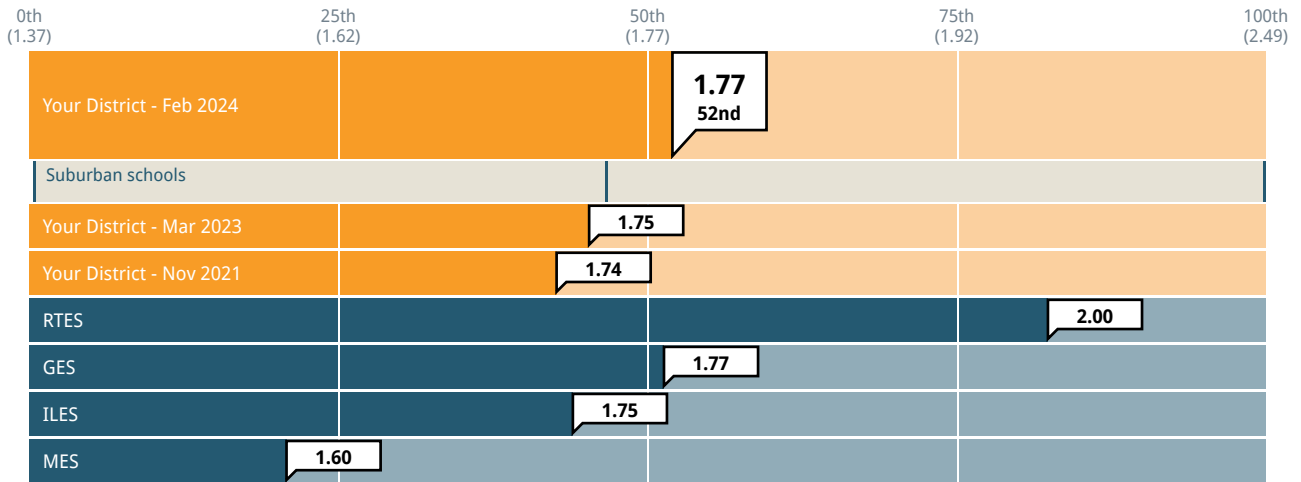


Cohort: Suburban schools Past results: on Subgroup: School

How much do you do these things in your classes?

Present projects to your class

1 = Not very much 2 = Sometimes 3 = A lot



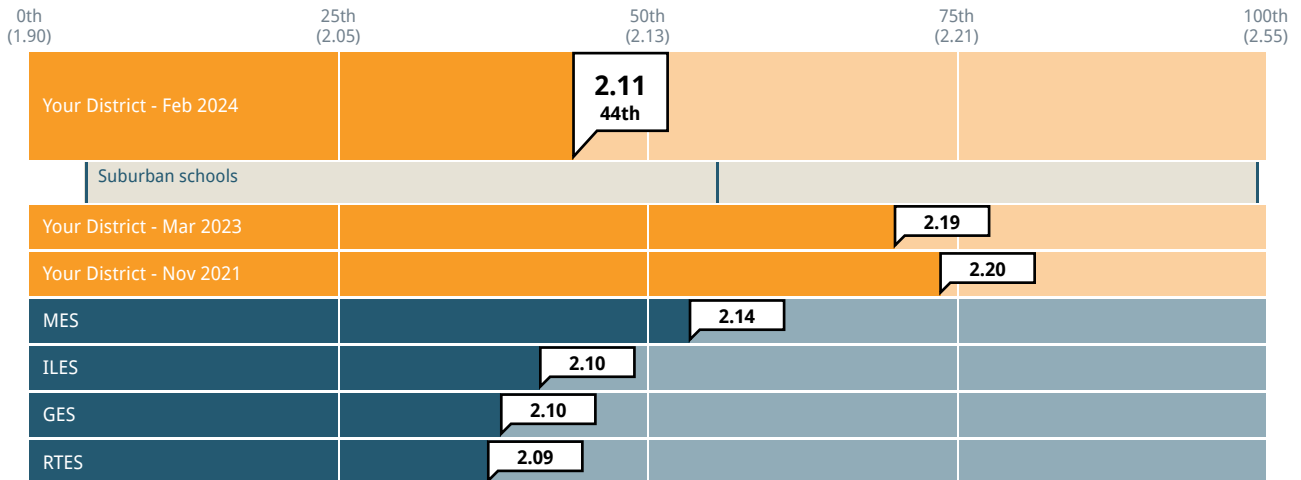
Cohort: Suburban schools Past results: on Subgroup: School

Relevance and Interdisciplinary Work

Relevance and Interdisciplinary Work

Do the things that you learn in class help you outside of school?

1 = No not at all 2 = Sometimes 3 = Yes very much

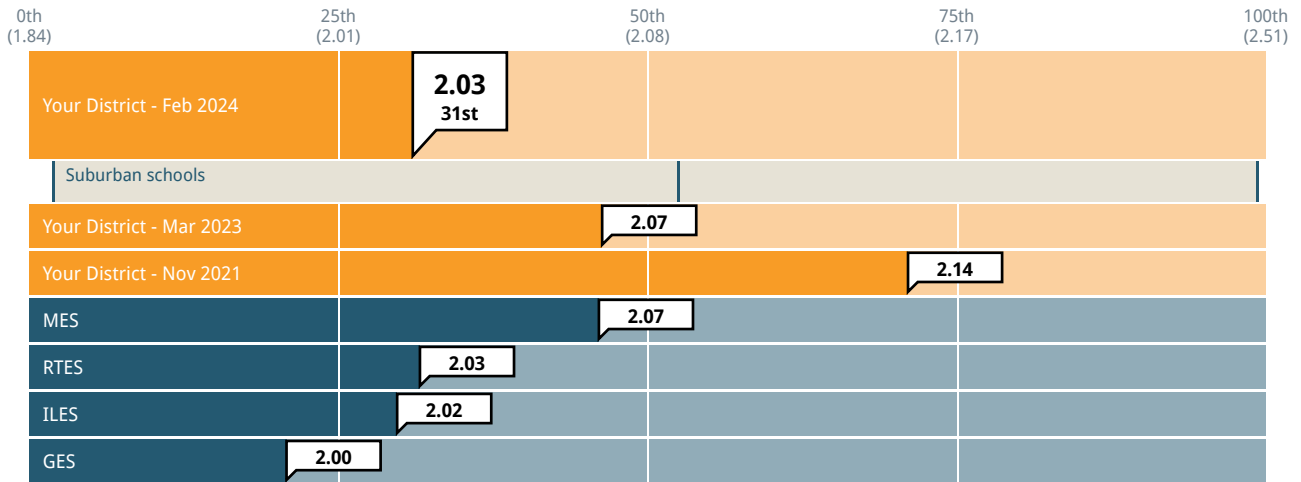


Cohort: Suburban schools Past results: on Subgroup: School

Relevance and Interdisciplinary Work

Do the things that you learn in one subject help you in other subjects?

1 = No not at all 2 = Sometimes 3 = Yes very much

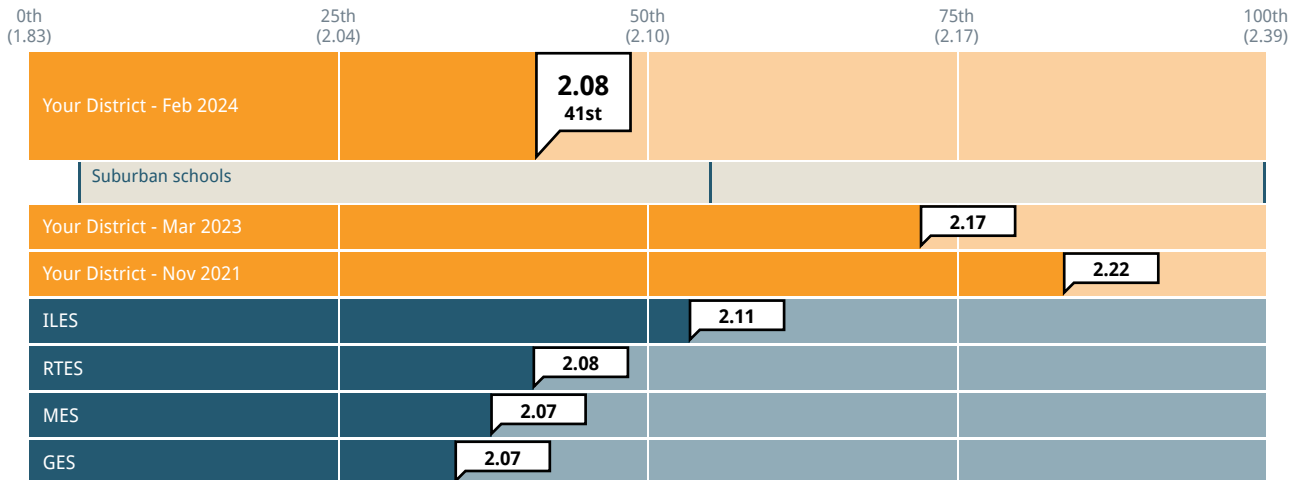


Cohort: Suburban schools Past results: on Subgroup: School

Relevance and Interdisciplinary Work

Does your teacher use examples that connect to life outside of school?

1 = No not at all 2 = Sometimes 3 = Yes very much

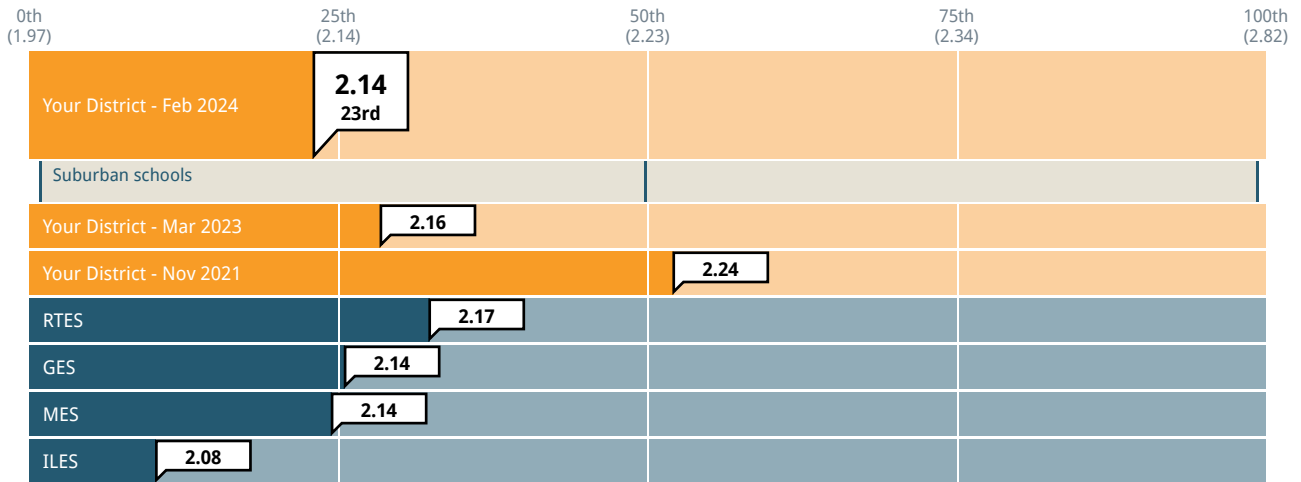


Cohort: Suburban schools Past results: on Subgroup: School

Relevance and Interdisciplinary Work

Does your teacher use examples that connect to what you learn in other subjects?

1 = No not at all 2 = Sometimes 3 = Yes very much



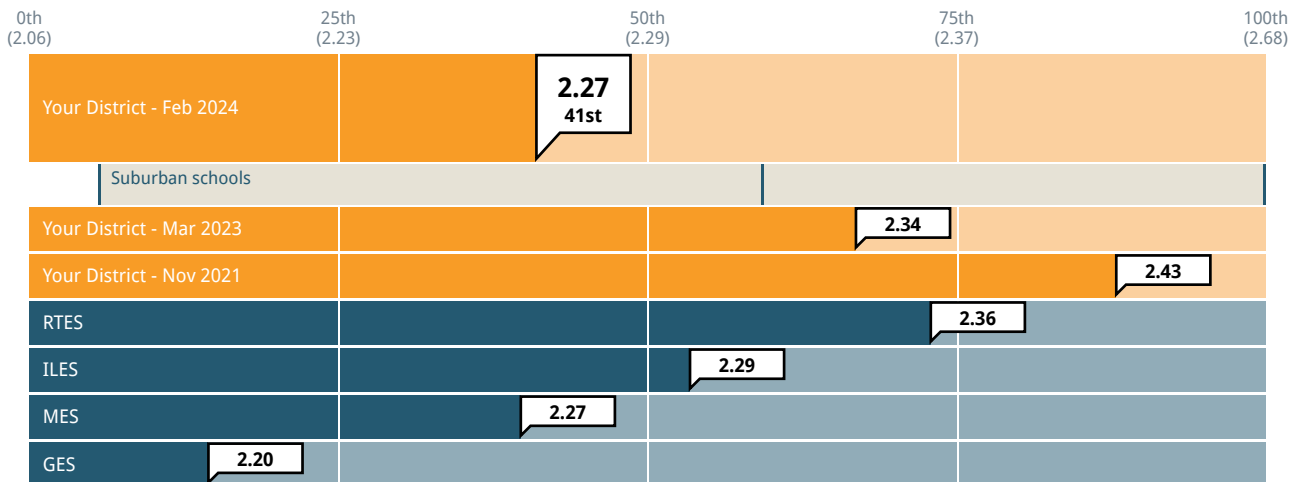
Cohort: Suburban schools Past results: on Subgroup: School

Effect of PBL Practices

Effect of PBL Practices

Do group projects make you a better student?

1 = No not at all 2 = Sometimes 3 = Yes very much

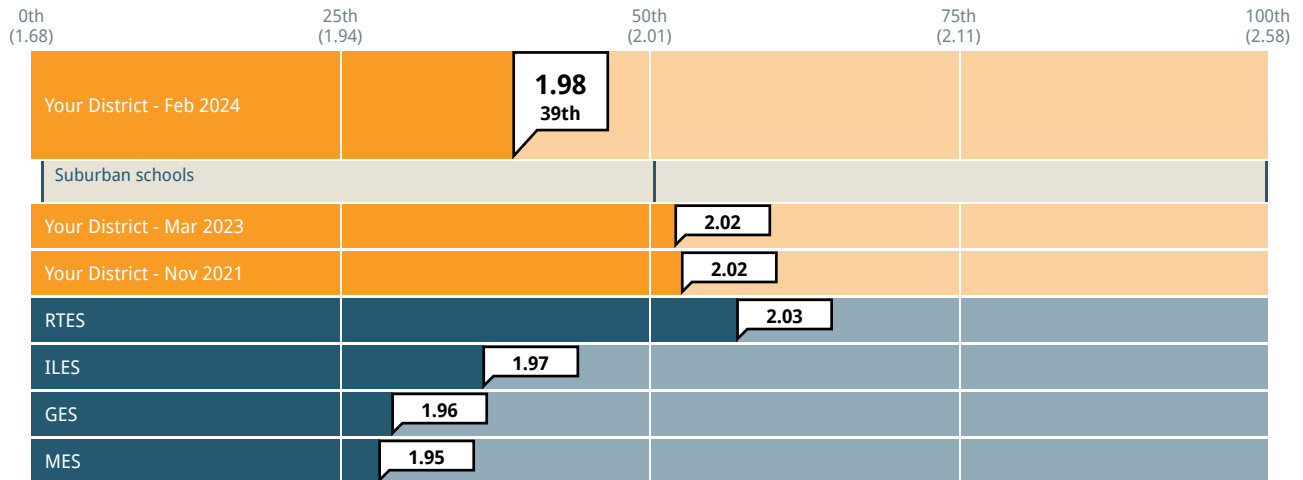


Cohort: Suburban schools Past results: on Subgroup: School

Effect of PBL Practices

Does what you learn in school help you think about what you want to do when you grow up?

1 = No not at all 2 = Sometimes 3 = Yes very much

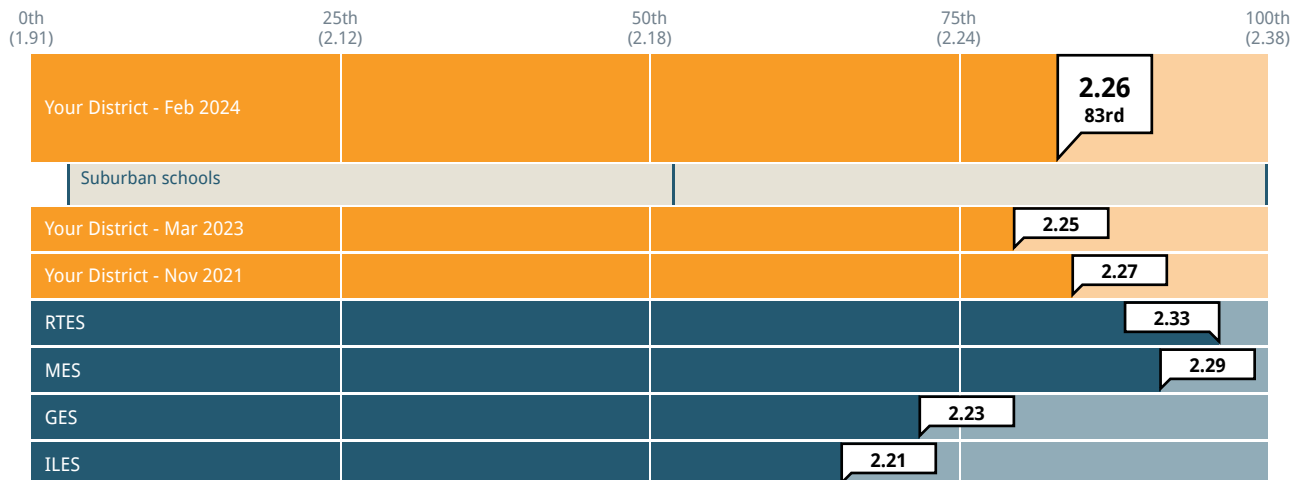


Cohort: Suburban schools Past results: on Subgroup: School

Effect of PBL Practices

Can you figure out how to solve problems even if you haven't been taught how?

1 = No not at all 2 = Sometimes 3 = Yes very much



Cohort: Suburban schools Past results: on Subgroup: School

Project-Based Learning Percent Positives

Project Based Learning Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often) - Overall

Selected Cohort: Typical Suburban school					
Question	Your District - Feb 2024	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
Talk with classmates about problems in the real world	16%	21%	20%	22%	22%
Think about other ways to solve a problem	46%	53%	53%	46%	48%
Choose what kinds of projects you would like to work on	9%	14%	11%	16%	15%
Work on hands-on projects with other students	29%	28%	28%	27%	25%
Work on a first draft of a project to make it better	52%	56%	54%	38%	37%
Present projects to your class	14%	15%	13%	17%	17%

Project Based Learning Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often) - Subgroup

Selected Subgroup: School				
Question	GES	MES	RTES	ILES
Talk with classmates about problems in the real world	17%	15%	16%	13%
Think about other ways to solve a problem	45%	44%	52%	43%
Choose what kinds of projects you would like to work on	10%	9%	8%	8%
Work on hands-on projects with other students	31%	33%	28%	24%
Work on a first draft of a project to make it better	55%	46%	54%	52%
Present projects to your class	15%	10%	18%	13%

Relevance and Interdisciplinary Work Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Overall

Selected Cohort: Typical Suburban school					
Question	Your District - Feb 2024	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
Do the things that you learn in class help you outside of school?	26%	31%	30%	31%	32%
Do the things that you learn in one subject help you in other subjects?	16%	18%	21%	24%	24%
Does your teacher use examples that connect to life outside of school?	28%	30%	34%	30%	31%
Does your teacher use examples that connect to what you learn in other subjects?	26%	27%	35%	38%	37%
Do group projects make you a better student?	40%	45%	51%	44%	45%
Does what you learn school help you think about what you want to do when you grow up?	21%	20%	22%	28%	28%
Can you figure out how to solve problems even if you haven't been taught how?	34%	33%	33%	30%	31%

Relevance and Interdisciplinary Work Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Subgroup

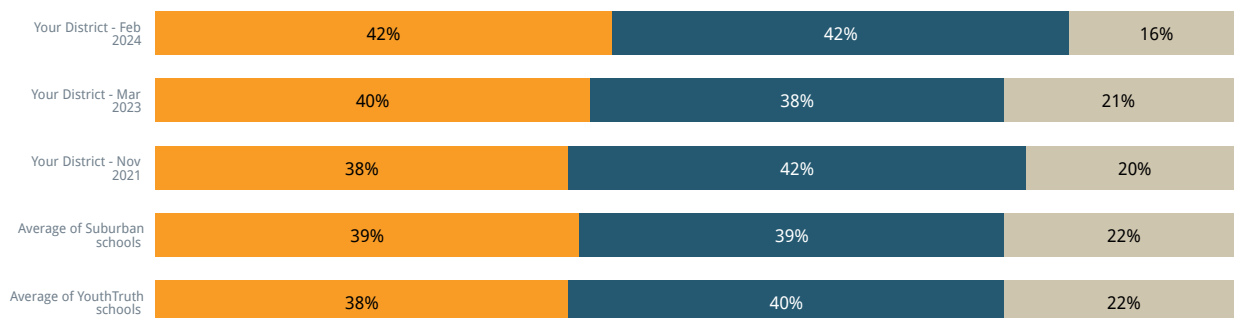
Selected Subgroup: School				
Question	GES	MES	RTEs	ILES
Do the things that you learn in class help you outside of school?	31%	28%	25%	21%
Do the things that you learn in one subject help you in other subjects?	17%	16%	15%	15%
Does your teacher use examples that connect to life outside of school?	27%	27%	28%	29%
Does your teacher use examples that connect to what you learn in other subjects?	26%	23%	30%	25%
Do group projects make you a better student?	36%	37%	46%	42%
Does what you learn school help you think about what you want to do when you grow up?	24%	19%	23%	19%
Can you figure out how to solve problems even if you haven't been taught how?	33%	35%	38%	31%

Project-Based Learning Response Distribution

Students were asked how often they do the following things in the classroom:

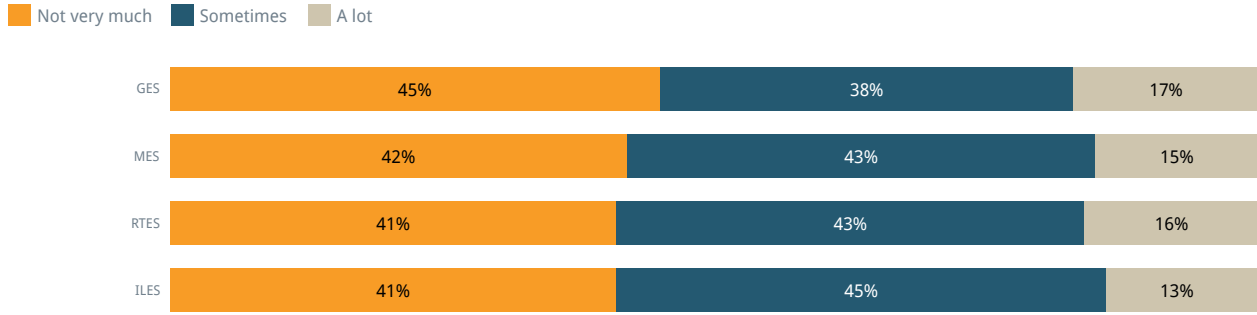
Talk with classmates about problems in the real world - Overall

Not very much Sometimes A lot



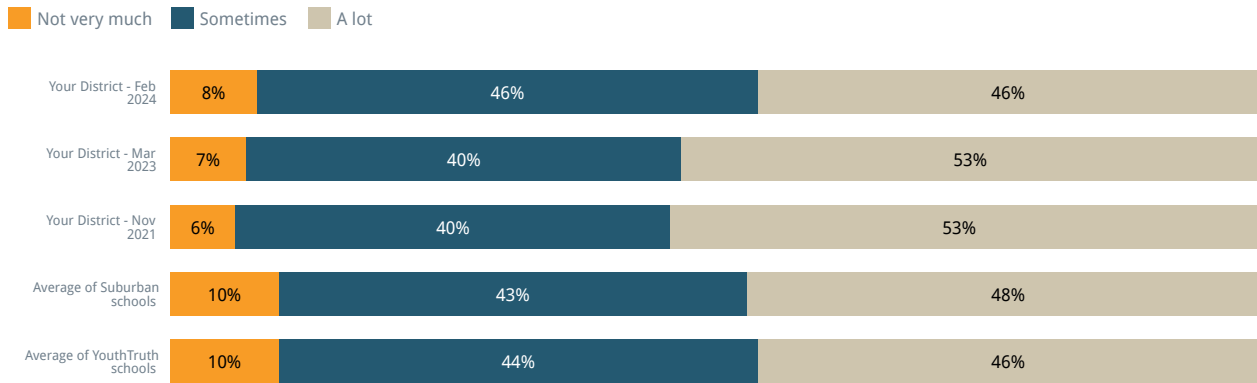
Cohort: Average of Suburban schools Past results: on

Talk with classmates about problems in the real world - Subgroup



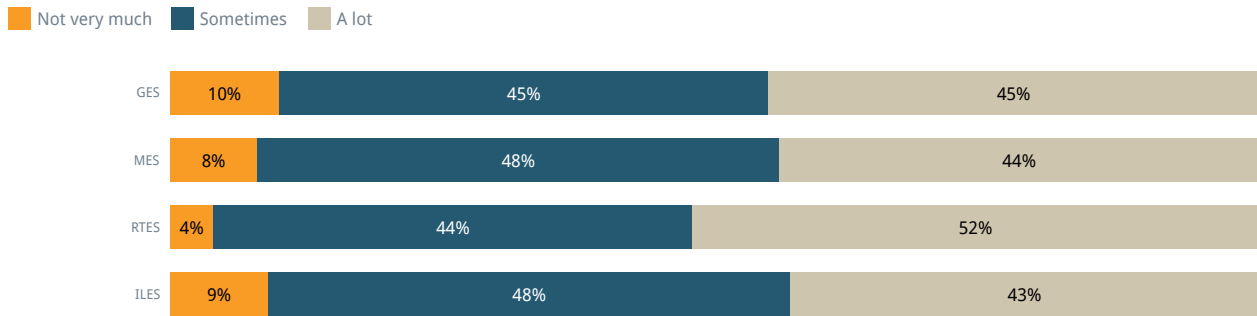
Subgroup: School

Think about other ways to solve a problem - Overall



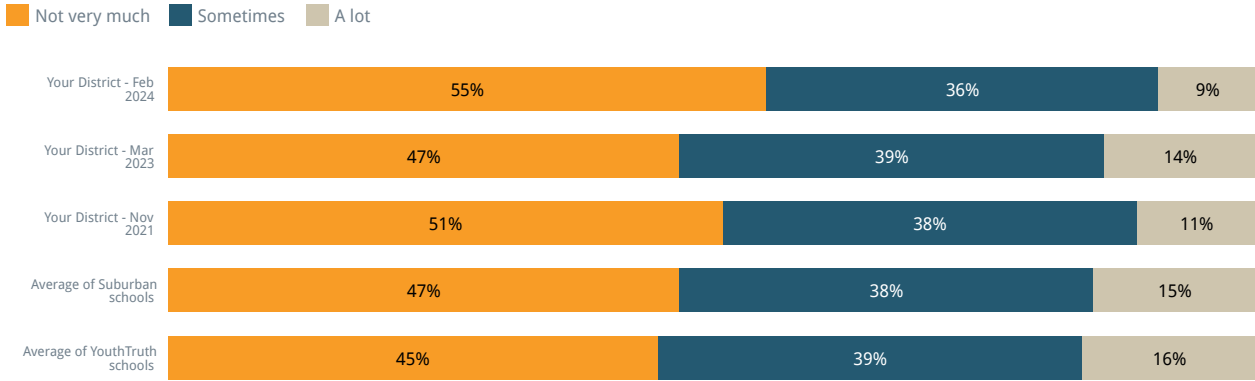
Cohort: Average of Suburban schools Past results: on

Think about other ways to solve a problem - Subgroup



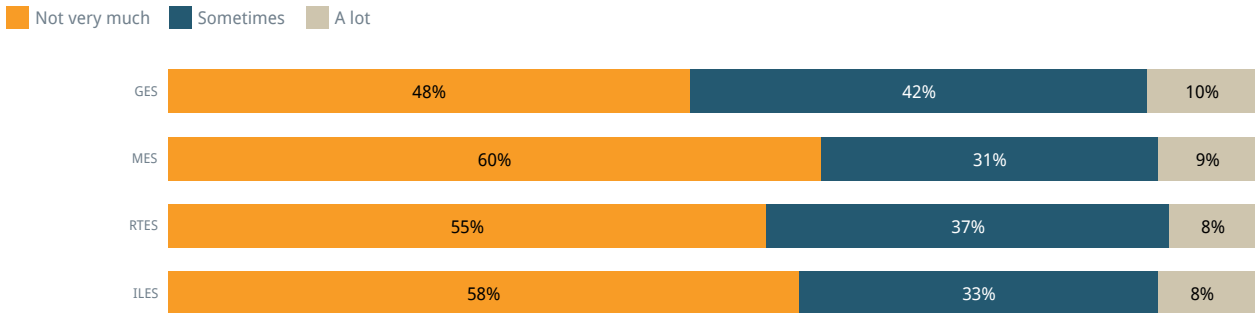
Subgroup: School

Choose what kinds of projects you would like to work on - Overall



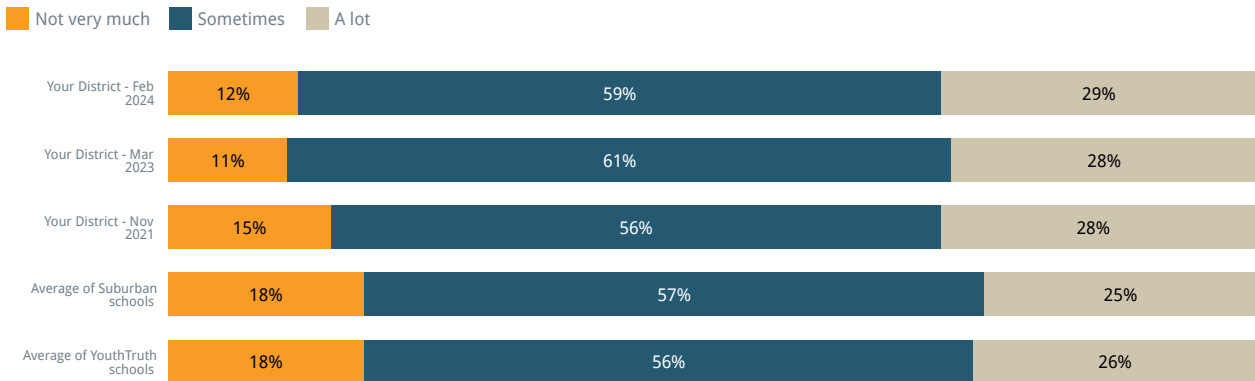
Cohort: Average of Suburban schools Past results: on

Choose what kinds of projects you would like to work on - Subgroup



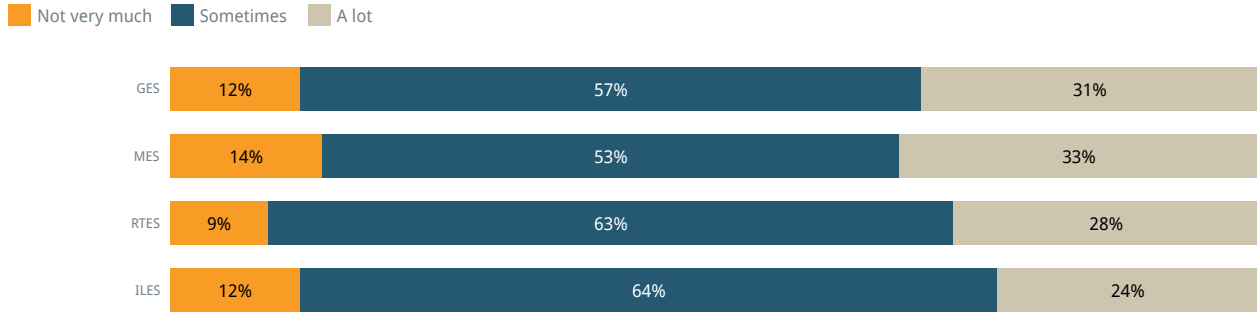
Subgroup: School

Work on hands-on projects with other students - Overall



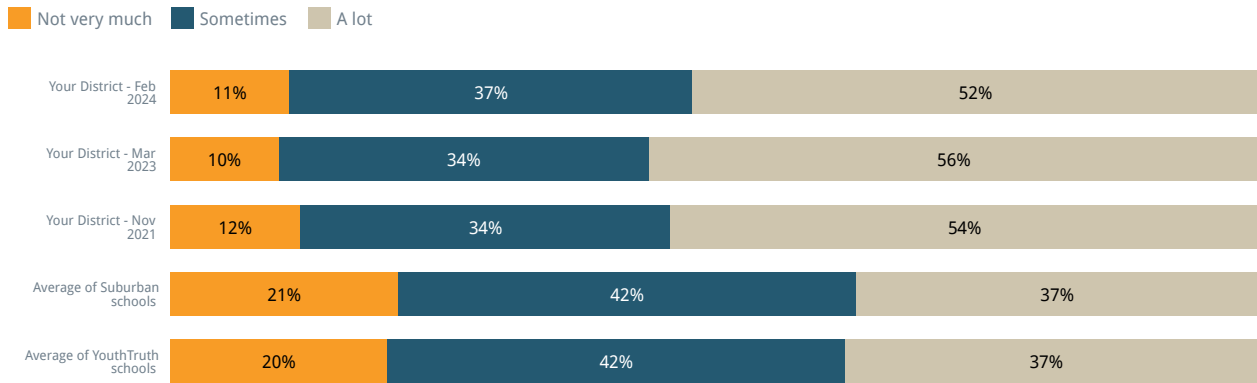
Cohort: Average of Suburban schools Past results: on

Work on hands-on projects with other students - Subgroup



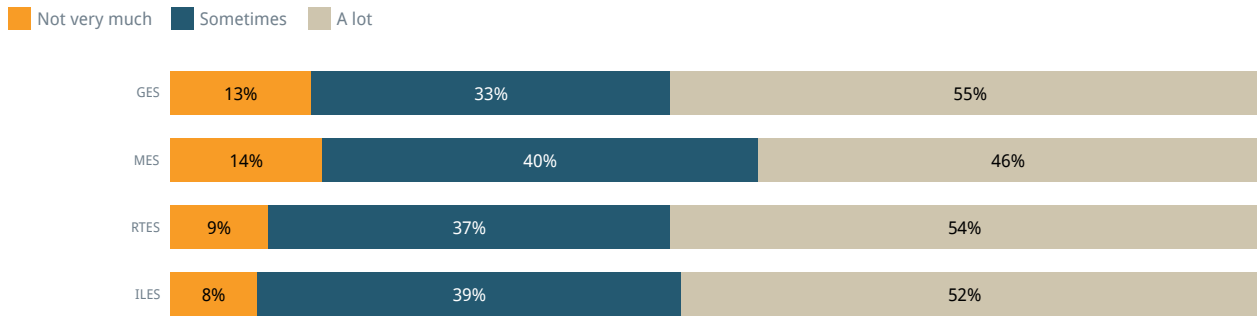
Subgroup: School

Work on a first draft of a project to make it better - Overall



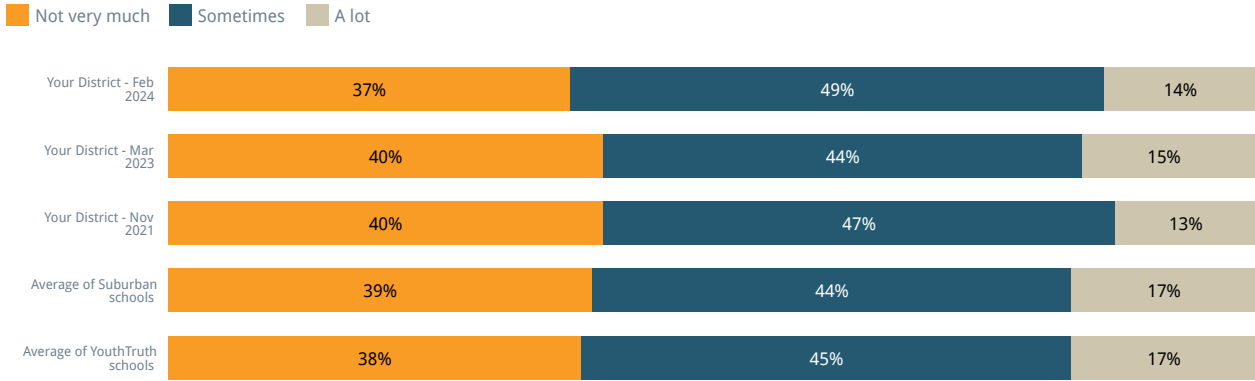
Cohort: Average of Suburban schools Past results: on

Work on a first draft of a project to make it better - Subgroup



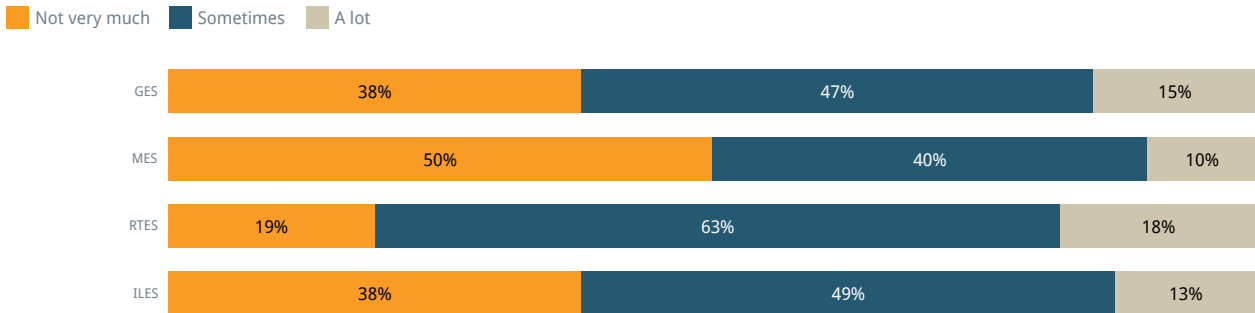
Subgroup: School

Present projects to your class - Overall



Cohort: Average of Suburban schools Past results: on

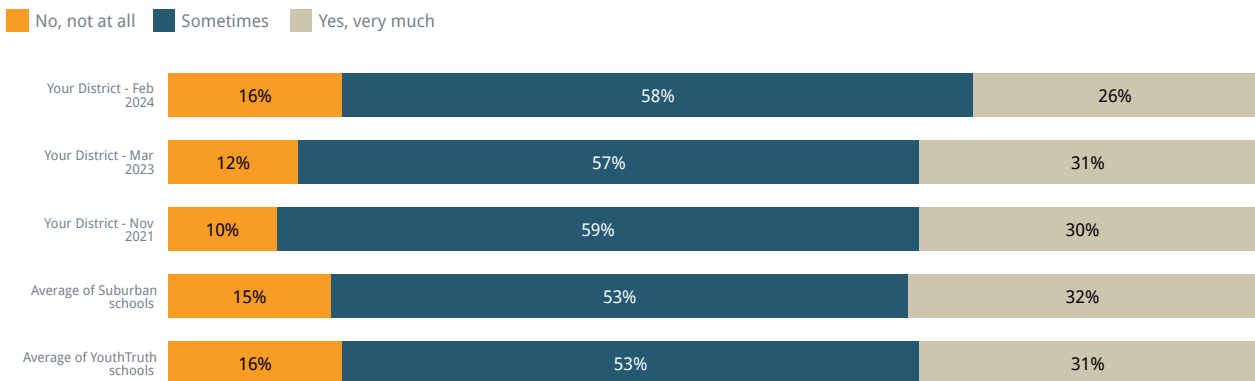
Present projects to your class - Subgroup



Subgroup: School

Relevance and Interdisciplinary Work

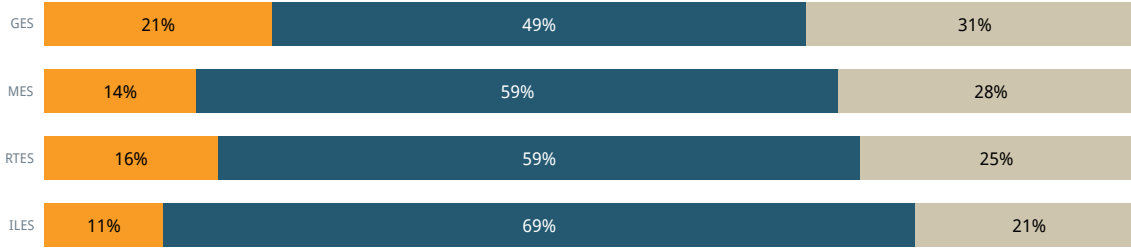
Do the things that you learn in class help you outside of school? - Overall



Cohort: Average of Suburban schools Past results: on

Do the things that you learn in class help you outside of school? - Subgroup

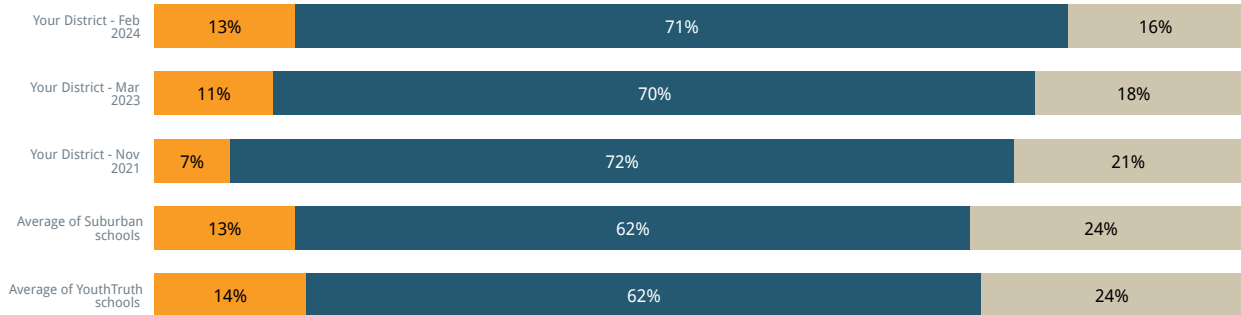
■ No, not at all
 ■ Sometimes
 ■ Yes, very much



Subgroup: School

Do the things that you learn in one subject help you in other subjects? - Overall

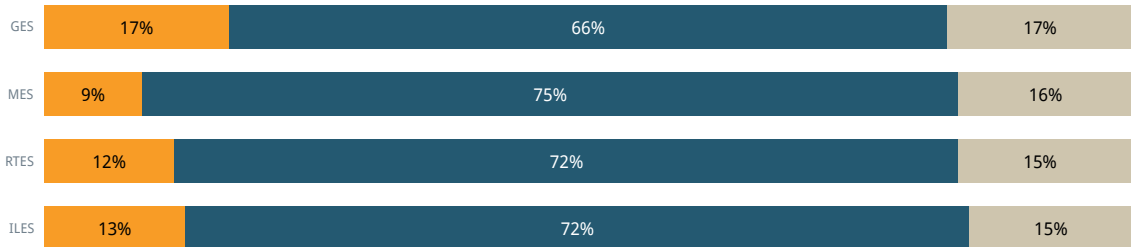
■ No, not at all
 ■ Sometimes
 ■ Yes, very much



Cohort: Average of Suburban schools Past results: on

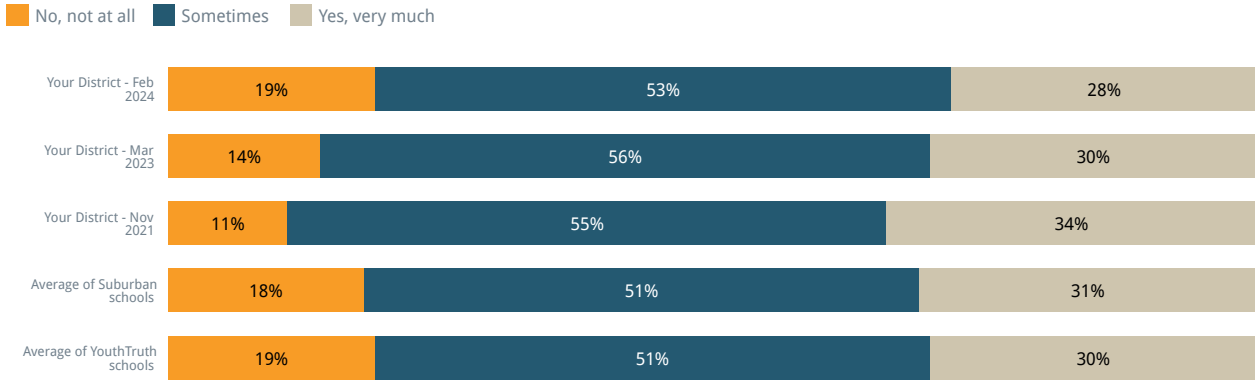
Do the things that you learn in one subject help you in other subjects? - Subgroup

■ No, not at all
 ■ Sometimes
 ■ Yes, very much



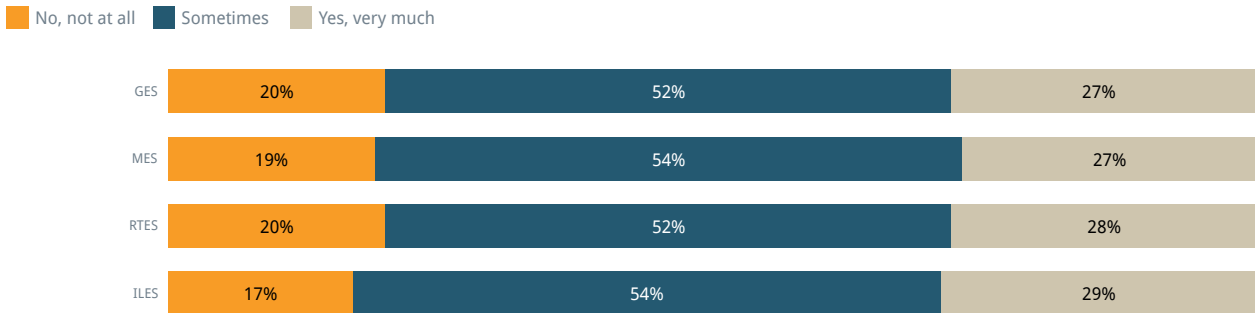
Subgroup: School

Does your teacher use examples that connect to life outside of school? - Overall



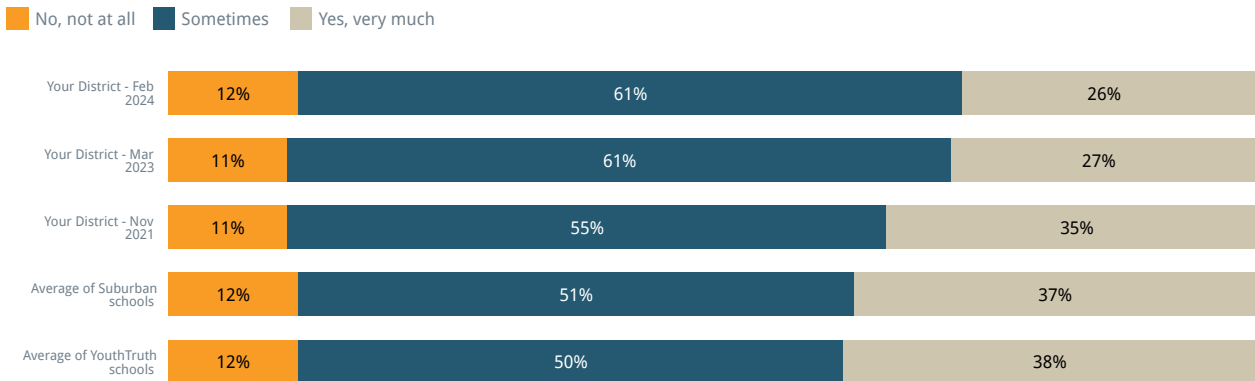
Cohort: Average of Suburban schools Past results: on

Does your teacher use examples that connect to life outside of school? - Subgroup



Subgroup: School

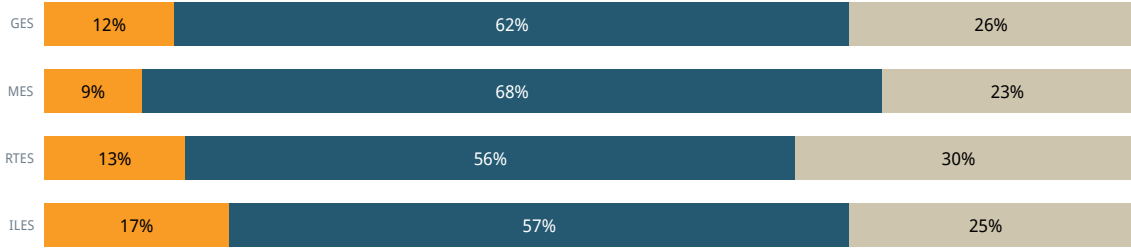
Does your teacher use examples that connect to what you learn in other subjects? - Overall



Cohort: Average of Suburban schools Past results: on

Does your teacher give you examples that relate to what you learn in other subjects? - Subgroup

■ No, not at all
 ■ Sometimes
 ■ Yes, very much

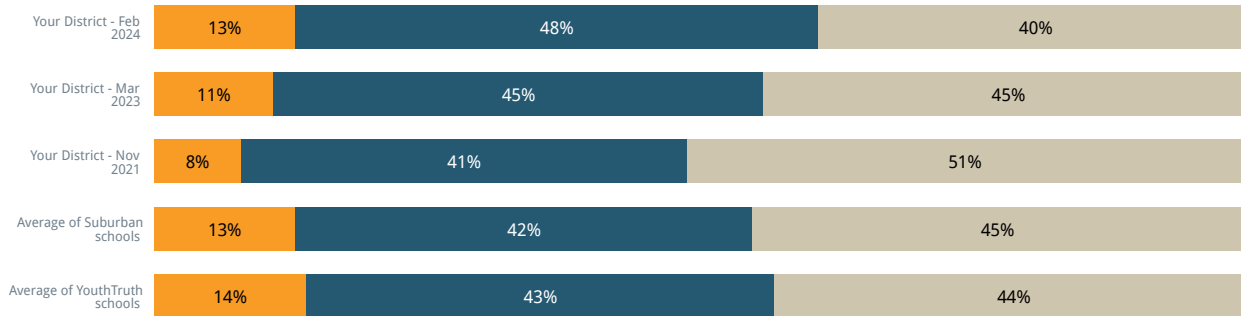


Subgroup: School

Effect of PBL Practices

Do group projects make you a better student? - Overall

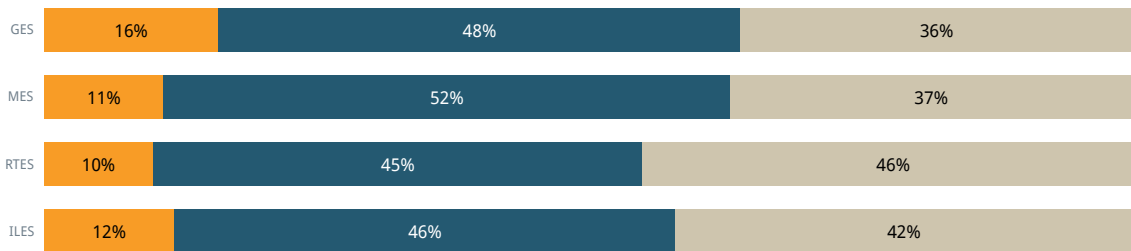
■ No, not at all
 ■ Sometimes
 ■ Yes, very much



Cohort: Average of Suburban schools Past results: on

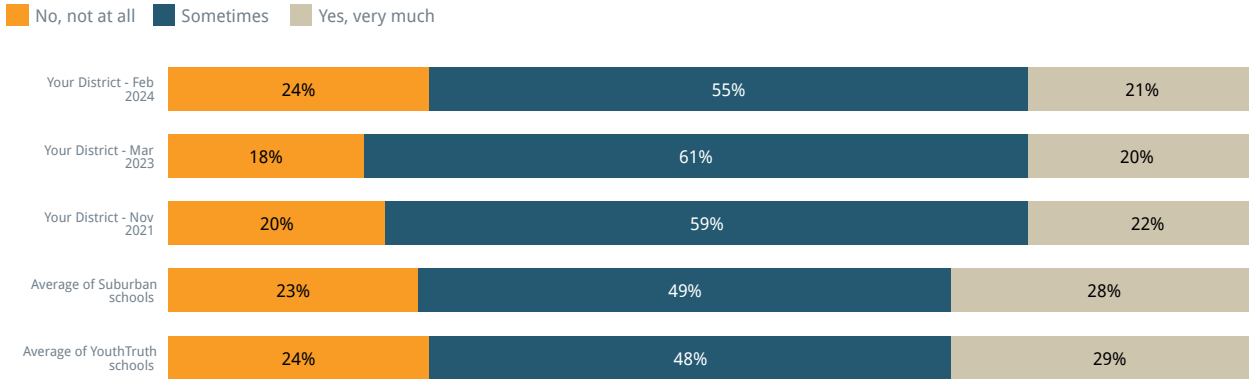
Do group projects make you a better student? - Subgroup

■ No, not at all
 ■ Sometimes
 ■ Yes, very much



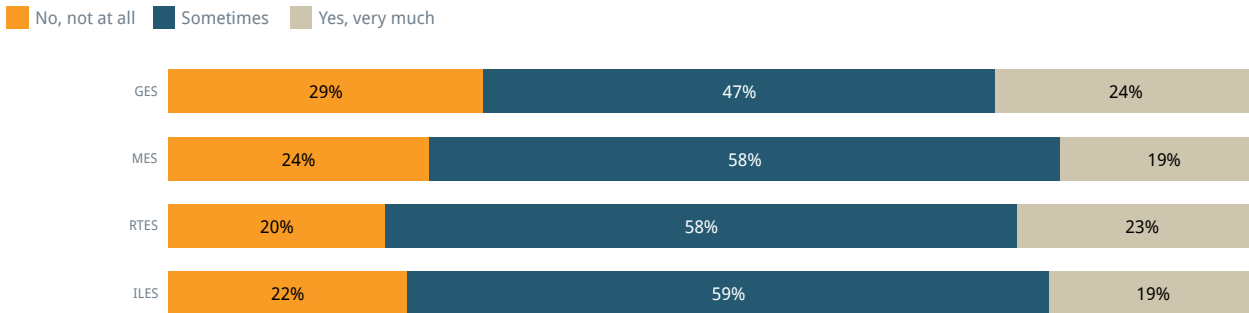
Subgroup: School

Does what you learn in school help you think about what you want to do when you grow up?- Overall



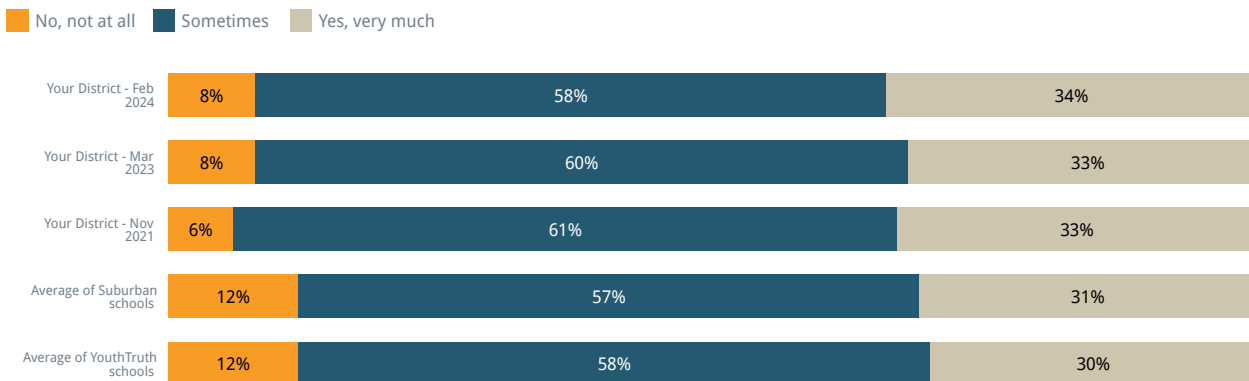
Cohort: Average of Suburban schools Past results: on

Does what you learn in school help you think about what you want to do when you grow up? - Subgroup



Subgroup: School

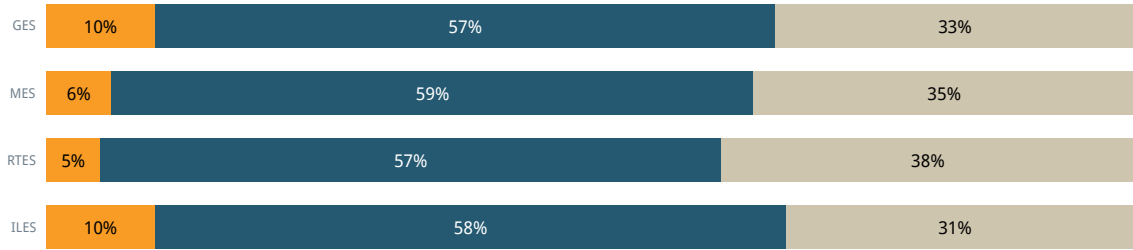
Can you figure out how to solve problems even if you haven't been taught how? - Overall



Cohort: Average of Suburban schools Past results: on

Can you figure out how to solve problems even if you haven't been taught how? - Subgroup

No, not at all Sometimes Yes, very much



Subgroup: School

IN STUDENTS' OWN WORDS

The rest of the "In Students' Own Words" section contains tables and charts representing responses to the following two questions:

What do you like most about your school?

What do you dislike most about your school?

Students at Rose Tree Media School District selected an answer choice from several options that are core parts of student experience. The options for the question "**What do you like most about your school?**" are listed below.

- 1: My teacher wants me to try hard and do my best (Engagement)
- 2: My teacher cares about me and helps me (Relationships)
- 3: Students show respect in class (Culture)
- 4: My class makes me really think (Academic Challenge)
- 5: I like the way we learn in class (Instructional Methods)
- 6: Something else not listed
- 7: Nothing -- I can't think of anything I like about my school

The options for the question "**What do you dislike most about your school?**" are listed below.

- 1: My teacher lets me give up and not do my best (Engagement)
- 2: My teacher doesn't care about me or help me very much (Relationships)
- 3: Students don't show much respect in class (Culture)
- 4: My class doesn't really make me think (Academic Challenge)
- 5: I don't like the way we learn in class (Instructional Methods)
- 6: Something else not listed
- 7: Nothing -- I can't think of anything I dislike about my school

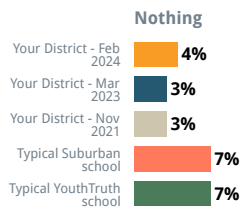
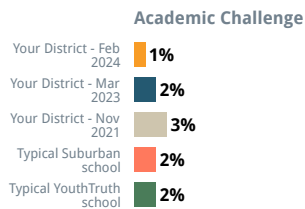
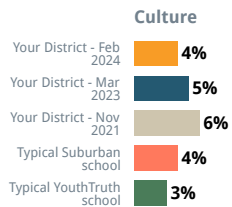
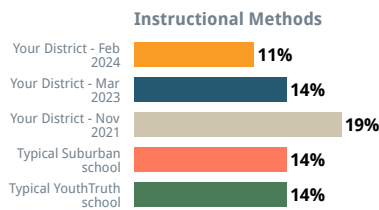
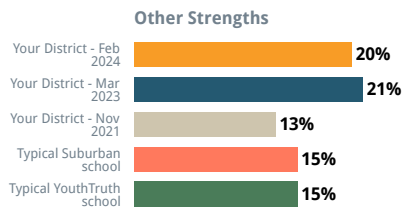
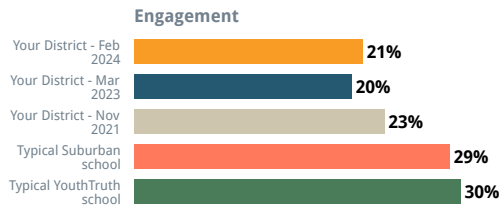
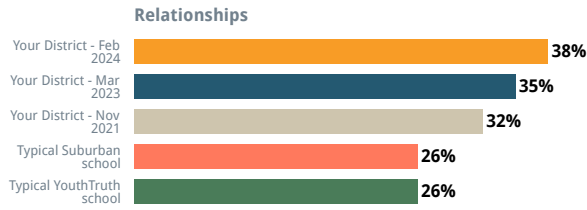
To see student comments about students' reasons for their choices, please refer to the Student Comments file linked above.

Strengths

MOST FREQUENTLY MENTIONED STRENGTHS

What do you like most about your school? - Overall

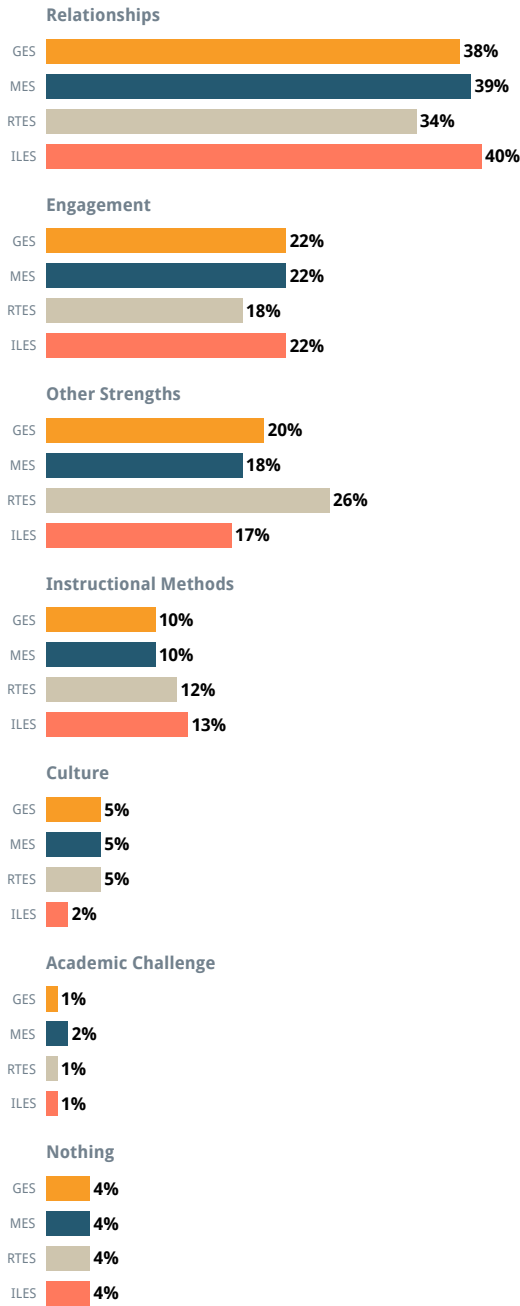
■ Your District - Feb 2024
 ■ Your District - Mar 2023
 ■ Your District - Nov 2021
 ■ Typical Suburban school
 ■ Typical YouthTruth school



Cohort: Typical Suburban school Past results: on

What do you like most about your school? - Subgroup

GES MES RTES ILES



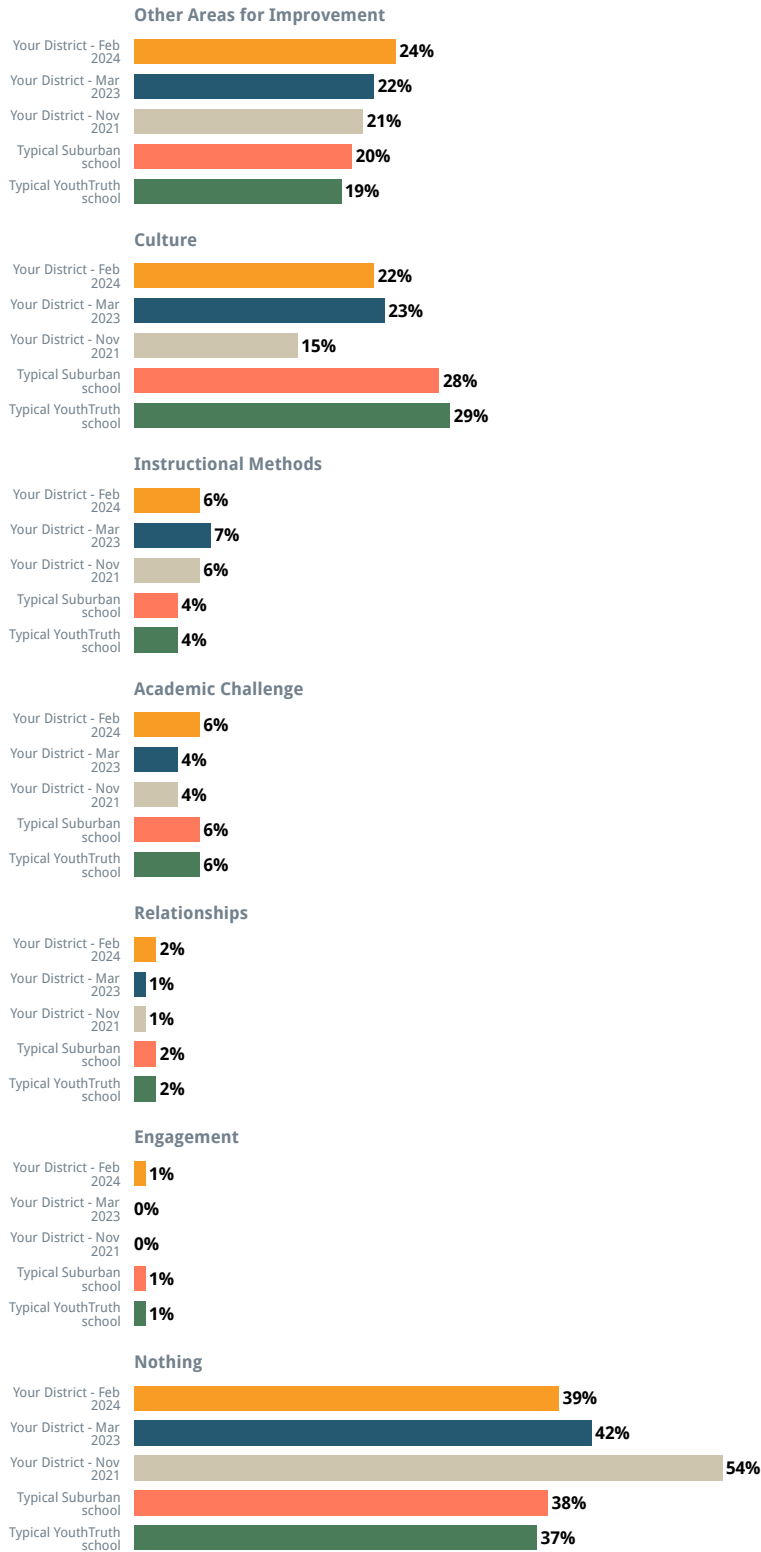
Subgroup: School

Areas for Improvement

MOST FREQUENTLY MENTIONED AREAS FOR IMPROVEMENT

What do you dislike most about your school? - Overall

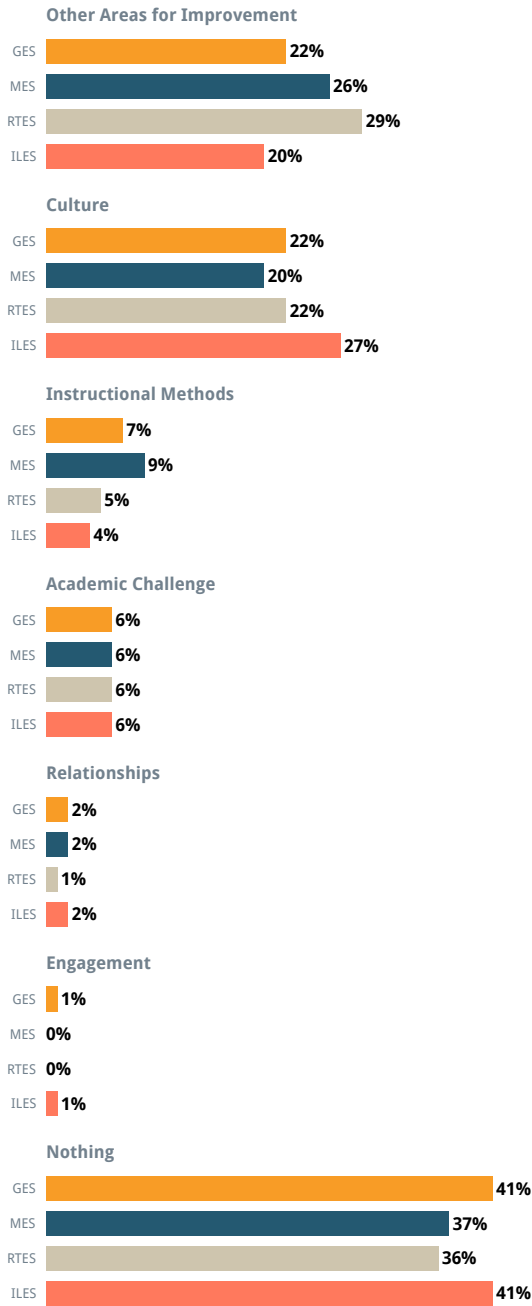
■ Your District - Feb 2024
 ■ Your District - Mar 2023
 ■ Your District - Nov 2021
 ■ Typical Suburban school
 ■ Typical YouthTruth school



Cohort: Typical Suburban school Past results: on

What do you dislike most about your school? - Subgroup

GES MES RTES ILES



Subgroup: School

APPENDIX

YouthTruth gathers candid student feedback through a confidential online survey. YouthTruth conducts rigorous analysis on the quantitative data and qualitative comments. This is designed to be an actionable report, and compares your results to those of other schools across the county.

The details of your survey are:

Survey	Survey Population	Number of Responses Received	Survey Response Rate
RTES	229	222	97%
MES	259	261	101%
ILES	235	218	93%
GES	302	309	102%

*Percentages over 100% are likely the result of fluctuations in enrollment between the time enrollment numbers were shared and survey completion. This does not indicate that anyone took the survey more than once.

YouthTruth gathered the following numbers of responses from each grade level. Please note that this table does not include responses from students who did not answer the grade-level question.

Grade level	Number of Responses
3rd	302
4th	267
5th	318
Others	5

Comparative Dataset

INTERPRETING YOUR RESULTS

This report reflects perceptions in your school as captured by the YouthTruth survey instrument. The dataset to which we compare you contains only schools that have participated in YouthTruth. Therefore, we consider this report to be an informative, though not comprehensive, source of data. The comparative data included in this report offers a helpful point of reference for interpreting feedback from students in your school, but does not comprise a representative sample of U.S. elementary schools.

We encourage you to interpret this feedback in light of your own goals, strategies, and context, and to review it in conjunction with other data sources that you use to monitor your school's progress.

COMPARATIVE DATASET

YouthTruth's elementary school comparative dataset includes 928 schools, and the average response rate is 90% percent.

The comparative dataset includes ten years of public school data. It does not include data from private/independent schools. Schools who survey outside standard grade level parameters (grades 3-6 for elementary school, 5-9 for middle school, or 8-13 for high school) are also excluded.

The number of schools in the table below may be slightly different than the number of schools in the comparative dataset because: 1) the comparative dataset includes international schools, and 2) schools are occasionally double counted in this table if they participated in YouthTruth once through their district and once through a network of which they are a part, or if they participated through two different networks.

Schools from the following districts and charters networks comprise the comparative dataset for this report:

District	Number of Schools
California	
Amethod Public Schools	1
Apple Valley Unified School District	11
Azusa Unified School District	9

District	Number of Schools
Barstow Unified School District	1
Bellevue Union School District (through Sonoma County Schools)	4
Belmont-Redwood Shores School District	6
Bennett Valley Union School District (through Sonoma County Schools)	2
Cinnabar School District	1
Cloverdale Unified School District (through Sonoma County Schools)	1
Colusa Unified School District	1
Cotati-Rohnert Park Unified School District (through Sonoma County Schools)	8
Culver City Unified School District	5
Davis Joint Unified School District	9
Evergreen School District	15
Forestville Union School District (through Sonoma County Schools)	1
Fullerton School District	17
Geyserville Unified School District (through Sonoma County Schools)	1
Guerneville School District (through Sonoma County Schools)	1
Harmony Union School District	1
Healdsburg Unified School District (through Sonoma County Schools)	1
Hesperia Unified School District	13
High Tech High	5
Ingenium Schools	3
Kentfield School District	2
Lancaster School District (CA)	15
Lincoln Unified School District	9
Mapleton Local Schools	1
Mark West Union School District	3
Mesa Union School District	1
Miller Creek School District	3
Monte Rio Union School District (through Sonoma County Schools)	1
Monterey Peninsula Unified School District	13
Novato Unified School District	9
Oak Grove Union School District (through Sonoma County Schools)	1
Oak Valley Union Elementary School District	1
Old Adobe Union School District (through Sonoma County Schools)	5
Pacific Elementary School District	1
Pajaro Valley Unified School District	17
Petaluma City Schools (through Sonoma County Schools)	7
Piner-Olivet Union School District (through Sonoma County Schools)	3
Red Bluff Union Elementary School District	3
Reed Union School District	1
Rincon Valley Union School District (through Sonoma County Schools)	7
Rio School District	8

District	Number of Schools
River Delta Unified School District	1
Roseland Public Schools (through Sonoma County Schools)	3
Ross School District	1
Sacramento City Unified School District (through New Tech Network)	1
San Bernardino County Office of Education (through Barstow Unified School District)	5
San Bernardino County Office of Education	4
San Leandro Unified School District	7
San Luis Coastal Unified School District	10
San Rafael City Schools	8
Santa Rosa City Schools (through Sonoma County Schools)	13
Sausalito Marin City School District	1
Sebastopol Union School District	1
Sebastopol Union School District (through Sonoma County Schools)	1
Shoreline Unified School District	2
Sonoma County Schools	1
Sonoma Independent Charter Schools (through Sonoma County Schools)	2
Sonoma Valley Unified School District (through Sonoma County Schools)	5
The Palmdale Aerospace Academy	1
Twin Hills Union School District (through Sonoma County Schools)	2
Two Rock Union School District (through Sonoma County Schools)	1
University Preparation Charter School at CSU Channel Islands	1
Waugh Elementary School District	2
West Contra Costa Unified School District	36
West Side Union School District (through Sonoma County Schools)	1
Willow Creek Academy	1
Wilmar Union School District (through Sonoma County Schools)	1
Wilsona School District	1
Windsor Unified School District (through Sonoma County Schools)	2
Winters Joint Unified School District	1
Wright Elementary School District	3
Colorado	
Alamosa School District RE-11J (through Colorado Education Initiative YC)	1
North Routt Community Charter School	1
Sheridan School District No. 2 (through Colorado Education Initiative YC)	1
Swink School District	1
District of Columbia	
Friendship Public Charter Schools	7
Florida	
Brevard Public Schools	57

District	Number of Schools
Iowa	
West Des Moines Community Schools (through New Tech Network)	1
Illinois	
Civitas Education Partners (through Chicago International Charter Schools)	1
Distinctive Schools	6
ReGeneration Schools (through Chicago International Charter Schools)	3
Kansas	
Santa Fe Trail USD 434	1
Woodson Unified School District	1
Kentucky	
Allen County Schools	2
Massachusetts	
Barnstable Public Schools	1
Gateway Regional School District	2
Millbury Public Schools	1
Maine	
Regional School Unit 57	5
Michigan	
Bay City Public Schools	8
Cornerstone Education Group (through Michigan Department of Education)	3
Creative Urban Education, Inc. (through Michigan Department of Education)	1
Detroit Academy of Arts and Sciences (through Michigan Department of Education)	1
Detroit Public Schools (through Michigan Department of Education)	39
Distinctive Schools	4
Global Educational Excellence (through Michigan Department of Education)	2
National Heritage Academies (through Michigan Department of Education)	4
San Leandro Unified School District	1
University Prep Schools	4
Minnesota	
East Grand Forks Public Schools	1
Hopkins Public Schools	7
Pine River-Backus Schools	1
Missouri	
Lindbergh Schools	6
Mississippi	
Oxford School District	1

District	Number of Schools
New Jersey	
Ramsey School District	1
River Edge Public Schools	2
New York	
Carthage Central School District	3
LaFayette Central School District	2
Lyncourt Union Free School District	1
Poly Prep Country Day School	1
The Hewitt School	1
Ohio	
Beavercreek City Schools	6
Lakota Local Schools	8
Lorain City School District	10
Midview Local School District	1
North Olmsted City Schools	1
Oberlin City Schools	1
Princeton City Schools	8
St. Bernard-Elmwood Place City Schools	2
Trotwood-Madison City Schools	1
University School	1
Van Wert City Schools (through New Tech Network)	1
Westlake City Schools	6
Winton Woods City Schools (through New Tech Network)	1
Wyoming City Schools	4
Oklahoma	
Middle School Kindness Challenge	1
Oregon	
14-J Jefferson School District (through Willamette Education Service District)	1
Ashland School District	3
Astoria School District	1
Baker School District 5J	3
Corbett School District	2
Corvallis School District	9
Dallas School District (through Willamette Education Service District)	3
David Douglas School District	10
Dayton School District #8 (through Willamette Education Service District)	1
Falls City School District (through Willamette Education Service District)	1
Gervais School District	1
Gladstone School District	1

District	Number of Schools
Grants Pass School District 7	6
Harrisburg School District (through Linn Benton Lincoln Education Service District)	1
Jefferson County School District 509-J	5
Lake Oswego School District	7
McMinnville School District (through Willamette Education Service District)	6
Medford School District	14
Molalla River School District	4
Monroe School District (through Linn Benton Lincoln Education Service District)	1
Newberg Public Schools (through Willamette Education Service District)	6
North Bend School District	2
North Clackamas School District	20
North Marion School District (through Willamette Education Service District)	1
North Santiam School District (through Willamette Education Service District)	4
Oakridge School District (through Linn Benton Lincoln Education Service District)	1
Riverdale 51J	1
Silver Falls School District (through Willamette Education Service District)	9
Sisters School District	1
Siuslaw School District (through Linn Benton Lincoln Education Service District)	1
South Lane School District	4
St. Paul School District 45 (through Willamette Education Service District)	1
Warrenton-Hammond School District	1
Woodburn School District 103 (through Willamette Education Service District)	4
Pennsylvania	
Big Spring School District	3
Bristol Township School District	3
Centennial School District	2
Downingtown Area School District	11
Garnet Valley School District	2
Great Valley School District	4
Northern York County School District	4
Ridley School District	7
Rose Tree Media School District	4
Shippensburg Area School District	2
Texas	
Advantage Academy	1
Carrollton-Farmers Branch Independent School District	27
Cedar Hill Independent School District	7
Cisco Independent School District (through Raising Blended Learners)	1
Clear Creek Independent School District	27
Corpus Christi Independent School District	2

District	Number of Schools
Goose Creek Consolidated Independent School District	15
Huntsville Independent School District	4
Lancaster Independent School District	7
Manor Independent School District (through New Tech Network)	1
Midlothian Independent School District	7
Point Isabel Independent School District (through Raising Blended Learners)	2
Sheldon Independent School District	5
Terrell Independent School District	4
Vermont	
Colchester School District	1
Essex Westford School District	5
Washington	
Bethel School District	17
Darrington School District	1
Evergreen Public Schools	23
Pateros School District	1
Quincy School District	5
Wisconsin	
The Etude Group	1

Methodology

SURVEY ADMINISTRATION

Students participated in the YouthTruth Student Survey during a multi-week survey window. The survey was administered online, with administration coordinated by school personnel.

REPORTING THRESHOLD

Throughout this report, we remove any results reflecting responses from fewer than five respondents in order to preserve respondent confidentiality. If fewer than five respondents of any given subgroup at your school respond to a particular question, the average rating of that particular subgroup for that question will not appear in your report. If fewer than five respondents of any given subgroup at your school respond to the entire survey, the average ratings of that particular subgroup will not appear separately for any questions, although they will contribute to your overall ratings.

ABSOLUTE VS. RELATIVE RATINGS

Throughout this report, you will see a number of references to the "typical" YouthTruth school. These guidelines describe our approach to characterizing schools' results relative to the "typical" school.

- **For likert questions (1-3 or 1-5 scale):** Results are described as "higher than typical" when they fall at or above the 60th percentile in the comparative dataset – that is, higher than 60 percent of other elementary schools that have participated in YouthTruth. Conversely, results are described as "lower than typical" when they fall below the 40th percentile – or, lower than 60 percent of other participating elementary schools.
- **For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the median school in the comparative dataset, and

“lower than typical” when they are at least 8 percentage points lower than the median.

- **For categorical questions allowing only one response (e.g., Do you want to go to college? – Yes; No; Maybe; I’m not sure):** Results are considered “higher than typical” when they are at least 8 percentage points higher than the results for the average YouthTruth school, and “lower than typical” when they are at least 8 percentage points lower than the average.

COHORT AND SUBGROUP COMPARISONS

To help make comparisons more contextually meaningful, you can toggle to compare your results to a subset of participants with similar characteristics. Groups that are similar to your school's characteristics are marked with an asterisk. Most schools participate in the YouthTruth surveys alongside other schools within their local school district or network. When this is the case, schools can compare their results to those of other schools in their district or network. Reports also include a set of comparison groups that allow for comparisons across school-level indicators related to poverty, school size, school type, and geography. These groups include:

Cohort Name	Description	Number of schools
PA schools	Schools located in this state.	42
Charter schools	Publicly funded, independently managed schools established under the terms of a charter with a local or national authority.	62
High poverty schools	Greater than or equal to 70% of a district or school's students receiving free or reduced price lunch.	332
Large city schools	Schools located in an urbanized area and in a principal city with a population greater than or equal to 250,000.	119
Large size schools	Greater than or equal to 800 students.	23
PBL schools	Schools utilizing project-based-learning models as part of curriculum.	43
Rural schools	Schools not located in an urbanized area.	173
Small city schools	Schools located in an urbanized area and in a principal city with a population of less than 100,000.	102
Small size schools	Less than or equal to 200 students.	198
STEM schools	Schools utilizing a curriculum focusing primarily on science, technology, engineering, and math.	34
Suburban schools	Schools located in an urbanized area, but outside a principal city.	448

^Your school is in this cohort (*School Reports only*).

The four geographic cohorts are defined based on collapsed categories using NCES locale codes. For more information on NCES methodology, please visit https://nces.ed.gov/programs/edge/docs/LOCALE_CLASSIFICATIONS.pdf.

Respondents are also asked a series of demographic questions, the responses from which are used to create subgroup comparisons that you can toggle throughout your report.

STATISTICAL SIGNIFICANCE

YouthTruth conducts statistical analysis on response sizes of 10 or larger for likert questions with trend data. Ratings described as "significantly" higher or lower reflect statistically significant differences at a P-value less than or equal to 0.05, and an effect size greater than 0.15.

*There was a statistically significant difference from this question.

SUMMARY MEASURES

YouthTruth survey questions are grouped into summary measures, each of which captures data from statistically related questions. To identify these summary measures, YouthTruth uses factor analysis, a statistical tool that analyzes underlying patterns in the data.

In your report, subsections titled, for example, “Engagement Questions” include the survey questions that comprise the summary measure, or factor, describing Engagement. Subsections titled “Related Questions” contain survey questions that are thematically but not statistically related to the factor.

For the middle and high school Student surveys, certain summary measures were developed after the launch of the survey. Therefore the number of schools in the comparative dataset for those questions. For more information about the development of summary measures and the analytical techniques used, please refer to the YouthTruth Design and Methodology Report [here](#).

Chart Types and Features

Percentile Charts

